

BAME: Language Paper 2 SOW

AQA GCSE English Language:

Intent:

- To understand and demonstrate the reading and writing assessment objectives for examinations.
- To develop subject terminology & use judiciously in answers.
- To read and understand a variety of fiction and non-fiction texts from a variety of contexts and time periods.
- To understand the differences between 19th, 20th and 21st century & how this may be reflected in the text.
- To know how to manage time effectively in examination contexts.

Implementation:

- Practice examination techniques
- Frequent, formative practice of examination style questions including reading and writing questions
- Explicitly teaching cultural capital with specific reference to 19th 20th and 21st century
- Explicit teaching of exam technique such as assessment objectives, questions requirements and timings.

Impact:

- Clear understanding of the examination
- Pupils able to write answers appropriate to the designated assessment objectives.
- Wider cultural knowledge about the time period

Week	Lesson 1	Lesson 2
1	Intro to Lang Paper 2 India – intro Where is it? What do you know about the culture? The Caste System – what is it?	India – Letter Writers of Mumbai Newspaper article ‘The Last Letter Writers...’ Q.1
2	China – Intro What do you know about China? Interesting facts/Geography Great Wall of China Q.1 Read the extract from ‘Chinese Cinderella’ Q.3	China – Non-fiction look at life in China. Read extract from ‘Wild Swans’ Q.3 Read newspaper article on ‘Housing in China’ Compare the ways people live in China Q.2
3	Japan Intro What do you know about Japan? Read through the interesting facts Watch YouTube clip of cultural differences	Japan What do you know about Geishas – traditional and modern day examples? Read ‘Day in the Life of a Geisha’ Read extract from ‘Memoirs of a Geisha’ Q2
4	Africa - Intro How many countries can you name?	Africa –

	<p>Slave Triangle information - reminder Read the articles based on Modern Vs old Benin Q.2</p>	<p>What is Modern Day Slavery? Who is affected by it? Read the information on modern day slavery and watch the clip Write an opinion piece on Modern day slavery Q.5</p>
5	<p>The Caribbean: Intro What do you know about the Islands? What are they famous for? Haiti – what do you know about Haiti’s history? Read the poem and biography - John Agard/Toussaint L’Ouverture. Q.4</p>	<p>The Caribbean What are Trinidad and Tobago famous for? Whereabouts are they? Who is VS Naipal Read the extract from ‘The Enigma of the Arrival’Q.3</p>
6	<p>The Windrush: Intro What do you know about The Windrush generation? What can you infer from the pictures? Watch the clips and answer the questions. Read ‘The Lonely Londoners’ comprehension Q.1</p>	<p>The Windrush Andrea Levy: What has Levy’s experience of the UK been? ‘Back to My Own Country’ Q.3 ‘Small Island’ Q.3</p>
7	<p>The Windrush Read ‘The Windrush’ by John Agard Unseen Poetry Questions – Lit revision</p>	<p>The Windrush Floella Benjamin – watch Benjamin’s account of life in the UK Why is The Windrush still in the news? Read the up to date accounts of life in the UK Q.5</p>
8	<p>BAME in the UK Read the article ‘To BAME or not to BAME?’ Read the background information on Kazuo Ishiguru: ‘Never Let Me Go’ -comprehension & analysis Q.1</p>	<p>BAME in the US Who was Toni Morrison? Read the extract from ‘Beloved’ and compare with the true story of Margaret Garner Complete Q.5</p>
9	<p>Mock Exam Prep BAME in UK Who is Zadie Smith? How has she used her experiences to create her novels? Zadie Smith: ‘White Teeth’Q.2 & Q.3</p>	<p>Mock Exam Prep BAME in the UK Comparison task: Read the background information on Nagra Daljit Nagra: Read Singh Song & the real accounts of life working in Corner Shops Q.4</p>