Name:		Class:	Teacher:	Date:		BEE
Context of the Unit	and how to org	ms to give students a chance to anise document folders. File co vork in all subjects and improve	develop pupil's awarene poventions and safe sear	ss of internet safet ching are also cover	red. This unit will help Yr	7 pupils t
A Work is complete detailed and we		B Work is often accurate, detai and presented		ed to a satisfactory h some detail	Working tow Work is sometimes co below the expected s	mpleted
Able to use short confidently	cut keys	Good awareness of different file extensions	Can distinguish b different file exte		l can distinguish betwe some file extensions	en
Able to confiden the 'advanced s	earch 📃	Folders are organised effectively	Can organised n folders	nost work into	Organisation of folders poor	is is
facility' on a sear engine and of 'fo	olders'	Good awareness of shortcut keys	Aware of some s	hortcut keys	Able to send an e.mai no e.mail signature	l but
Able to manipula mage confident Can analyse the of using the intern evidenced by hig h.w	ly 📃 dangers net as	Good awareness of e.mail conventions Good awareness and explanation of the dangers of using the internet	 I am able to deficing create safe and passwords Some awareness 	strong	Limited awareness of t dangers of using the internet Password choice is we	
Competently use and understands BCC functions		Able to resize an image confidently	Conventions Can re-size an im quality needs im			
Teacher feedback & target				Grade	d (if t	t Stamp arget ade ieved)

Year 7 – ANI	MATION & CH	IILDNET CHALLENGE		Proje	ect Mark Sheet	BEE
Name:		Class:	Teacher:	Date:		DLL
Context of the Unit	software, pupil	ns to give students a chance s s are tasked with creating an ar hallenge'. Pupils will need to pla	nimation/movie linke	d to Internet Safety. Th	ne best movies will be en	tered into
A Work is complete detailed and we		B Work is often accurate, detaile and presented		C eted to a satisfactory with some detail	Working tow Work is sometimes con below the expected st	mpleted
Able to create a and well organise		A good quality storyboard	Storyboard crea detail	ated but lacks	Very limited evidence planning	of 🛛
storyboard Able to confiden evaluate the effic their animation/n	cacy of	Able to identify the strengths and weaknesses of their animation/movie	Limited self asse taken place	essment has	Self assessment has no taken place	t 🚺
Able to merge PI movie editing sof	VOT with	Confident use of PIVOT	PIVOT has been there is limited of the theme of Int	connection to	PIVOT animation does link to the topic of Inter Safety	
create a highly e movie incorporat additional media sound and voice	ting a such as	Able to merge PIVOT files with movie editing software & attempted to incorporate additional	PIVOT files have converted appr have not been	ropriately and imported into	PIVOT files have not be uploaded to movie ed software	-
Finished product to Internet Safety suitable to the int audience	/ and is	Finished movie is linked to Internet Safety	Finished movie I elements, e.g. so recurring them	acks certain	Finished movie does no fulfil criteria	ot [
Teacher feedback & target				Grade awarded	(if tagent difference)	Stamp arget ade eved)

Year 7 – SPREADSHEETS

Name:		Class:	Teacher:	Date:		
Context of the Unit	database. Pu data. Pupils w	neets are commonly used by oils will learn how to create ill need to check for accura tilise these skills in many subje	formulas, set out a sp cy, think logically and	readsheet and sele	ect appropriate charts	to display
A Work is complete detailed and we		B Work is often accurate, detai and presented		ed to a satisfactory h some detail	Working tow Work is sometimes co below the expected s	mpleted
Able to create for independently a appropriately		Good awareness of how to create formulas, occasional errors	Can create form errors present	nulas but some	Formulas are not used confidently	
Able to confiden the 'help' function work independent	on and	Works independently most of the time	Dependent on s complete most t rarely uses the 'h	asks and	Calculations are some carried out using a calculator as opposed using formulas	_
Able to select, cr label appropriate		Creates and labels charts but they may not be appropriate for the task	Charts are creat key information s labels, title, addi included, etc	such as data	Charts lack detail and inappropriate for the t	
Able to use time functions	saving	Makes use of time saving functions	Formulas are rep		AVERAGE/MAX/MIN formulas are not used	
Able to use the AVERAGE/MAX/I functions confide		Able to use the AVERAGE/MAX/MIN functions	Some use of the AVERAGE/MAX/		Work is not double che	ecked
Double checks a ensure fit for purp		Double checks formulas	Limited double of work	hecking of		
Teacher feedback & target				Grade awarded	l (if g	it Stamp target ade ieved)

Year 7 - DAT	FABASES					Projec	ct Mark Sheet	
Name:			Class:	Те	eacher:	 Date:		BEE
Context of the Unit					TBC			1
A Work is complete detailed and we	ed accurately,		B ften accurate, o and presented		Work is complete standard wi		Work is sometimes co below the expected	ompleted
		J						
Teacher feedback & target						Grade warded	(if g	dit Stamp target grade hieved)

Year 7 – KODU

Name:		Class:	Teacher:	Date:		BEE
Context of the Unit I have a construct a computer game based on programming characters that interact with a world that the creates. Software is becoming a critical layer of all our lives; it is the language of our world. Computational thinking teaches you h tackle large problems by breaking them down into a sequence of smaller, more manageable problems. It allows you to tackle comproblems in efficient ways. In this project, testing and reviewing will be critical to success.						
A Work is complete detailed and we		B Work is often accurate, detai and presented		d to a satisfactory n some detail	Working tow Work is sometimes co below the expected s	ompleted
Able to develop independently a effective game Detailed evidence forward planning purpose to the g Advanced featu included e.g. mu levels, timers, inst multi-player Detailed testing h place Self reflects Reflects on peer assessment	ce of - clear ame res Itiple ructions,	 Able to develop independently a very effective game Evidence of forward planning - clear purpose to the game Some advanced features included e.g. multiple levels, timers, instructions, multi-player Some testing has taken place Self reflects Limited reflection on peer assessment 	 Able to develop in an effective game Lack of forward pl purpose of the ga confusing Programming is recharacter Limited testing has Lack of self reflect No peer assessme 	e lanning – me is stricted to one staken place ion	Able to develop a ga No evidence of forwa planning Limited programming taken place No testing has taken p Self reflection has not place No peer assessment	rd 📄 has 📄 blace 📄
Teacher feedback & target				Grade awarded	(if g	it Stamp target rade iieved)

Year 8 – HTML & WEBSITE DESIGN **Project Mark Sheet** BEE Name: Class: Teacher: Date: This project aims to give students a chance to develop pupil's awareness of how WEBSITES are created using Hyper Text Mark up Language or HTML. Websites are one of the most important portals for both customers and businesses and in this Context of the Unit unit pupils will be able to create one. Website designers are well paid and this unit could spark interest in software design. B Working towards Α С Work is sometimes completed Work is completed to a satisfactory Work is completed accurately, Work is often accurate, detailed below the expected standard detailed and well presented standard with some detail and presented Able to edit HTML with help Able to edit HTML Able to edit HTML in order to Able to edit HTML in order confidently in order to in order to change the change the content of a web to change the content of a content of a web page change the content of a page web page with a great deal of assistance web page Able to edit CSS to alter the Able to edit CSS with help appearance of a web page to alter the appearance of Able to confidently edit Able to edit CSS to alter the CSS to alter the a web page appearance of a web Incorporated LINKS but not appearance of a web page with a great deal of tested Added DIV tags in order to assistance page separate areas of a web Added DIV tags in order to Finds editing in notepad page separate areas of a web and converting to HTML Incorporated LINKS very challenging page Added a FOOTER to a **Developed a FORM** web page Incorporated LINKS **Developed a FORM** Credit Stamp Teacher Grade (if target feedback & awarded grade target achieved)

Year 8 – CC	OMPUTER C	RIME & CYBER SEC	URIT	Υ	Proje	ect Mark	Sheet	BEE
Name:		Class:	Te	eacher:	Date:			
Context of the Unit	draws pupil's a depend on co	ns to give students a chance attention towards some of th mputers for many aspects of ion of computers and cyber s	ne da our w	ngers of using the interr orking and personal life	net and helps	them to stay	protected	. We now
A Work is complete detailed and we		B Work is often accurate, deta and presented	ailed	C Work is completed to a standard with som		Work is som below the e	etimes co	mpleted
Excellent knowle the Computer M & e.mail etiquett	isuse Act	Good knowledge of the Computer Misuse Act & e.mail etiquette		Some knowledge of the Computer Misuse Act & etiquette		Limited know Computer M e.mail etique	lisuse Act	
Confidently unde what MALWARE i how to mitigate i	is and	Understands what MALWARE is and how to mitigate its effects		Some understanding of MALWARE and how to its effects		Limited unde what MALW to mitigate i	ARE is and	
Excellent knowle the Data protect		Good knowledge of the Data protection Act		Some knowledge of the protection Act	e Data	Limited know Data protec	0	the
Confidently under what VIRUSES are to mitigate the e	e and how	Confidently understands what VIRUSES are and how to mitigate the effects	,	Some understanding of how to mitigate the eff Some knowledge of H&	ects	Limited unde VIRUSES and mitigate the	I how to	of
Excellent knowle H&S regulations in to computers		Good knowledge of H&S regulations in relation to computers		regulations in relation to computers Achieves 29-32 in asses		Limited know regulations i computers		
Achieves 37-40 ir assessment	۲ 	Achieves 33-36 in assessment				Achieves <2	9 in assess	ment
Teacher feedback & target					Grade awarded			edit Stamp (if target grade chieved)

Year 8 – SPREADSHEETS

Name:		Class:	Teacher:	Date:		
Context of the Unit	database. Pu data. Pupils w	neets are commonly used by b pils will learn how to create fo ill need to check for accuracy tilise these skills in many subject	rmulas, set out a spr , think logically and I	eadsheet and sele	ect appropriate charts	to display
A Work is complete detailed and we		B Work is often accurate, detailed and presented	d Work is completed standard with		Work is sometimes co below the expected s	mpleted
Confidently crea formulas indeper and appropriate	ndently	Creates formulas independently and appropriately	Create formulas k assistance	out with	Create formulas but w assistance	ith 📃
Confidently critiq		Critiques computer models (adv./disadv)	Limited critique o models (adv./disa		No critique of comput models (adv./disadv)	er 🗧
(adv./disadv) Confidently uses	IF & 💼	Uses IF & COUNTIF functions	Needs support to COUNTIF function		Unable to create IF & COUNTIF functions even with support	en 🗖
COUNTIF Confidently crea		Creates a spreadsheet to MODEL and solve problems	Needs support to spreadsheet to M solve problems		Needs support to crea spreadsheet to MODE	
spreadsheet to M and solve proble		Uses VALIDATION Creates a MACRO	Needs support to VALIDATION	use	solve problems No VALIDATION	
Confidently uses VALIDATION	_		Needs support to MACRO	create a	No MACROs	
Confidently uses MACRO	a 📃					
Teacher feedback & target				Grade awardec	i (if	it Stamp target rade iieved)

Year 8 – GOOGLE SKETCH UP

Name:		Class:	Teacher:	Date:		
Context of the Unit	particular busin potential care	up is all about design. It allows ness need. Used by architects, er path for some pupils but for eds to be fit for purpose.	sketch up is a desig	gn tool that can be t	aught intuitively. This co	ould be a
A Work is complete detailed and we		B Work is often accurate, detaile and presented		C ted to a satisfactory ith some detail	Working tow Work is sometimes con below the expected st	npleted
Detailed plannin commencing pro takes place Independent wo Incorporation of environmentally and/or ethical el the design Excellent use of a features such as: texture, curved a surfaces	pject rk friendly ements to advanced scenes,	Good level of planning prior to commencing project takes place Mostly independent work Incorporation of environmentally friendly and/or ethical elements to the design Good use of advanced features such as: scenes, texture, curved and offset surfaces	 Lack of distinct p commencing pr place Some independe No incorporation environmentally ethical elements Advanced featu scenes, texture, o offset surfaces set Some sense of p 	oject takes ent work n of friendly and/or s to the design ures such as: curved and eldom utilised	No planning prior to commencing project ta place Limited independent wo No incorporation of environmentally friendly and/or ethical elements the design No advanced features a as: scenes, texture, curv and offset surfaces No sense of proportion/	ork s to such ed
Excellent sense of proportion/scale		Good sense of proportion/scale		Grade awarded	(if t gra	Stamp arget ade eved)

Year 8 – STO	OP MOTIO	N ANIMATION		Proj∈	ect Mark Sheet	BEE
Name:		Class:	Teacher:	Date:		DEE
Context of the Unit	software, pupil	ns to give students a chance to a s are tasked with creating an ar opt different roles and responsibil	nimation/movie linked	d to a PRODUCT. Pupi		
A Work is complete detailed and we		B Work is often accurate, detaile and presented		C ted to a satisfactory rith some detail	Working tow Work is sometimes co below the expected s	mpleted
Able to create a and well organise storyboard		A good quality storyboard	Storyboard crea detail	ted but lacks	Very limited evidence planning	of
Able to confiden evaluate the efficiency	cacy of	Able to identify the strengths and weaknesses of their animation/movie	Limited self assest taken place	ssment has	Self assessment has no taken place	t
their animation/r Able to merge ST MOTION PRO file	OP	Confident use of STOP MOTION	STOP MOTION ha well but there is connection to th PRODUCT adver	limited ne theme of a	STOP MOTION animation does not link to the top a PRODUCT advert	
movie editing sol create a highly e movie incorpora additional media	effective ting a such as	Able to merge PIVOT files with movie editing software & attempted to	Stop motion files converted appr have not been i	opriately and mported into	STOP MOTION files hav been uploaded to mo editing software	
sound and voice Finished product to a PRODUCT ar suitable to the init audience	is linked 🔲	incorporate additional media Finished movie is linked to a PRODUCT advert	Finished movie la elements, e.g. so recurring them	acks certain	Finished movie does no fulfil criteria	ot 🚺
Teacher feedback & target				Grade awarded	(if t gr	t Stamp arget ade eved)

Year 8 - SCRATCH

Name:		Class:	Teacher:	Date:		BEE
Context of the Unit	creates. Softwar tackle large prol	ill learn how to construct a compu e is becoming a critical layer of all plems by breaking them down into ient ways. In this project, testing and	l our lives; it is the language a sequence of smaller, mo	e of our world. Comp pre manageable pro	utational thinking te	eaches you how to
A Work is complete detailed and we		B Work is often accurate, detaile and presented	ed Work is completed standard with		Work is sometin	towards mes completed ected standard
Able to develop independently a effective game Detailed evidence forward planning purpose to the g Advanced featu included e.g. mu levels, timers, inst multi-player Detailed testing H place Self reflects Reflects on peer assessment	ce of - clear ame res Iltiple ructions,	Able to develop independently a very effective gameEvidence of forward planning - clear purpose to the gameSome advanced features included e.g. multiple levels, timers, instructions, multi-playerSome testing has taken placeSelf reflectsLimited reflection on peer assessment	 Able to develop inclan effective game Lack of forward pla purpose of the gam confusing Programming is rest character Limited testing has for the confusion of the self reflection No peer assessmen 	anning – ne is and the	Able to develop No evidence of planning Limited program taken place No testing has t Self reflection has place No peer assessm	forward nming has aken place as not taken
Teacher feedback & target				Grade awarded		Credit Stamp (if target grade achieved)