

Subject	Exam Board	Qualification number	Explanation of how the teacher grades have been worked out.
English Language	AQA	8700	<p>The grading for English Language has been decided after pupils have completed a variety of assessments. Firstly, full mock examinations in both English Language Paper 1 – Fiction and English Language Paper 2 – Non-fiction have been completed under timed, examination conditions. In addition, in-class assessments for both papers completed over the two-year course in pupils’ assessment books will also be used as evidence for the awarding of final grades. Pupils have also had the opportunity to improve upon the mock examinations and in-class assessments during the final Spring and Summer terms, particularly focusing on creative writing skills and language analysis. Where these assessments are of a higher quality than that completed in class and in examination conditions, these assessments in the Spring and Summer terms of 2021 will supersede previously completed assessments. The mark allocation of each component is equal, and all assessment objectives have been considered equally. The grades will be awarded using a selection of this evidence, focusing on evidence that is best representative of the pupils’ ability. Both the JCQ and AQA Grade descriptors will be used to award each pupil’s level as part of the moderation process.</p>
English Literature	AQA	8702	<p>The majority of pupils have completed the full Literature course. They have been assessed at the end of each unit for Unseen Poetry, Shakespeare, the Modern Text and 19th Century Novel using in-class formal assessments in Year 10 and 11. The entire cohort completed an additional Modern Text ‘mock’ question in October, under examination conditions. Due to AQA changing the criteria at the end of the Summer Term in 2020, some pupils did not complete the Poetry Anthology. In-class assessments completed over the two-year course in pupils’ assessment books will be used as evidence for the awarding of final grades. Pupils have also had the opportunity to improve upon the in-class assessments during the final Spring and Summer terms, particularly focusing on Unseen Poetry, Shakespeare and either the 19th Century Novel, Modern Texts or Poetry Anthology. Where these assessments are of a higher quality than that completed in class and in examination conditions, these assessments in the Spring and Summer terms of 2021 will supersede previously completed assessments. The mark allocation for each component is equal and all assessment objectives have been considered equally. The grades will be awarded using a selection of this evidence, focusing on evidence that is best representative of the pupils’ ability. Both the JCQ and AQA Grade descriptors will be used to award each pupil’s level as part of the moderation process.</p>

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Maths	Edexcel	1MA1	<p>The Mathematics Department is going to conduct three assessments over the summer term. The assessments will be based on past examination questions and contain a spread of difficulty to encompass all grades. 1-5 Foundation. 4 – 9 Higher.</p> <p>The pupils were entered for the correct tier in February.</p> <p>The results of these assessments will be used as part of the evidence to award a final grade. Other evidence that will be used will be the mock paper taken in December that was again compiled to mirror the standard of a normal GCSE.</p> <p>The grading will be based on the typical grade boundaries of previous GCSE examinations with all 3 Summer papers taken into consideration. The papers have been written using Edexcel Exam wizard, ensuring the quality of the questions are to GCSE exam standard.</p> <p>JCQ / Exam board grade descriptors, and exemplar material provided by exams boards, will also be taken into account when moderating pupils' work and awarding final grades.</p> <p>The spread of difficulty of questions and types of questions in the Summer assessments and the December mock paper are based on the spread of difficulty and content of previous exam papers, with consideration of the JCQ / exam board grade descriptors.</p> <p>If a pupil has performed better in the December Mock examination then that result will be taken into account. If necessary, we will consider formal assessments that took place in Year 10 in exceptional circumstances.</p>
Further Maths	AQA	8365	<p>The Mathematics Department is going to conduct two assessments over the summer term. The assessments will be based on past examination questions and contain a spread of difficulty to encompass all grades.</p> <p>The results of these assessments will be used as part of the evidence to award a final grade.</p> <p>The grading will be based on the typical grade boundaries of previous GCSE examinations with the 2 Summer papers taken into consideration. The papers have been written using AQA practise papers found on their secure website, ensuring the quality of the questions are to GCSE exam standard.</p> <p>JCQ / Exam board grade descriptors, and exemplar material provided by exams boards, will also be taken into account when moderating pupils' work and awarding final grades.</p> <p>The spread of difficulty of questions and types of questions in the Summer assessments are based on the spread of difficulty and content of previous exam papers, with consideration of the JCQ / exam board grade descriptors.</p>
Science Dual	AQA	8454	<p>We will be using a <i>tiered</i> response to award pupils' grades in Science. The next tier of evidence will be used in two circumstances; absence has created a hole in the tier data set, or if more data is needed to evidence a more representative grade for a pupil.</p>

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			<p><u>Tier 1</u> We will be using the results from the December mock exam, and each of the three module assessments in April / May 2021.</p> <p><u>Tier 2</u> We will be using the results of the Year 10 mock exam.</p> <p><u>Tier 3</u> We will be using the available 'end of topic' assessments completed in class throughout the GCSE course.</p>
Science Triple	AQA	Biology- 8461 Chemistry- 8462 Physics-8463	<p>We will be using a <i>tiered</i> response to award pupils' grades in each one of the triple Science courses. The next tier of evidence will be used in two circumstances; absence has created a hole in the tier data set, or if more data is needed to evidence a more representative grade for a pupil.</p> <p><u>Tier 1</u> We will be using the results from the December mock exam, and each of the three module assessments in April / May 2021.</p> <p><u>Tier 2</u> We will be using the results of the Year 10 mock exam.</p> <p><u>Tier 3</u> We will be using the available 'end of topic' assessments completed in class throughout the GCSE course.</p>
D&T	AQA	8552	<p>We are following the AQA exam board guidance "compiling evidence & deciding grades." Students' NEA work will be assessed using the AQA assessment objectives below, in addition to factoring in the mock exam result from December 2020. All NEA work will be fully moderated across the department in line with normal practice. Consideration will also be given to previous grade boundaries and JCQ / Exam board descriptors.</p> <p>AQA Assessment Objectives [AO1 (identify, investigate and outline design possibilities to address needs and wants), AO3 (analyse and evaluate: • design decisions and outcomes, including for prototypes made by themselves and others • wider issues in design and technology, and AO4 (demonstrate and apply knowledge and understanding of: • technical principles • designing and making principles).]</p> <p>AO2 - Pupils have been taught the skills linked to AO2, however, this assessment objective has not been fully assessed. This is because teaching of this objective has been significantly impacted by two extended periods of lockdown meaning that pupils have not had access to the specialist equipment required for a significant part of the course.</p> <p>AO1 and AO2 are covered in the NEA. AO3 & AO4 are covered in both the exam and the NEA. The NEA will be used in conjunction with the Mock exam with a weighting of 60/40. 60% NEA/40% Y11 Mock Exam.</p>

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Health & Social Care	OCR Cambridge Nationals	J811	<p>Pupils have already completed 50% of the course. RO21 coursework and RO23 coursework were both externally moderated in Jan 2021. Each piece of coursework is worth 60 marks.</p> <p>Pupils are just finishing their final piece of coursework (RO31 First Aid) so we will add those marks /60 to give them a total /180.</p> <p>The final 25% is the exam they missed in June 2020. We will use their topic tests and mock exam (all completed in exam conditions in class) to award a grade, and the equivalent points /60. All points will then be added together to give them a total /240 and the Summer 2020 grade boundaries and JCQ / exam board descriptors will be used to award a final TAG.</p>
Child Development	OCE Cambridge Nationals	J818	<p>Pupils have already completed 25% of the course. RO19 Equipment & Nutritional Needs coursework was externally moderated in Jan 2021. This was worth 60 marks.</p> <p>They are just finishing their final piece of coursework (RO20 Development of the Child) so we will add those marks /60 to give them a total /120.</p> <p>The final 50% is the exam they missed in June 2020. We will use their topic tests (x5) and mock exam (all completed in exam conditions in class) to award a grade, and the equivalent points /120. All points will then be added together to give them a total /240 and the Summer 2020 grade boundaries will be used to award a final TAG.</p>
Food Preparation and Nutrition	EDUQAS	C560P1	<p>As per exam board guidance, we have removed the exam assessment (NEA1) and have marked the incomplete NEA2, holistically, according to the guidance from WJEC. In addition, a portfolio of practicals, with evaluation, has been produced. This evidence forms 50% of the overall TAG. The Eduqas mark scheme has been used (with grade boundaries) alongside the revised level descriptors recently released. Work has been moderated across the department. The other 50% was formed from the exam data. To collate this, the department have used the Year 10 Exam, Year 11 Mock and Year 11 Assessment Week examination (all completed in exam conditions) to finalise the TAG. This will then be standardised using the Summer 2020 grade boundaries and additional information provided by the examination board.</p> <p>All assessment objectives have been covered across the course.</p>
Hospitality & Catering Level 1 /2	WJEC	5569QA	<p>We have completed Unit 2 in class, which forms 60% of the overall grade. As per exam board guidance, we have marked holistically, according to the guidance from WJEC. The Eduqas mark scheme has been used (with grade boundaries) alongside the revised level descriptors recently released. Work has been moderated across the department. The final 40% was formed from the exam data. To collate this, the department have used the Year 10 Exam, Year 11 Mock and Year 11 Assessment Week examination (all completed in exam conditions) to finalise the</p>

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			<p>TAG. The Summer 2020 grade boundaries and Exam board descriptors will be used to submit a final TAG.</p> <p>All assessment objectives have been covered across the course.</p>
Psychology	AQA	8182	<p>The grading for Psychology has been decided after pupils have completed the following assessments: Topic tests in 6 areas of the course, including all units that were completed up to the end of January 2021. The tests were devised by the Department and included a variety of questions based on similar exam-style questions posed in previous external exams. However, these tests were marked out of 30 rather than 25 (as they are in the external exams) as they include more coverage of the topics as they were completed at the end of each unit of study. Two mock examinations for Paper 1 have been completed, one was taken in February of Year 10 and one in December of Year 11. Further formal assessments in 4 out of the 8 topic areas have also been taken: Neuropsychology, Psychological Problems, Research Methods & a topic chosen by each individual pupil. The decision was made to include an extra assessment for Research Methods as this is the underpinning topic for the whole of Psychology and other Science-based subjects. Past papers from June 2019 & November 2020 were used to assess the pupils and mark schemes & grade boundaries were applied according to AQA's criteria. Both the JCQ and AQA Grade descriptors will be used to award each pupil's level as part of the moderation process.</p>
Media	Eduqas	C680QS	<p>We have completed three component 1 exams across the two years with the best of these three going forward towards the pupil grade. (All under exam conditions). Component 2 - we have condensed the exam into 75% of the overall content to fit it into one lesson and have calculated the weighting accordingly. Coursework ran as usual (Component 3) and has been moderated as per prior years. As all content has been covered, we have used the Eduqas grade boundaries from 2019 to calculate grades based on all three components, using their usual weightings. (40% C1 / 30% C2 / 30% C3). All assessment objectives have been covered across the course.</p> <p>JCQ / Exam board grade descriptors, and exemplar material provided by exams boards, will be taken into account when moderating pupils' work and awarding final grades.'</p>
Photography	Eduqas	C656QS	<p>As per exam board guidance, we have removed the exam assessment (Component 2) and will be marking Unit 1 and Unit 2 separately to create the total grade for Component 1. The Eduqas mark scheme from 2019 has been used (with grade boundaries) alongside the revised level descriptors recently released. Work will have been moderated across the Art / Textiles and Photography departments. All assessment objectives have been covered across the course.</p> <p>JCQ / Exam board grade descriptors, and exemplar material provided by exams boards, will be taken into account when moderating pupils' work and awarding final grades.'</p>

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Spanish	Edexcel	1SPO	<p>For Spanish, all the assessments we are using are from Pearsons Edexcel exam materials or the Edexcel GCSE textbook additional assessment resources to ensure we are in line with the standards expected from the awarding body.</p> <p>In Spanish, the skills of Reading Writing and Listening are all equally important. Consequently, we have given pupils the opportunity to show their level of achievement in each skill within a wide range of topic areas and over a variety of different tasks within the individual assessments.</p> <p>For each pupil the top results for 4 of the 7 assessments (Including the mock examinations) will be used to support the grading decision, ensuring at least 1 has been used from each skill (AO) to ensure an even weighting (25% each). This will give a holistic and equitably balanced view of how the pupil has performed over the full range of assessments.</p> <p>Both the JCQ and Edexcel Grade Descriptors will be used to award each pupil's level as part of the moderation process.</p> <p>The speaking endorsement will be awarded based on a holistic view of the pupil's performance in class over the GCSE course and consolidated by the tasks set by Pearsons for the Summer 2021 specification. There will be two teachers present during the time allocated to the endorsement to ensure a fair judgement is made on each pupil.</p> <p>When marking the writing assessments, the names will not be visible to the assessor to remove any potential unconscious bias.</p>
Music	AQA	8271	<p>The course is broken down into three units:</p> <ol style="list-style-type: none"> 1. 8271/P (30% Performing), covering assessment objective 1 ("AO1"); 2. 8271/C (30% Composing), covering assessment objective 2 ("AO2"); 3. 8271/W (40% Listening), that covers assessment objectives 3 (Section A – <i>Listening</i>) & 4 (<i>Contextual Understanding</i>) (AO3 & AO4). <p>All pupils have completed the revised Ofqual coursework requirements for 8271/P and 8271/C; these two pieces of coursework have been marked and internally moderated between three music teachers for quality assurance. We have used the 2019 grade boundaries.</p> <p>All of the topic content for AO3 (Section A of the listening exam paper) has been covered. Half of the topic content for AO4 (Section B of the listening exam paper) has been covered – the Beatles, but not Haydn's "Clock Symphony".</p> <p>The Year 11 mock exam (December 2020) assessed AO3 (Section A - <i>Listening</i>). In the summer term 2021, pupils will complete three in-class assessments that will cover both AO3 and AO4. Where these assessments are of a higher quality than that completed in examination conditions, the summer term assessments will supersede previously completed assessments. The grades will be awarded using a selection of this evidence, focusing on that which is best representative of the pupils'</p>

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			ability. AQA/JCQ grade descriptors, and exemplar material provided by exams boards, will be taken into account when moderating pupils' work and awarding final grades.
Business	EDEXEL	1BFO	<p>The Business department will use the 4 new pieces of assessment evidence completed under examination conditions, both in class and in the Sports Hall, alongside the Yr11 and Yr10 mock examination results. The assessment material has been produced by the exam board and marked using their grading criteria. Pupils will be assessed on all three assessment objectives as stated in the specification. The pupils will cover theme 1 & theme 2 within these assessments. All assessments will be marked and graded using official examination board mark schemes and blind marked with internal moderation.</p> <p>The department will look at the results across the assessments and use the 2019 Edexcel Business grade boundaries alongside the JCQ boundary and the exam board grade descriptors to ensure consistent and accurate grade allocation for their final mark.</p>
Computer Science	OCR	J276	<p>Computer Science will be using a range of assessment evidence completed under examination conditions, both in class and in the Sports Hall, alongside the Yr 11 and Yr 10 Mock examination result. These assessments will cover the core assessment objectives as set by the exam board. Pupils have also had the opportunity to improve upon the mock examinations and in-class assessments during the final Spring and Summer terms, focusing on component 2. The higher result will supersede previously completed assessments. The mark allocation of each component is equal, and all assessment objectives have been considered equally over the examined components. The grades will be awarded using a selection of this evidence, focusing on evidence that is best representative of the pupils' ability.</p> <p>In addition, the department will look at all assessments and will be graded using official examination board mark schemes and will be moderated. Further to this Computer Science will also use the JCQ boundary descriptors to ensure consistent and accurate grade allocation for their final grade.</p> <p>Marking of papers has been split, one teacher has marked the first half of the paper across the cohort and another teacher has marked the second half of the paper to avoid bias. Pupil names will be removed during the marking process. Grades given will also be moderated.</p>
Geography	AQA	8035	<p>To form our grading judgement in Geography, we will use the Year 10 examination, the Y11 mock examination and two further in- class assessments covering the content from both GCSE papers. These assessments are all taken under exam conditions. All the GCSE areas of study will be covered twice throughout this process and allow the class teacher to use robust evidence to triangulate the outcome for each pupil. All assessments will be</p>

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			<p>graded using official examination board mark schemes and JCQ grade descriptors and will be moderated in the department to ensure consistent and accurate grade allocation.</p> <p>Staff will be looking for evidence to either substantiate the Year 10 and 11 mock examination results or show an improvement in the final assessments.</p>
RS	OCR	J625	<p>Grading for RS will use 5 pieces of evidence using OCR exam materials and marked according to OCR assessment criterion and moderated within the department: mock exam result and 5 timed essays under examination conditions. This covers all the taught units of work giving a breadth and true reflection of the GCSE course; weighting topics for Beliefs and Practices and Religion, philosophy and ethics, as well as fairly weighting the assessment objectives. This evidence allows for a robust process to assess the likely outcome for each pupil using a holistic judgment and correlating to the JCQ grade descriptors.</p>

German	AQA	8668	<p>Grading for German GCSE has been awarded using a range of Listening, Reading and Writing assessments, weighted according to the GCSE that would have taken place at 33.3% each. These have been derived from mock exams taken under controlled conditions in December 2020, formative assessments taken in class under exam conditions since March 8th 2021 and assessments taken by pupils during the Kings' School assessment week on 7th May 2021.</p> <p>The mock examinations covered the whole curriculum and further assessments were carried out using past material or sample material from AQA or Oxford, who produce the endorsed textbook for GCSE German.</p> <p>Where pupils performed significantly better doing a whole new paper than the mock, this mark was used as it showed progress had been made since December 2020. If a further assessment of reading or writing only tested one theme, an average mark was calculated taking this and the mock whole paper into consideration.</p> <p>All elements of the writing exam have been assessed, as well as both questions and translation for reading.</p> <p>Speaking endorsements used information from the Year 10 exam, which was run as the GCSE speaking would be done but without the role play element. As this has not been taught, it was not tested. General conversation took place in class and was listened to by the teacher to confirm general classroom-based knowledge of what pupils can do.</p> <p>All of the assessment objectives of Reading, Writing and Listening are covered by the assessments in a way that ensures the balance of equal weighting at 33.3% each and testing all the skills within each one. This puts the work pupils have done very well in line with the standard linear GCSE and therefore honouring the JCQ grade descriptors.</p> <p>For writing, this is: Foundation: Describe a photo, translate sentences to German, 40 word task and 90 word task. Higher: 90 word task, 150 word task, translation of a paragraph to German.</p> <p>For Listening and Reading, a variety of question styles have been used, reflective of the requirements for the JCQ grade descriptors. Translation German to English has been included.</p>
Latin	WJEC/ Eduqas	C990 Components 1, 2 and 3B	<p>Grading has been awarded using a range of written assessments and also classwork completed during Year 11 on the Latin literature texts (Component 2). The written assessments include the Year 10 Latin exam and the Year 11 mock exam in December 2020, which was the WJEC Latin Language paper set for November 2020. Three further assessments (one for each component of the GCSE – Language, Literature and Civilisation) will be taken under exam conditions in May 2021. These will provide evidence for pupils' knowledge in all aspects of the</p>

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			<p>course and give the opportunity to show progress in the language component since the mock exam.</p> <p>The Latin assessments have been adapted from past exam papers and exam board assessment materials to ensure that the correct level of challenge is provided. The balance between the assessment objectives is as follows: 50% Knowledge and understanding of the Latin Language 25% Knowledge and understanding of Latin Literature 25% Analysis, evaluation and response to Latin Literature and other ancient sources.</p> <p>Moderation will be carried out by an external Latin teacher to ensure fairness and accuracy of marking. JCQ grade descriptors for Ancient Languages will be used during the awarding of grades and moderation to ensure consistent and accurate grade allocation.</p>
Italian	Edexcel	IINO	<p>Pupils will be awarded grades after careful consideration of the evidence of achievement available. This evidence comprises mock exam papers from December 2020, and formative assessments that have taken place under exam conditions since March 8th.</p> <p>These assessments cover the 3 skills required and cover a range of topics and types of task to give every pupil the opportunity to show progress.</p> <p>Moderation has taken place to ensure that written work and translations have been as accurately assessed as possible. Marks will be awarded according to the 2020 grade boundaries produced by Edexcel.</p> <p>JCQ and Edexcel grade descriptors, and exemplar material provided by exams boards, will be taken into account when moderating pupils' work and awarding final grades</p> <p>Speaking skills for the endorsement have been assessed through one to one speaking tests incorporating conversations and follow up questions alongside formative assessments in class with the base line for these marks being the Year 10 exam data.</p>
French	Edexcel	1FRO	<p>Grading for French GCSE has been awarded using a broad and balanced range of Listening, Reading and Writing assessments. These have been derived from mock exams taken under controlled conditions in December 2020, formative assessments taken in class under exam conditions since March 8th 2021 and assessments taken by pupils during the Kings' School assessment week on 7th May 2021. The test papers used are formed from previous Edexcel French Foundation and Higher exams using the 2019 French GCSE grade boundaries. The final grades which will be awarded to the pupils will use a selection of the evidence listed in this summary; focussing on evidence that is best representative of the ability of each individual pupil.</p> <p>Edexcel descriptors, and exemplar material will be taken into account when moderating pupils' work and awarding final grades.</p>

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History	AQA	8145	<p>Class teachers will award GCSE grades based on a combination of the Year 11 Mock (Germany and Cold War), a Britain Paper and an essay in the Exam Hall. These papers cover all units pupils were required to study this year and have been marked according to AQA / JCQ criteria then internally moderated. Essentially, staff will be looking for evidence to see if there is an improvement on the level achieved in the Year 11 mock exam. All pupils' circumstances and exam arrangements will be taken into consideration before teachers give their professional judgement about a pupil's grade.</p>
Sociology	AQA	8192	<p>The final grades in Sociology will be decided using Year 11 mock results, a 12 mark essay question and 2 essay questions completed in the exam hall. Pupils will then have been tested on all the topics studied as part of the AQA syllabus; these will be internally moderated. Essentially, staff will be looking for evidence to see if there is an improvement on the level achieved in the Year 11 mock exam. All pupils' circumstances and exam arrangements will be taken into consideration before teachers give their professional judgement about a pupil's grade.</p>
Drama	AQA	8261	<p>The grading for GCSE Drama has been decided following the completion of all three components of the course.</p> <p>The Year 11 mock exam (December 2020), Year 11 formal assessment (May 2020) and evidence from two formal assessments completed in lesson time will provide clear evidence for Component 1 (82611). The grades will be awarded using a selection of this evidence, focusing on that which is best representative of the pupils' ability.</p> <p>Completion and moderation of Component 2 (8261C) NEA Devising Drama which forms 40% of the overall grade will be evidenced via recording of pupils live performance/design and production of their individual coursework. This work has been marked and internally moderated by three Drama teachers within the department for quality assurance.</p> <p>All pupils have completed Component 3 (8261XE) which can be evidenced via recordings of the practical work. The marking of this work has been internally moderated between three Drama teachers for quality assurance. Exemplar material provided by AQA has been taken into account when moderating all units of work. We will be using the 2019 grade boundaries for all units as well as the JCQ and AQA exam board grade descriptors when awarding final grades.</p>
Physical Education	AQA	8582	<p>The grading for GCSE PE has been arrived at via a range of assessments covering both the NEA and examinable content. For the NEA, pupils have been assessed in two sports in line with the AQA guidance (which normally equates to 30% of their final grade). Also in line with AQA guidance, the pupils have completed their performance analysis coursework (which</p>

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			<p>normally equates to 10% of their final grade). Both pieces of evidence have been assessed alongside the AQA specification guidance.</p> <p>Further to this we have considered the pupils' performance in the Paper 1 content of the Year 11 mock exam from December 2020. To give pupils a further opportunity to demonstrate their knowledge of Paper 1 content and to also examine Paper 2 content, we have created two mini-30-minute AQA question style assessments (which the pupils have completed in examination conditions in class) in addition to a one-hour question paper to be completed in the Sport Hall. Each assessment proportionally covers AO1, AO2 and AO3 style questions.</p>
Sports Studies	OCR Cambridge Nationals	J813	<p>Two of the four Units for Sports Studies have been provided via a Centre Assessed Grade. The pupils were entered for RO52, Developing Sports Skills and RO56, Developing knowledge and skills in Outdoor Activities in Year 10. OCR will provide a Centre Assessed Grade based on their own, undisclosed algorithm. Pupils will be assessed on RO51, Contemporary Issues in Sport via their Year 11 Mock from December 2020, the external OCR grade from the second week of January (when the UK was in a nation-wide lock down) and an in class one hour assessment on Contemporary Issues in Sport.</p> <p>Pupils will also complete their coursework for the RO53, Sports Leadership Unit. For this they will complete each learning objective, including the practical delivery of a table tennis session to their peers, and it will be assessed and weighted in line with the OCR Cambridge Nationals specification assessment matrix.</p>
Art and Textiles GCSE	Eduqas	Art – C650QS Textiles- C653QS	<p>In line with exam board guidance, pupils will not complete "Component 2" of this course, this is the externally set task and timed test. Pupils will therefore be marked on their entire coursework portfolio, (Component 1) which has been completed throughout Yr 10 and Yr 11.</p> <p>The Eduqas mark scheme from 2019 will be used with grade boundaries, alongside the revised level descriptors, recently released. Work will be moderated across the Art / Textiles and Photography departments.</p> <p>All assessment objectives have been covered across the course.</p>