



KINGS' SCHOOL --- WINCHESTER

NOTEBOOK

Name:



Pupil Details

Name

Head of Year Tutor

Tutor Room House

Library No Locker No

Parent/s' signature/s

Term Dates 2018 - 2019

	Autumn Term	Spring Term	Summer Term
Begin	4 th Sept: Year 7 and Year 11 Senior Prefects only 5 th Sept: Whole School return	7 th January	23 rd April
End	21 st December	5 th April	23 rd July
HALF TERM			
Begin	22 nd October	18 th February	27 th May
End	26 th October	22 nd February	31 st May
INSET DAYS			
3 rd September	19 th September	30 th November	25 th January
			5 th April



Timetable

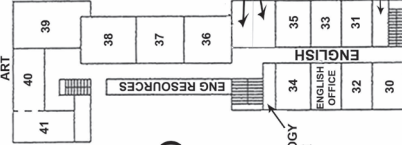
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
School cafeteria open 8.00 am – 8.45 am					
REGISTRATION / TUTOR 8.45 am – 9.00 am					
Period 1 9.05 am – 10.05 am					
Period 2 10.10 am – 11.10 am					
Period 3 11.15 am – 12.15 pm					
LUNCHTIME 12.15 pm – 1.00 pm					
REGISTRATION 1.00 pm – 1.05 pm					
Period 4 1.10 pm – 2.10 pm					
Period 5 2.15 pm – 3.15 pm					

**BRADBURY
BLOCK (56 - 67)**

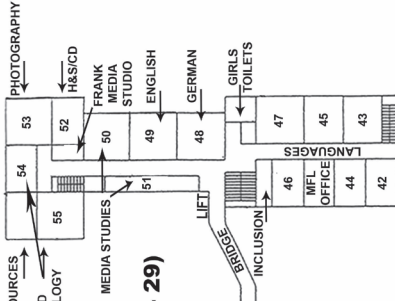
66	67	BUSINESS/ENTERPRISE/EMPLOYABILITY & HUMANITIES
64	65	
62	63	HUMS OFFICE
60	61	
58	59	
56	57	



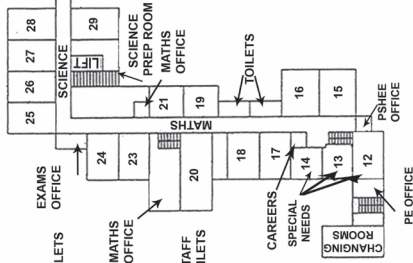
**LOWER FLOOR
SARUM (30 - 41)**



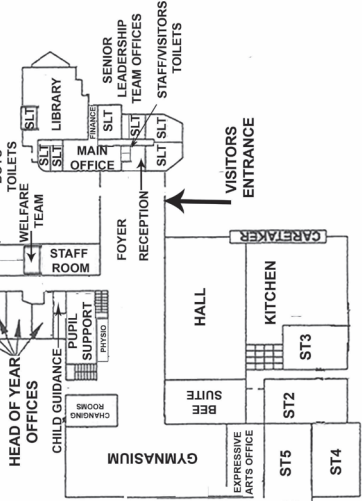
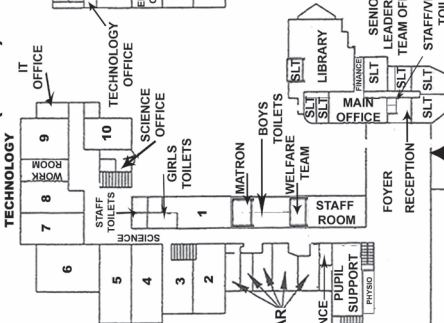
**UPPER FLOOR
SARUM (42 - 55)**



**UPPER FLOOR
MAIN BUILDING (12 - 29)**



**LOWER FLOOR
MAIN BUILDING (1 - 11)**



**KINGS' SCHOOL
WINCHESTER**

PUPIL PROGRESS TRACKER

Subject	Term	Grades & Marks Achieved In Lessons								Annual/Interim Report				
										Exams	Work Score	Attainment	Behaviour	Attitude to Learning
English	Autumn													
	Spring													
	Summer													
Mathematics	Autumn													
	Spring													
	Summer													
Science	Autumn													
	Spring													
	Summer													
BEE	Autumn													
	Spring													
	Summer													
Design & Technology	Autumn													
	Spring													
	Summer													
Modern Foreign Languages	Autumn													
	Spring													
	Summer													
Geography	Autumn													
	Spring													
	Summer													



Presentation of Pupils' Work: Core Expectations

In order to ensure that our pupils present their work in a clear and well-organised manner in all lessons, they should adhere to the expectations below. This is the case whether pupils are working on paper or in books. A number of the expectations are also relevant when pupils are producing work electronically.

- ✓ The **title** of the lesson or lesson theme should be noted and underlined.
- ✓ The **date** should be given – usually on the right hand side of the page.
- ✓ The **Lesson Objective** or point of the lesson (What's the Point?) should be written down where appropriate. This should be provided by teachers in language that is suitable for the group being taught.
- ✓ When producing work using a pen, pupils should write in **blue or black** ink unless drawing attention to particular words or phrases.
- ✓ **Pencils** should be used for drawings, diagrams and graphs.
- ✓ In the **margin**, on the left hand side, it should be made clear whether work is class work (c/w); homework (h/w) or draft.
- ✓ All **underlining** must be done using a ruler.
- ✓ All **loose sheets** must be stuck into exercise books.
- ✓ There should be **no doodling or graffiti** either on the cover of, or inside, books or folders.
- ✓ **Peer Marking** should be clearly identified in the margin at the point it starts and a different colour pen should be used.

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:



Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:



Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:



Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:



Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:



Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:

Parent's Comments:

Signed Parent:

Tutor / Subject Teacher Comments:

Signed Tutor:



Permission to Leave Class

Date		Date	
Destination		Destination	
Signature		Signature	

Date		Date	
Destination		Destination	
Signature		Signature	

Date		Date	
Destination		Destination	
Signature		Signature	

Date		Date	
Destination		Destination	
Signature		Signature	

Date		Date	
Destination		Destination	
Signature		Signature	

Date		Date	
Destination		Destination	
Signature		Signature	

Date		Date	
Destination		Destination	
Signature		Signature	

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:

To:	Please excuse the late arrival of
From:	
Date:	He/She was with me until:









































A series of 20 horizontal black lines spanning the width of the page, providing a space for writing or drawing.





A sheet of lined paper with 20 horizontal lines for writing. The lines are evenly spaced and extend across most of the page width.











Blank lined writing area consisting of 20 horizontal lines.

Vertical column of 20 green square checkboxes, one corresponding to each line of the writing area.





A series of 20 horizontal black lines spanning most of the page width, providing a template for writing.







Blank writing area consisting of 20 horizontal lines.

Vertical column of 20 empty square boxes for marking or grading.



Kings' School, Winchester

Romsey Road, Winchester, Hampshire, SO22 5PN

Tel: (01962) 861 161

Email: kings.school@kings-winchester.hants.sch.uk

www.kings-winchester.hants.sch.uk

