

T	C	B	A
<p>Can recognise and learn a variety of words within a new topic.</p> <p>Can decipher some cognates.</p> <p>Some understanding of verbs and their formation.</p> <p>Can translate short sentences to and from FL with help.</p> <p>Can correct mistakes with prompting or guidance from teacher.</p> <p>Can produce up to a few sentences following a template.</p> <p>Can ask and answer one or two questions or give a short presentation.</p> <p>Can give and understand a simple opinion.</p> <p>Spelling is approximate but mostly comprehensible</p>	<p>Understands grammatical concepts and applies them with some success within the existing context.</p> <p>Can adapt some existing structures.</p> <p>Learns, understands and uses new vocabulary and structures within context, though not always accurately.</p> <p>Can decipher some unfamiliar vocabulary using context or cognates.</p> <p>Fair working knowledge of present tense, including the most common irregular verbs.</p> <p>Can translate to and from the FL and convey meaning, even if inaccurate.</p> <p>Can identify and correct some of own mistakes with some prompting from others or teacher.</p> <p>Can produce a short paragraph, showing planning and editing skills.</p> <p>Can ask and answer several questions to convey meaning and give a short presentation.</p> <p>Can give and justify as well as understand a simple opinion.</p> <p>Spelling is often approximate but meaning is understood.</p>	<p>Understands grammatical concepts and applies them with some success.</p> <p>Can insert words looked up into existing structures.</p> <p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Can decipher some unfamiliar vocabulary using context, especially cognates.</p> <p>Fair working knowledge of at least present tense, including some irregular verbs.</p> <p>Can translate fairly accurately to and from the FL.</p> <p>Can identify and correct own mistakes with some prompting from others or teacher.</p> <p>Can produce a short paragraph, showing planning and editing skills.</p> <p>Can ask and answer several questions and give a short presentation.</p> <p>Can give and justify as well as understand a simple opinion.</p> <p>Spelling is mostly accurate.</p>	<p>Understands and applies grammatical concepts with a high level of accuracy.</p> <p>Can insert words looked up into existing structures.</p> <p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Can decipher some unfamiliar vocabulary using context.</p> <p>Good working knowledge of at least present tense, including irregular verbs.</p> <p>Can translate accurately to and from the FL.</p> <p>Can identify and correct own mistakes.</p> <p>Can produce a short paragraph, showing planning and editing skills.</p> <p>Can ask and answer several questions and give a short presentation.</p> <p>Can give and justify as well as understand a simple opinion.</p> <p>Spelling is very accurate.</p>

Year 7 grade descriptors

T	C	B	A
<p>Can recognise and learn a variety of words within a new topic.</p> <p>Can decipher an increasing number of cognates.</p> <p>Can form some regular verbs with support.</p> <p>Can translate short sentences to and from FL with help.</p> <p>Can correct some mistakes with guidance or prompting from teacher or peer.</p> <p>Can produce up to a paragraph with guidance.</p> <p>Can ask and answer two or three questions or give a very short presentation.</p> <p>Can give and understand a simple opinion and may be able to give and understand a simple reason.</p> <p>Spelling is approximate but mostly comprehensible.</p>	<p>Understands grammatical concepts and applies them with some success within the existing context.</p> <p>Can adapt existing structures.</p> <p>Learns, understands and uses new vocabulary and structures within context, though not always accurately.</p> <p>Can decipher some unfamiliar vocabulary using context or cognates.</p> <p>Fair working knowledge of at least two tenses, including the most common irregular verbs.</p> <p>Can translate to and from the FL and convey meaning, even if inaccurate.</p> <p>Can identify and correct some of own mistakes with some prompting from others or teacher.</p> <p>Can produce one or two short paragraphs, showing planning and editing skills.</p> <p>Can ask and answer several questions to convey meaning and give a short presentation.</p> <p>Can give and justify as well as understand a simple opinion. Able to link these some of the time.</p> <p>Spelling is often approximate but meaning is understood.</p>	<p>Understands grammatical concepts and applies them with some success.</p> <p>Can manipulate structures with some success.</p> <p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Can decipher some unfamiliar vocabulary using context, especially cognates.</p> <p>Fair working knowledge of at least two tenses, including some irregular verbs.</p> <p>Can translate fairly accurately to and from the FL.</p> <p>Can identify and correct own mistakes with some prompting from others or teacher.</p> <p>Can produce one or two short paragraphs, showing planning and editing skills.</p> <p>Can ask and answer several questions and give a short presentation.</p> <p>Can give and justify as well as understand a simple opinion in more than one way and able to link them.</p> <p>Spelling is mostly accurate.</p>	<p>Understands and applies grammatical concepts with a high level of accuracy.</p> <p>Can manipulate existing structures.</p> <p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Can decipher some unfamiliar vocabulary using context.</p> <p>Good working knowledge of at least two tenses, including irregular verbs.</p> <p>Can translate accurately to and from the FL, occasionally from memory.</p> <p>Can identify and correct own mistakes.</p> <p>Can produce a piece of work containing more than one short paragraph, showing planning and editing skills.</p> <p>Can ask and answer several questions and give a short presentation.</p> <p>Can give and justify as well as understand a simple opinion in a variety of ways, linking them appropriately.</p> <p>Spelling is very accurate.</p>

Year 8 grade descriptors

T	C	B	A
<p>Can recognise and learn a variety of words within a new topic.</p> <p>Can decipher many cognates.</p> <p>Can form regular verbs with support. Sometimes aware of irregular verbs.</p> <p>Can translate short sentences to and from FL with help.</p> <p>Can correct most mistakes with prompting or guidance from teacher or peer.</p> <p>Can produce up to a paragraph with guidance.</p> <p>Can ask and answer at least two or three questions or give a short presentation.</p> <p>Can give and understand a simple opinion and may be able to give a simple reason.</p> <p>Spelling is approximate but mostly comprehensible.</p>	<p>Understands grammatical concepts and applies them with some success within the existing context.</p> <p>Can adapt existing structures fairly reliably.</p> <p>Learns, understands and uses new vocabulary and structures within context, though not always accurately.</p> <p>Can decipher most unfamiliar vocabulary using context or cognates.</p> <p>Fair working knowledge of at least two tenses, including the most common irregular verbs.</p> <p>Can translate to and from the FL and convey meaning, even if inaccurate.</p> <p>Can identify and correct an increasing number of own mistakes with some prompting from others or teacher.</p> <p>Can produce one or two short paragraphs, showing planning and editing skills.</p> <p>Can ask and answer several questions to convey meaning and give a short presentation.</p> <p>Can give and justify as well as understand a simple opinion. Able to link these most of the time.</p> <p>Spelling is often approximate but meaning is understood.</p>	<p>Understands grammatical concepts and applies them with some success.</p> <p>Can manipulate structures with increasing accuracy.</p> <p>Learns, understands and uses new vocabulary and structures readily.</p> <p>Can decipher some unfamiliar vocabulary using context.</p> <p>Fair working knowledge of at least two tenses, including some irregular verbs.</p> <p>Can translate fairly accurately to and from the FL.</p> <p>Can identify and correct own mistakes with some prompting from others or teacher.</p> <p>Can ask and answer several questions and give a short presentation.</p> <p>Can produce at least two short paragraphs, showing planning and editing skills.</p> <p>Can give and justify as well as understand a simple opinion in more than one way and able to link them.</p> <p>Spelling is mostly accurate.</p>	<p>Understands and applies grammatical concepts with a high level of accuracy.</p> <p>Can manipulate existing structures.</p> <p>Learns, understands and uses new vocabulary and structures readily and in various contexts.</p> <p>Can increasingly work out meaning from context.</p> <p>Good working knowledge of at least three tenses, including irregular verbs. Able to use two together in any one piece of work.</p> <p>Can translate accurately to and from the FL, often from memory.</p> <p>Can identify and correct own mistakes.</p> <p>Can produce a coherent piece of work using paragraphs, showing planning and editing skills.</p> <p>Can give a presentation with various pieces of information and ask and answer spontaneous questions.</p> <p>Can give and justify as well as understand a simple opinion in a variety of ways.</p> <p>Spelling is very accurate.</p>

Year 9 grade descriptors