

Religious Studies

“One of the central facts of human existence is that every society shares a set of beliefs and assumptions – a faith, an ideology, a religion – that goes far and beyond the life of an individual. These beliefs are an essential part of a shared identity.” Neil McGregor, Living with the Gods

RS helps pupils to explore these beliefs. What could be more important?

The aim and purpose of Religious Studies at Kings School is to provide a curriculum that provides pupils’ an opportunity to study theological, philosophical, and sociological aspects of religion and world views. Pupils have the opportunity to develop religious literacy through a knowledge rich curriculum which equips pupils with the skills required to understand the role of religion and non-religion and critically evaluate the purpose and influence of religion in history, society and for individuals.

“The study of religion is to delve into how people interact in all facets of our world”

Curriculum Overview

| | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
|---------------|---|---|--|--|--|--|
| Year 7 | Belief: What is belief and how is it shown? | Creation: What are the different interpretations of creation? | Sin: Who is responsible for sin and suffering? | God: Who is the Christian God? | Ethics: How do we decide what is the right thing to do? | Animal ethics: Are humans more important than animals? |
| Year 8 | Judaism: History, belief and practice. | Judaism: History, belief and practice. | Islam: History, belief and practice. | Islam: History, belief and practice. | Buddhism: History, belief and practice. | Buddhism: History, belief and practice. |
| Year 9 | Reality: What is real? Plato and Aristotle | God: What are the arguments for the existence of God? | Evil: What are the explanations for the problem of evil? | Response: What are the responses to the Holocaust? | Response: What are the responses to the Holocaust? Elie Wiesel | Worldviews: What are worldviews? |