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# Welcome to Year 10 Parents' Information Evening

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Supporting your  
child with GCSE  
Study Skills.

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Mrs Payne  
Assistant Headteacher



# ALREADY?

# Yes!



# WHAT WOULD YEAR 11S DO DIFFERENTLY?

- Make revision cards now
- Take tests seriously
- Trust the teacher
- Learn exam technique



# WHAT WOULD YEAR 11S DO DIFFERENTLY?

- Set up workspace
- Equipment
- Different revision techniques
- Work towards understanding



# WHAT WOULD YEAR 11S DO DIFFERENTLY?

- Show up in lessons
- Take the help offered



# EQUIPMENT?

- The usual stationery
- Highlighters
- Plenty of paper
- Folders to organise work



# HIGHLY DESIRABLE

- Study guides
- Different coloured pens
- Revision cards (blank)





# LEARNING – WHAT DOESN'T WORK?

- Copying notes

*Copy notes*

- Just highlighting



# LEARNING – WHAT DOES WORK?

- Spaced learning
- Self-testing
- Testing with someone else
- Using knowledge elsewhere



# SKILLS NEEDED FOR GCSEs

- Curiosity
- Resilience
- Perspective



# WHAT SHOULD PUPILS BE DOING AT HOME?

- Check Satchel One daily
- What needs to be done?
- By when?
- Can someone help?
- Be accountable.



# HOW CAN PARENTS HELP?

- Regular conversations
- Climate of discussion
- Support
- Ask what is needed



# HOW MUCH STUDY?

- It depends.
- Enough to do what needs to be done and have down time too.
- Plan study time AND down time.



# WORRIED ABOUT GCSEs?

- Worrying is normal
- What are they for?
- Talk to someone



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# Supporting Exam Access Arrangements

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Mrs Wilde – Lead SENCO





Joint Council for  
Qualifications <sup>CIC</sup>

**Adjustments for candidates with disabilities and learning difficulties**

## **Access Arrangements and Reasonable Adjustments**

**This booklet covers the following qualifications:**

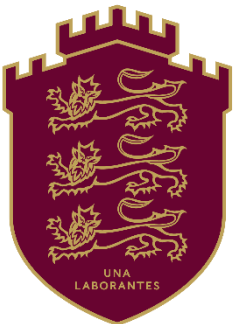
AQA Applied General qualifications, AQA Level 1, Level 2 and Level 3 Technical qualifications, BTEC Firsts, BTEC Nationals, BTEC Tech Awards, Cambridge Nationals, Cambridge Technicals, CCEA Key Skills qualifications, City & Guilds Level 2 and Level 3 Technical qualifications, ELC, FSMQ, GCE, GCSE, OCR Level 3 Certificates, Welsh Baccalaureate Qualification (WBQ), WJEC Level 1 and Level 2 General qualifications, WJEC Level 1 and Level 2 Vocational qualifications, WJEC Level 3 Applied qualifications

**1 September 2022 to 31 August 2023**

## Evidence from:

- Primary Schools
- Class Teacher
- Pupils
- Parents

*“the candidate has an impairment which has a substantial and long-term adverse effect, giving rise to persistent and significant difficulties”*



The arrangement(s) put in place must reflect the support given to the candidate in the centre†, for example:

- in the classroom (where appropriate);
- working in small groups for reading and/or writing;
- support lessons;
- intervention strategies;
- in internal school tests/examinations;
- mock examinations.

This is commonly referred to as ‘normal way of working.’



# Centre Delegated Arrangements

These are reasonable adjustments under the terms of the Equality Act which a school can provide for a student using an exam.

Must still be the candidate's 'normal way of working'

Laptops:

- “A word processor cannot simply be granted to a candidate because he/she now wants to type rather than write in examinations or can work faster on a keyboard, or because he/she uses a laptop at home.” (5.8.4)
- Spelling, Punctuation and Grammar turned off.
- Word Processor Policy on website



# Access Arrangements – Online Applications

- Extra Time
- Reader/Computer Reader
- Scribe

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## Specialist Assessors

Mrs Wilde



Mr Kahl



**CPT3A – Real Training (Middlesex University)**

# Applications – Extra Time

Medical Application	Learning Disabilities
Medical Diagnosis – HCPC registered	Psychometric testing
History of Need	Within 24 months of the exams
Normal Way of Working	End of Year 9/start of Year 10
Must trial rest breaks in exams first	Normal Way of Working

*“Where a candidate has an impairment other than a learning difficulty, the SENCo should have explored and trialled the option of supervised rest breaks through timed internal tests and mock examinations before making an application for 25% extra time.” ( 5.1)*

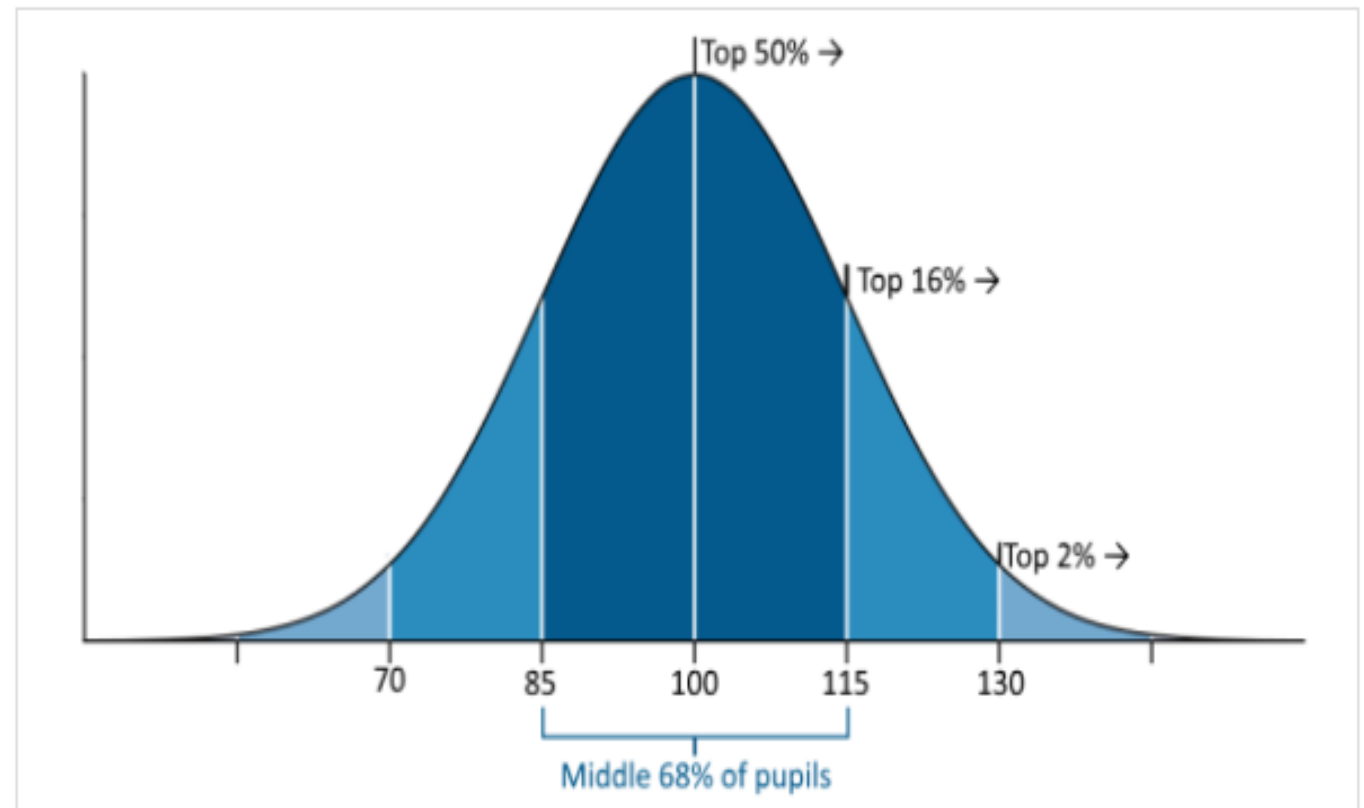
# Access Arrangements – Online Applications

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## Academic year 2022/23

- Two standardised tests below 84 in different areas of processing
- One below 84 and one below 90 with substantial evidence



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- support lessons;
- intervention strategies;
- in internal school tests/examinations;
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Supporting your  
child's  
attendance

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Mr Chainey Head of Year



# Attendance



Hands up if you got over **90%** attendance last year

Hands up if you got over **95%** attendance last year

Hands up if you got **100%** attendance last year



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**This is Simon.  
He was in Year 8 last year and had 90%  
attendance at the end of the year.**



**Simon's parents are really pleased  
and think this is great.**



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But...

**90%** attendance

**1/2 day missed** every week!



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Monday		Tuesday		Wednesday		Thursday		Friday	
am	pm	am	pm		pm	am	pm	am	pm



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1 school year at **90%** attendance =  
**4** whole weeks of lessons **MISSED!**

## 2022 CALENDAR

JANUARY

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY

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22	23	24	25	26	27	28
29	30	31				

SEPTEMBER

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18	19	20	21	22	23	24
25	26	27	28	29	30	

FEBRUARY

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27	28					

JUNE

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30	31					

OCTOBER

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30	31					

MARCH

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27	28	29	30	31		

JULY

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24	25	26	27	28	29	30
31						

NOVEMBER

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27	28	29	30			

APRIL

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24	25	26	27	28	29	30

AUGUST

Su	M	Tu	W	Th	F	Sa
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21	22	23	24	25	26	27
28	29	30	31			

DECEMBER

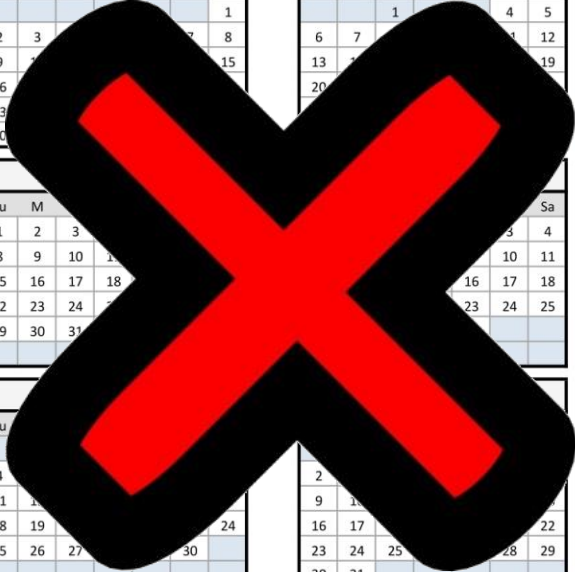
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25	26	27	28	29	30	31



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**90%** attendance over **5** years of  
secondary school...

## 2022 CALENDAR



JANUARY							FEBRUARY							MARCH							APRIL						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
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2	3						6	7						3	4	5	6	7	8	9	10	11	12				
9						15	13						19	13	14	15	16	17	18	19							
16							20							20	21	22	23	24	25	26							
23														27	28	29	30	31									
30																											
MAY							JUNE							JULY							AUGUST						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14								10	11	12	13	14	15	16							
15	16	17	18	19	20	21								17	18	19	20	21	22	23							
22	23	24	25	26	27	28								24	25	26	27	28	29	30							
29	30	31												31													
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
4							2							6	7	8	9	10	11	12							
11	1						9	1						13	14	15	16	17	18	19							
18	8	9	10	11	12	13	16	17						20	21	22	23	24	25	26							
25	15	16	17	18	19	20	23	24	25	26	27	28	29	27	28	29	30										
							30	31																			

123Calendars.com

**½** a school year **missed!**



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# What impact might this have on Simon's life?



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- Less time to do new things like **joining clubs** and **going on trips**
- More **homework** to catch up on missed lessons
- Less **qualifications** when he leaves school  
(**17 missed school days** a year = GCSE grade **DROP**)
- Less **choice** of what job he would like to do – you need to have qualifications to do most jobs
- Less **money** to spend on fun things like holidays and cars





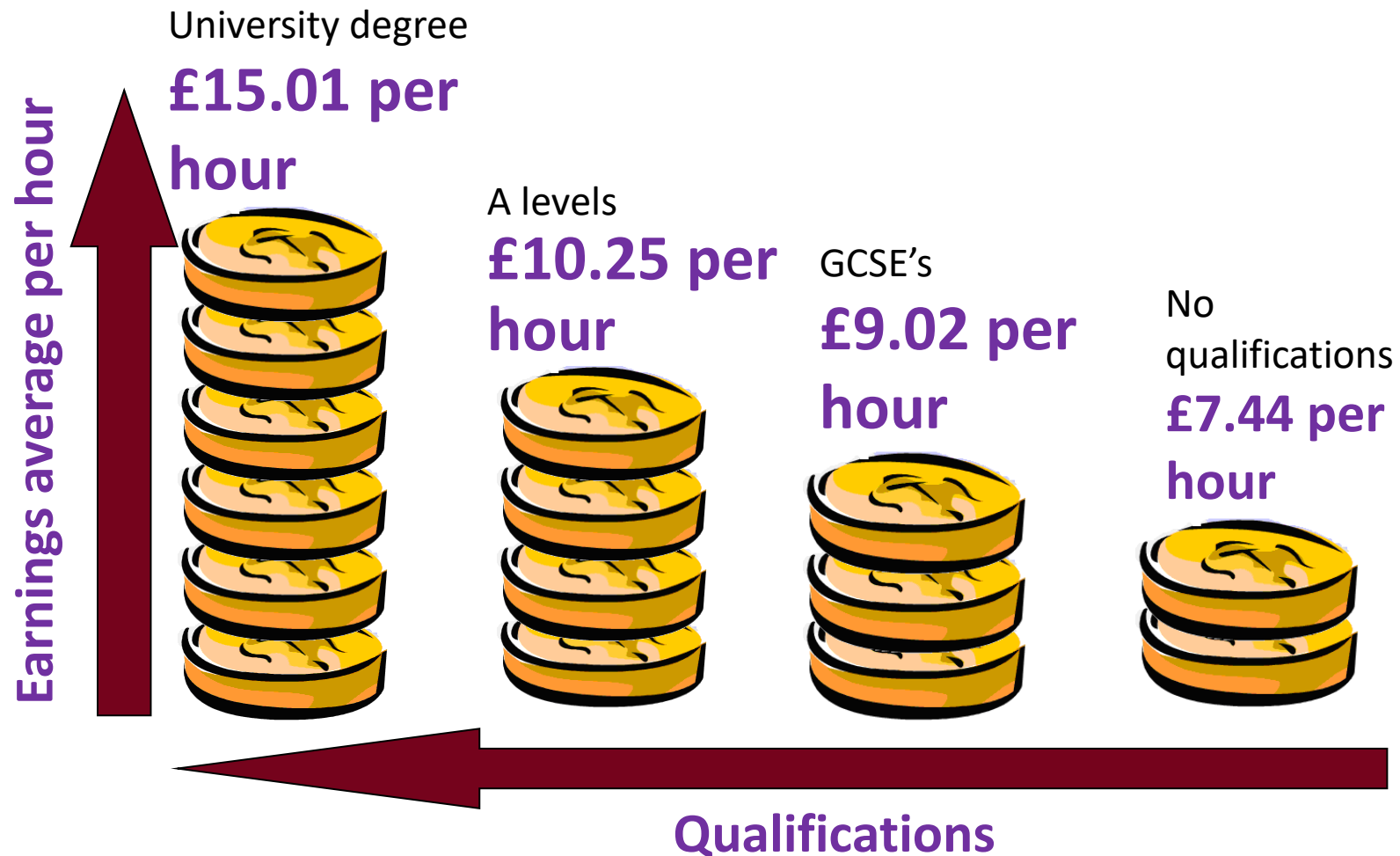


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# So people with high attendance get better qualifications, but does this really matter?



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# Qualifications = £'s

Pupils leaving with 5 grade 9's at GCSE, over a lifetime, will earn **£350,000** more than those leaving with 5 grade 5's



**2 x Ferrari  
California**

or



**4 bedroom  
detached house**

or



**350 x luxury  
holidays to  
Mexico**

## What do you want for your future?



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So **90%** is not as good as it first seemed



What could I do to improve my attendance?



Be **resilient** and try to come in to school even if you don't feel great



Let us know if there is an issue that's making you not want to come to school so that we can help



Be **aspirational** and remember to focus on your goals for the future



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# High Attendance



Biology A	C
Chemistry A	A*
Physics A	A*
Further Mathematics	A^
English Language	A*
English Literature	A



More learning opportunities

More qualifications

More options in life

# IT'S YOUR CHOICE!



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Supporting your  
child with the  
next steps

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Mr Beale

Deputy Head of Year



# WORK EXPERIENCE (MONDAY 17TH JULY – FRIDAY 21ST JULY)

- Work experience is an important part of preparing for life after education and the world of employment. We encourage pupils to participate in work experience in Year 10.
- If Work Experience placements can be arranged at other times (in the school holidays) then this will help add to the student's understanding of the world of work.



# WORK EXPERIENCE PROCESS

Students to choose an area they are interested in (They will have support in PSHE with this). This could be a career or a favourite subject.

Find a company contact; Google, friends, family, school.

Phone or email to ask if they have availability.

Student to formalise placement and ask if they can come into the workplace and get forms signed.

Conversations and formalities will be had at school to formalise the placement.



# LIFE AFTER KINGS' - COLLEGE

## Local Colleges

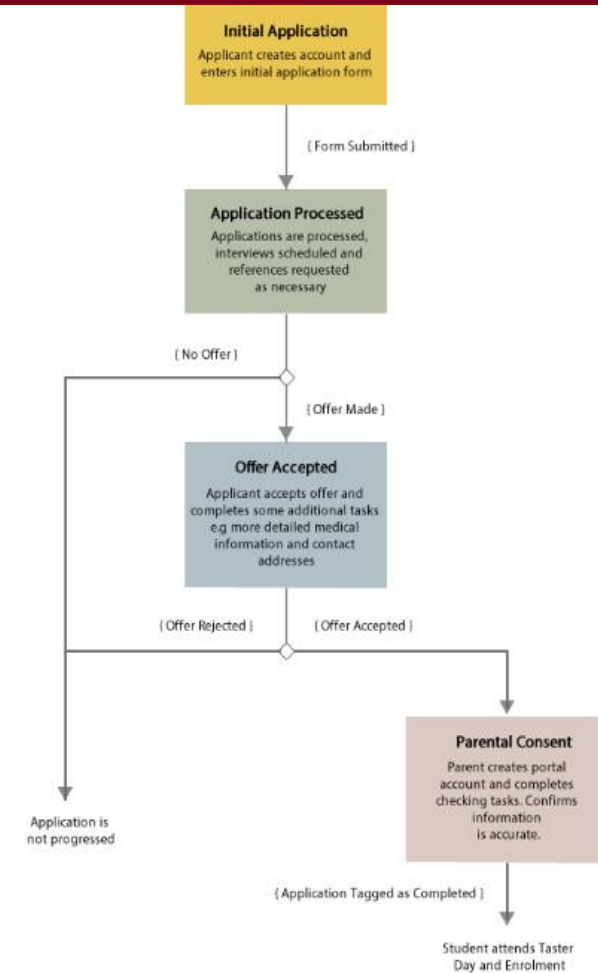
Peter Symonds College

Sparsholt

Barton Peveril College

Eastleigh College

Andover College







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Supporting your  
child's welfare

Mrs Jane Berridge  

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Head of Welfare





# ANXIETY

- Worry is normal
- Acknowledge and reassure
- If you are worried about your child's emotional wellbeing or mental health – talk to someone (GP/ school)



# THE GROUND RULES

- **Social media use – monitor and use carefully**
- Healthy eating
- Sleep (avoid screens in bedroom if possible)
- Balance – work/ downtime
- Healthy friendships



# FINDING SUPPORT ONLINE

**MIND** – Information for parents, carers and guardians

**NHS** – Every Mind Matters

**Barnardo's** – Talk 2 Service

**CAMHS** – Resources website – with links to a range of organisations which support.