



KINGS'

SCHOOL • WINCHESTER

YEAR 8 PARENTS'  
INFORMATION  
EVENING.

WELCOME!

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# THE HOUSE SYSTEM AND KINGS'

## HEADS OF HOUSE



# OUR OVERALL VISION

Fostering a sense of **pride,**  
**belonging and community**  
among students, staff and  
**parents** to cultivate an  
environment in which House is  
at the **heart** of the school and  
aligns with the school **values.**

INSPIRING FUTURES



EXCEPTIONAL CHARACTER



ACADEMIC EXCELLENCE





# WHAT DO WE OFFER?

- Over 100 different clubs and activities throughout the year.
- Clubs before and after school, as well as during lunch.
- Opportunities to try lots of new and exciting things.
- **Sports** from archery – football - Quidditch
- **Subject-based clubs** (Science, creative maths, debate, etc)
- **Clubs to aid students** (Homework club, Peace and Quiet club)
- **Cultural Enrichment Clubs** (KedEx, World Food Demonstration, etc)
- **Activities** (Steel Band, School Production, Knitwits).



# THE HOUSE SYSTEM

- Four Houses
- Named after historic eras
- Take part in events and competitions
- House Cup
- Credit Cup





# BENEFITS OF PARTICIPATION

- Inclusion in Kings' Community
- Involvement and ownership of achievements
- Improved relationships for learning
- Opportunities for further enrichment activities
- Also, it's free!





# HOUSE EVENTS







# HOUSE EVENTS







# HOUSE EVENTS





# OTHER HOUSE EVENTS

- Bench ball
- Karaoke
- Softball
- Rounders
- Animation
- Board Games
- Creative writing
- Rugby
- Just Dance
- Christmas Card Competition
- Dragons' Den
- Bake Off

And so, so many more, including...





SPORTS  
DAY!













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STUDY SKILLS

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# WHAT SHOULD MY CHILD HAVE AT SCHOOL?

- Full focus
- Curiosity
- Correct equipment



# WHAT SHOULD MY CHILD DO AT HOME?

- Check Satchel One daily
- What needs to be done?
- By when?
- Can someone help?
- Be accountable.





# HOW CAN PARENTS HELP?

- Regular conversations
- Climate of discussion
- Support
- Ask what is needed



# WHAT CAN YOU DO IF YOU GET "STUCK"?

- Talk through together
- Ask a friend
- Send a message on Satchel One
- Find a teacher
- YouTube / other websites



# HOMework HELP IN SCHOOL

- Tutor or class teacher
- Homework club

Monday - Friday 12.25 – 1.10 in Room 71

Monday - Thursday 3.15 - 4.30 Room 14



# LEARNING – WHAT DOESN'T WORK?

- Copying notes

*Copying notes*

- Highlighting





# LEARNING – WHAT DOES WORK?

- Look, cover, write, check –  
Knowledge Organisers
- Self-testing
- Testing with someone else
- Using knowledge elsewhere



# WORRIED ABOUT TESTS?

- Worrying is normal
- What are tests for?
- Talk to someone



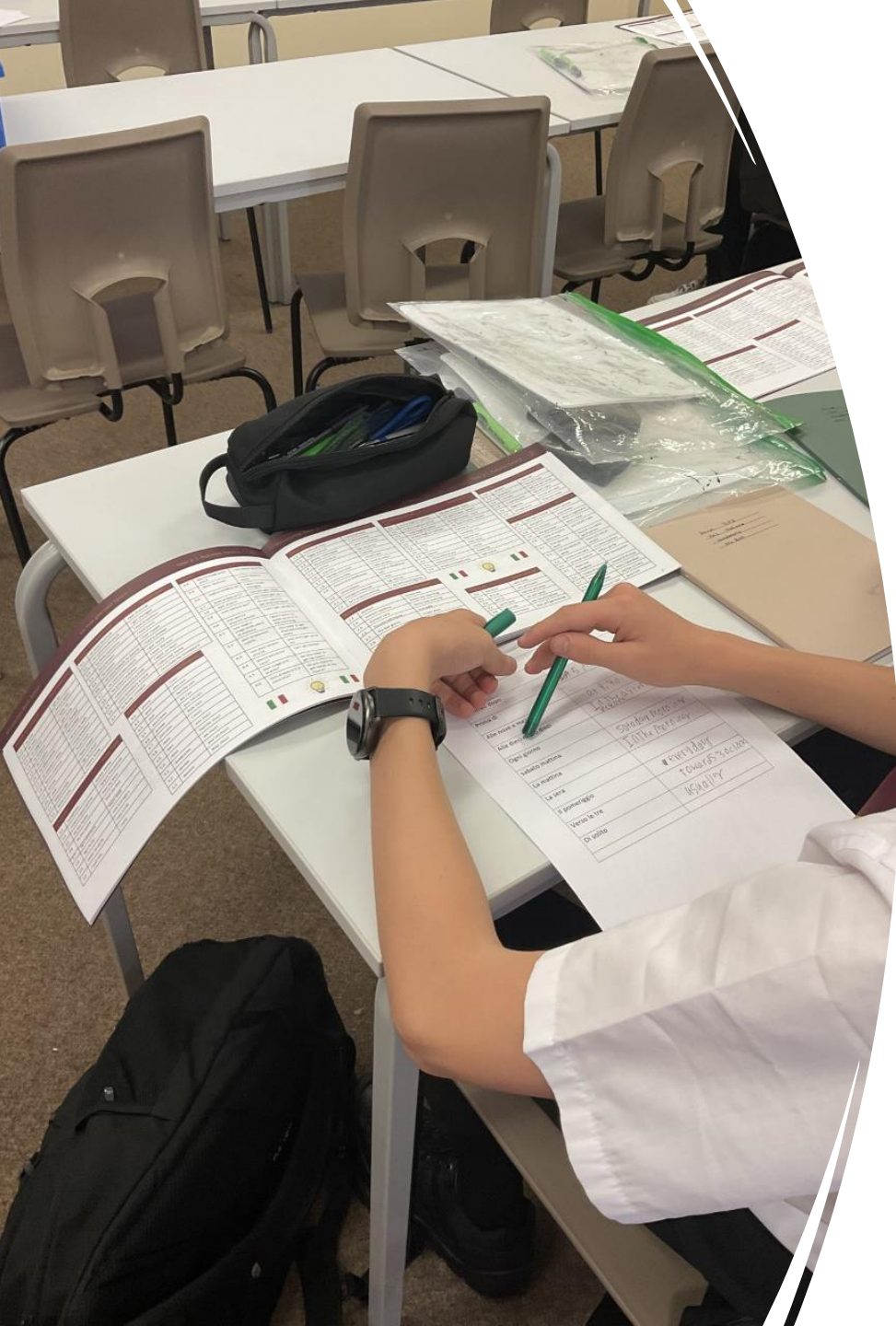
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KNOWLEDGE  
ORGANISERS

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# Why is knowledge important?

- The more you know, the more you learn
- Knowledge is power
- Knowledge helps you to solve problems

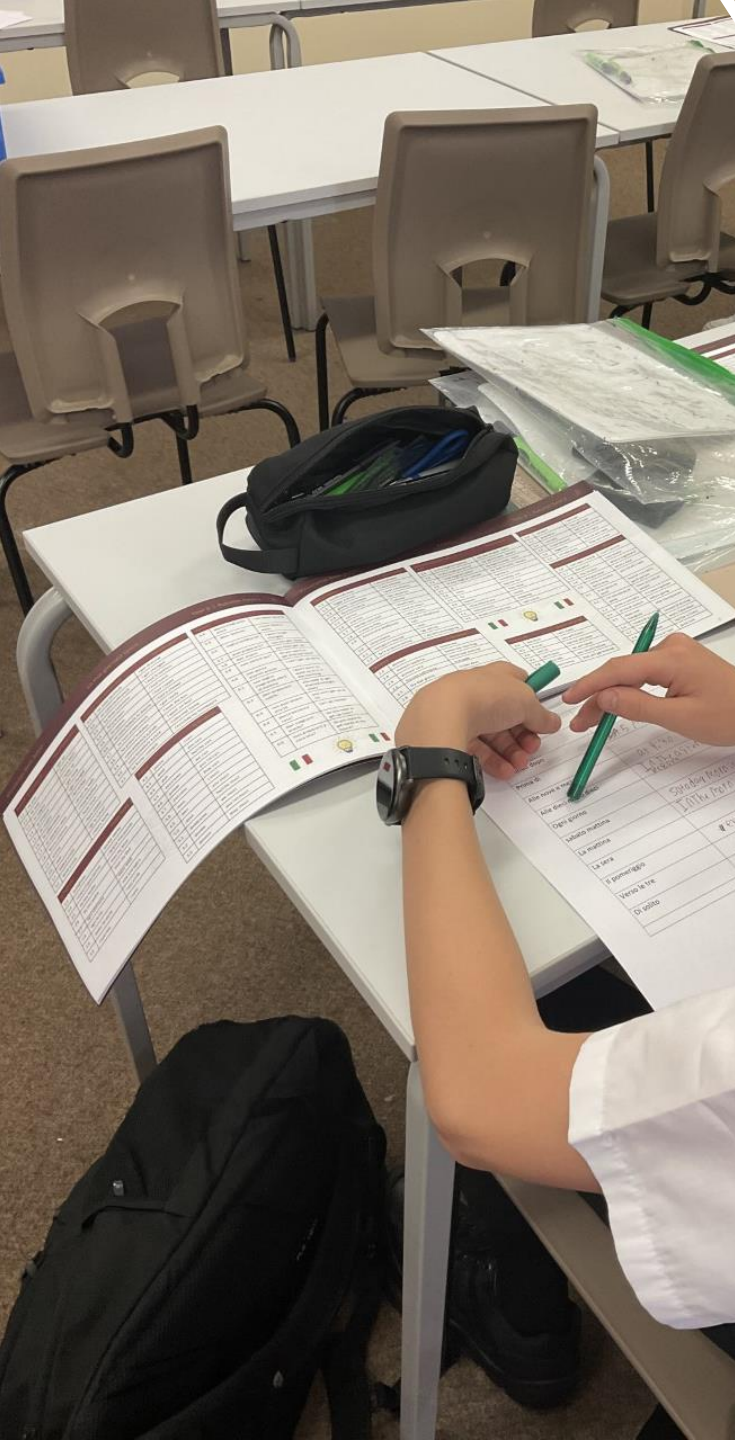




# Knowledge Organiser

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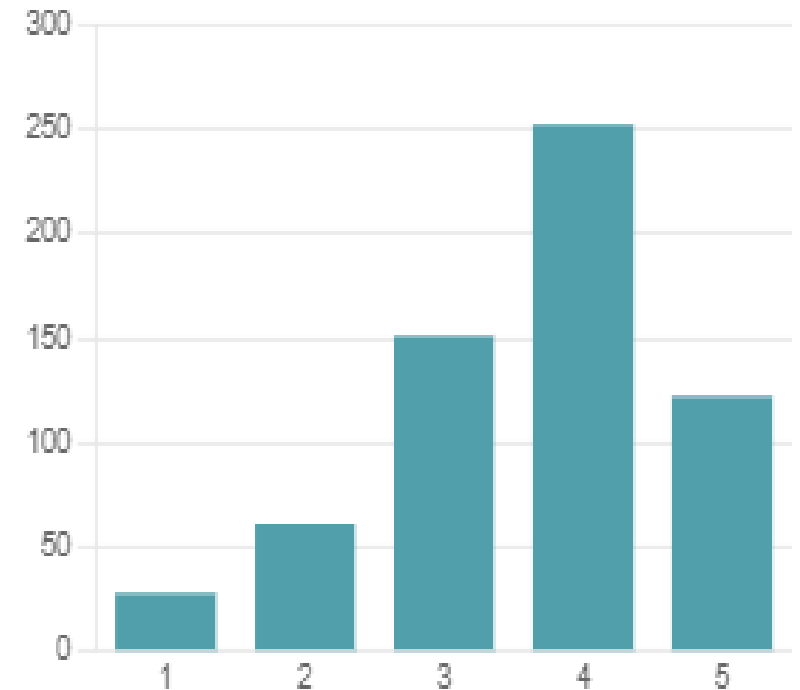
- Contains **basic knowledge**, not everything
- Two parts – knowledge base and knowledge builder

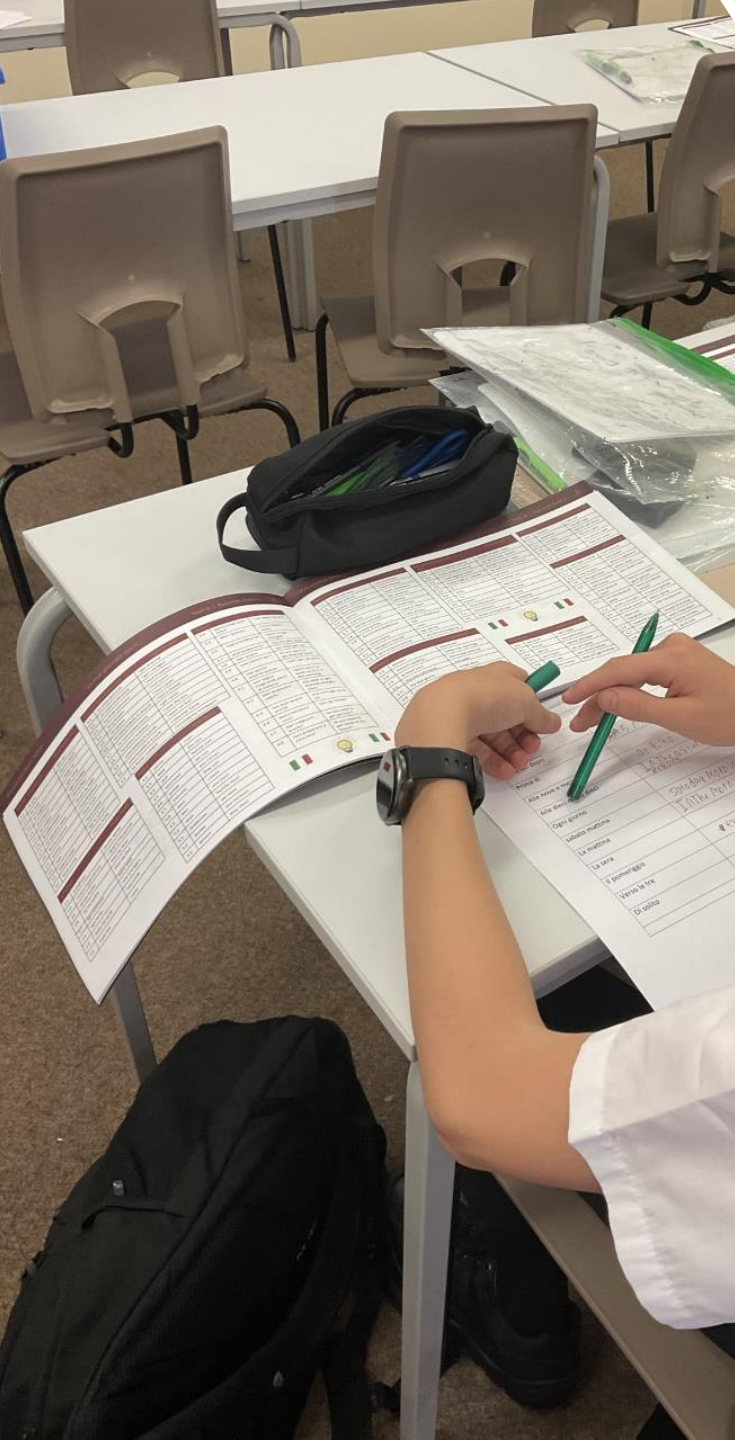


# What do pupils think?

How useful is your Knowledge Organiser in lessons?

3.62  
Average Rating

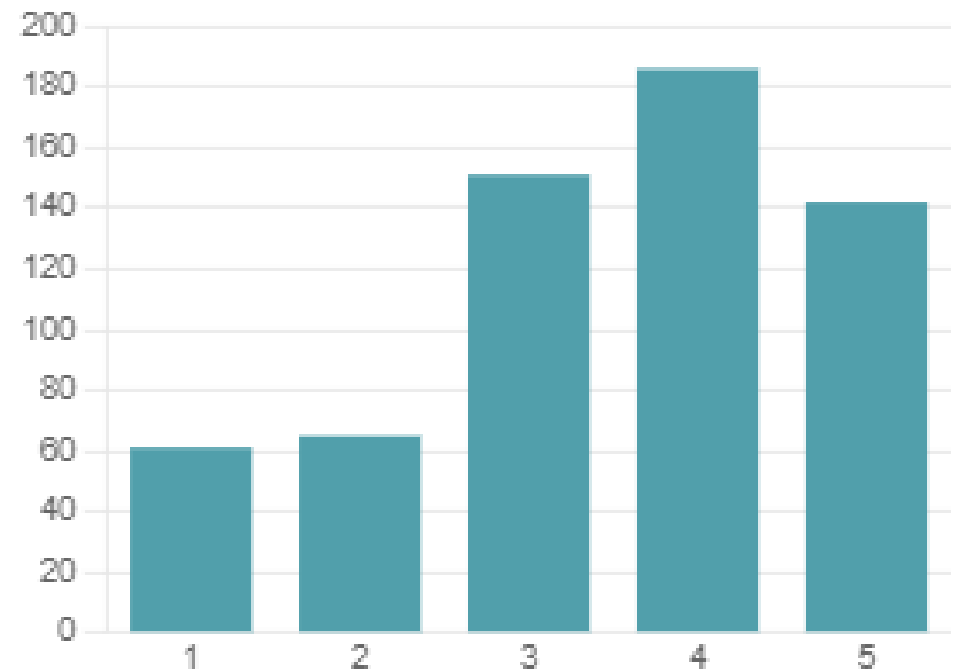




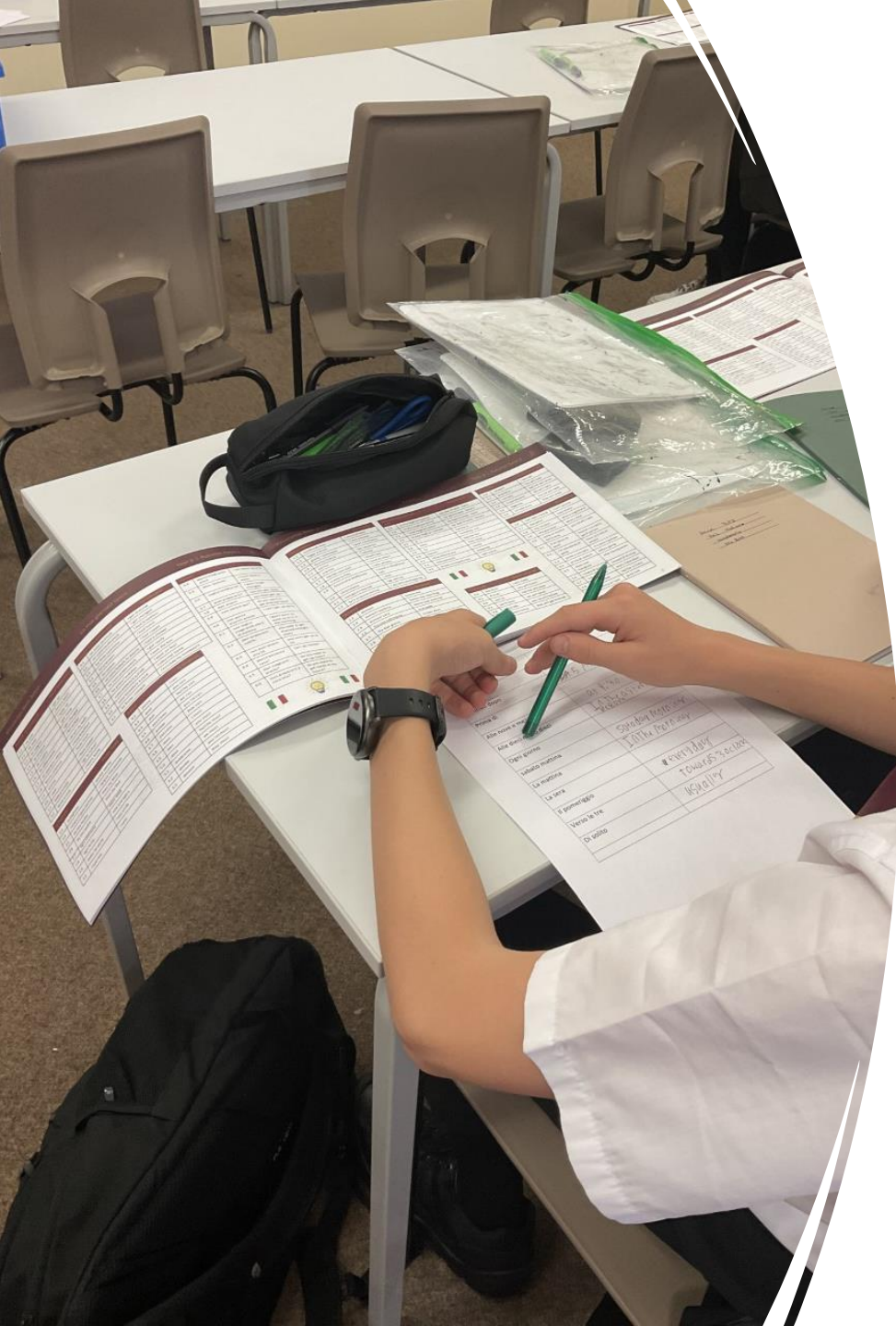
# What do pupils think?

How useful is your Knowledge Organiser at home?

3.47  
Average Rating







# How can you help your child?

- Watch the [short video](#)
- Complete Look Cover Write Check method
- Test them (create flashcards) or just ask them questions

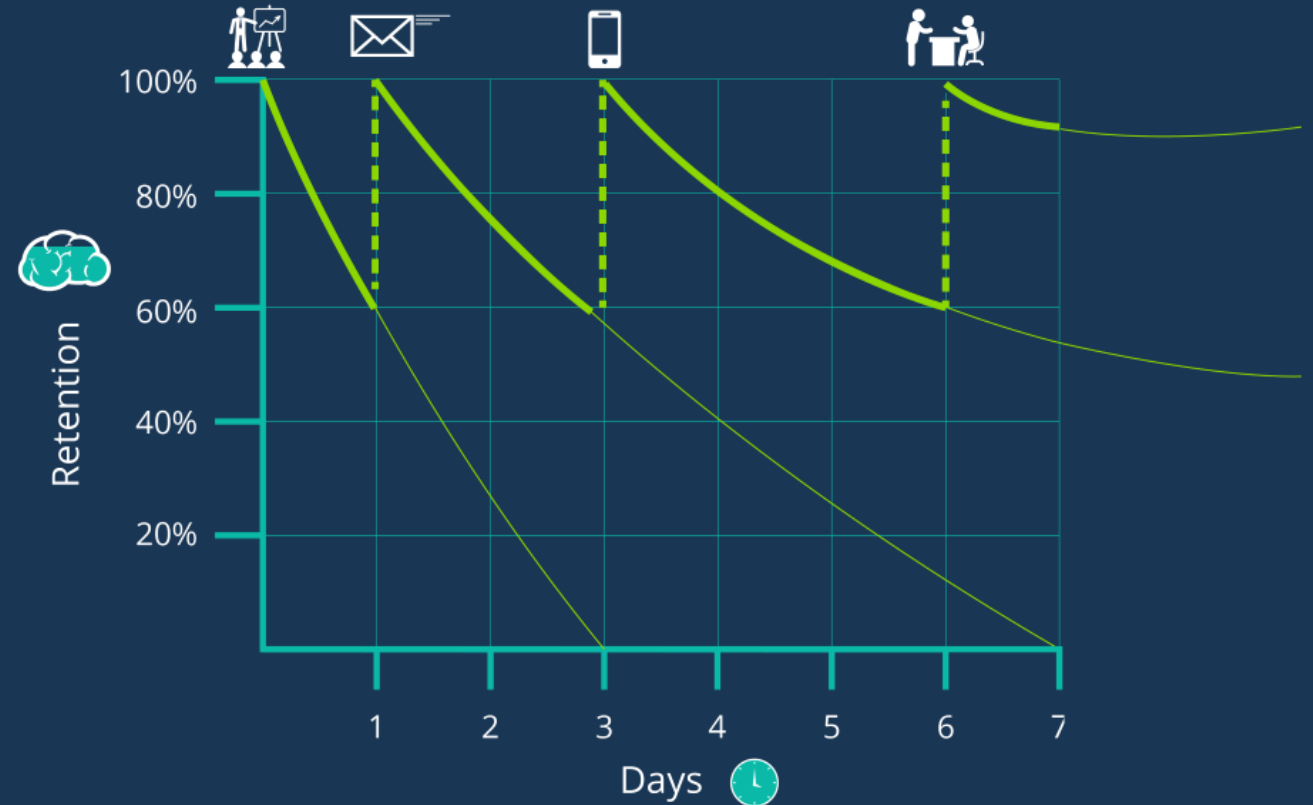
# Why is testing important?

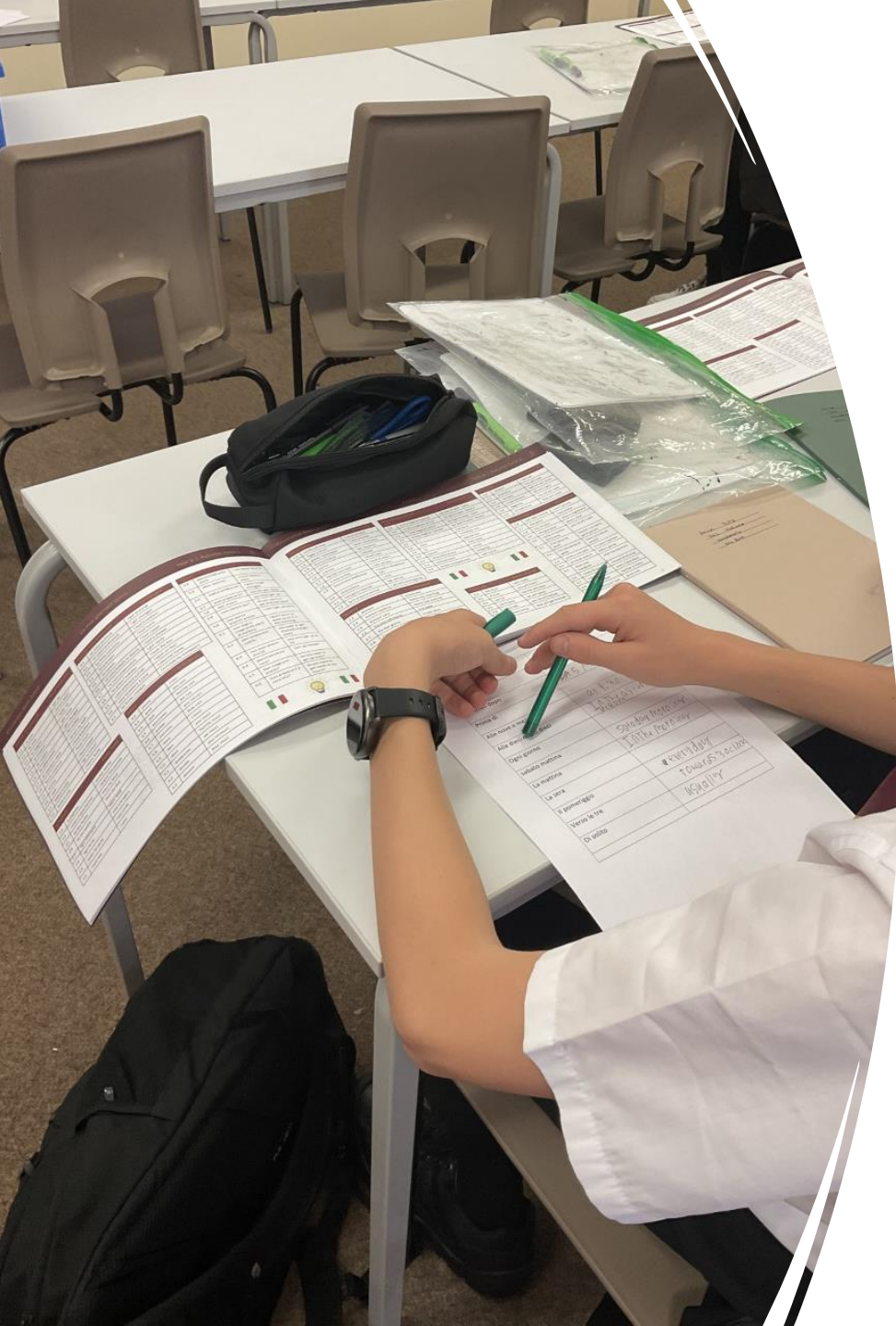
1. Improved memory
2. More confident learner
3. Reduces exam nerves
4. Enhances memory during stressful situations
5. Helps you identify what you do not know
6. One of the most effective revision strategies



Why is it  
important to  
revisit  
material?

## COMBATING THE FORGETTING CURVE





# Where can I find the Knowledge Organisers?

- Your children have them
- They are on the school website
  - <https://kings-hants.com/curriculum/key-stage-3/>



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SUPPORTING  
YOUR CHILD'S  
WELFARE

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MRS ISOBEL  
MACKAY



# THE GROUND RULES

- Social media use – monitor and use carefully
- Healthy eating
- Sleep (avoid screens in bedroom if possible)
- Balance – work/ downtime
- Healthy friendships
- Smoking/e-cigarettes



# ANXIETY

- Worry is normal
- Acknowledge and reassure
- If you are worried about your child's emotional wellbeing or mental health – talk to someone (GP/ school)





# FINDING SUPPORT ONLINE

**MIND** – Information for parents, carers and guardians

**NHS** – Every Mind Matters

**Barnardo's** – Talk 2 Service

**CAMHS** – Resources website – with links to a range of organisations which support.



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ATTENDANCE

MISS CLARKSON  
HEAD OF YEAR

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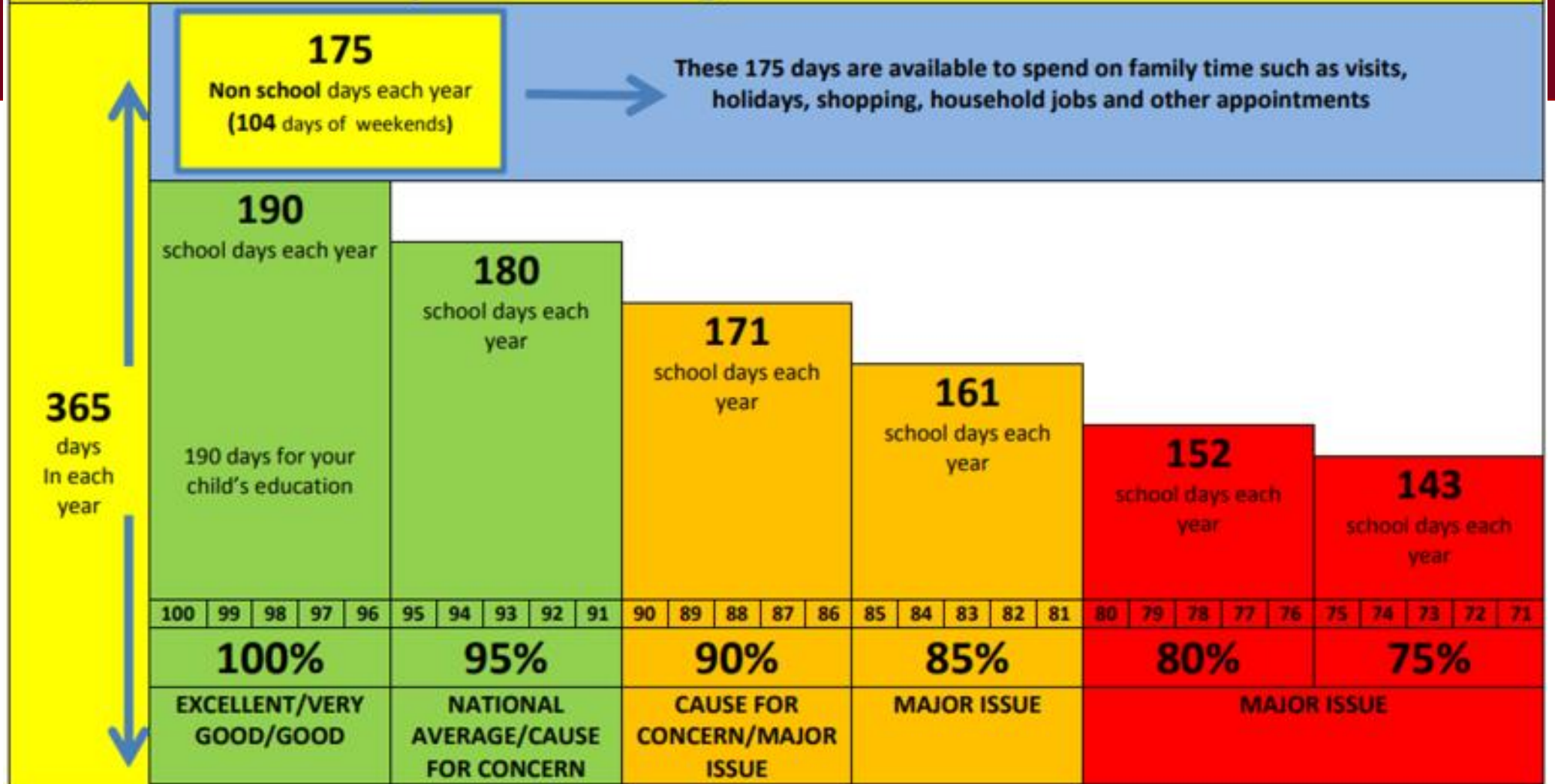
# WHY IS ATTENDANCE IMPORTANT?

- Central to **raising standards** in education and ensuring all pupils can **fulfil their potential** is an assumption so widely understood that it is insufficiently stated – **pupils need to attend school regularly to benefit from their education.**
- Missing out on lessons leaves children **vulnerable** to **falling behind**. Children with poor attendance tend to achieve **less** in secondary school.





## Days off school add up to lost learning!





# REMINDERS ABOUT ATTENDANCE

We all feel in our comfort zone if our child is achieving a high percentage in tests/assessments and 80% in a test is generally excellent news! The danger is that we may feel the same way about attendance until it is explained!

If a child has an attendance percentage of 80%, then this is equivalent to **missing a whole day of school every single week.**

If a child has an attendance percentage of 80% each year from Year 7 to Year 11, then this is equivalent to **missing an entire year of school.**



# REMINDERS ABOUT ATTENDANCE

**One** year in school is the same as 950 one hour lessons.

**Five** years in school is the same as 4750 one hour lessons.

**Five** years of school comes down to **one** set of grades on **one** sheet of paper in an envelope.