



KINGS'

SCHOOL • WINCHESTER

YEAR 9 PARENTS'
INFORMATION
EVENING.

WELCOME!

THE HOUSE SYSTEM AND KINGS'

HEADS OF HOUSE



KINGS'

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OUR OVERALL VISION

Fostering a sense of **pride,**
belonging and community
among students, staff and
parents to cultivate an
environment in which House is
at the **heart** of the school and
aligns with the school **values.**

INSPIRING FUTURES



EXCEPTIONAL CHARACTER



ACADEMIC EXCELLENCE





WHAT DO WE OFFER?

- Over 100 different clubs and activities throughout the year.
- Clubs before and after school, as well as during lunch.
- Opportunities to try lots of new and exciting things.
- **Sports** from archery – football - Quidditch
- **Subject-based clubs** (Science, creative maths, debate, etc)
- **Clubs to aid students** (Homework club, Peace and Quiet club)
- **Cultural Enrichment Clubs** (KedEx, World Food Demonstration, etc)
- **Activities** (Steel Band, School Production, Knitwits).



THE HOUSE SYSTEM

- Four Houses
- Take part in events and competitions
- Recognition events
- Activities days
- Sports day
- House Cup
- Credit Cup





BENEFITS OF PARTICIPATION

- Inclusion in Kings' Community
- Involvement and ownership of achievements
- Improved relationships for learning
- Opportunities for further enrichment activities
- Also, it's free!



HOUSE EVENTS





HOUSE EVENTS





HOUSE EVENTS





OTHER HOUSE EVENTS

- Bench ball
- Karaoke
- Softball
- Rounders
- Animation
- Board Games
- Creative writing
- Rugby
- Just Dance
- Christmas Card Competition
- Dragons' Den
- Bake Off

And so, so many more, including...



SPORTS
DAY!









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YEAR 9 STUDY SKILLS

MOVING TOWARDS

https://www.youtube.com/watch?v=r-N-PnqG_oA



WILL YEAR 10 BE DIFFERENT?

- Reduced subjects – more time.
- Core plus options.
- Knowledge as well as skills.
- More self-direction



ADVICE FROM OLDER PUPILS

- Choose what you enjoy!
- Don't choose because of friends.
- Or teachers.
- Don't believe any of them are “easy”



ADVICE FROM TEACHERS

- Set up workspace
- Equipment
- Different “revision” techniques
- Work towards understanding



WHAT WOULD YEAR 10 AND 11S DO DIFFERENTLY?

- Show up in lessons
- Take the help offered
- Start “revision” early



EQUIPMENT?

- The usual stationery
- Highlighters
- Plenty of paper



HIGHLY DESIRABLE

- Study guides
- Folders to organise work
- Different coloured pens
- Revision cards (blank)



LEARNING – WHAT DOESN'T WORK?

- Copying notes

Copy notes

- Just highlighting



LEARNING – WHAT DOES WORK?

- Spaced learning
- Self-testing
- Testing with someone else
- Using knowledge elsewhere



WHAT PUPILS NEED

- Resilience
- Perspective



WORRIED ABOUT TESTS?

- Worrying is normal
- What are tests for?
- Talk to someone



WHAT CAN PARENTS DO?

- Help with organisation at home.
- Keep the conversation going.

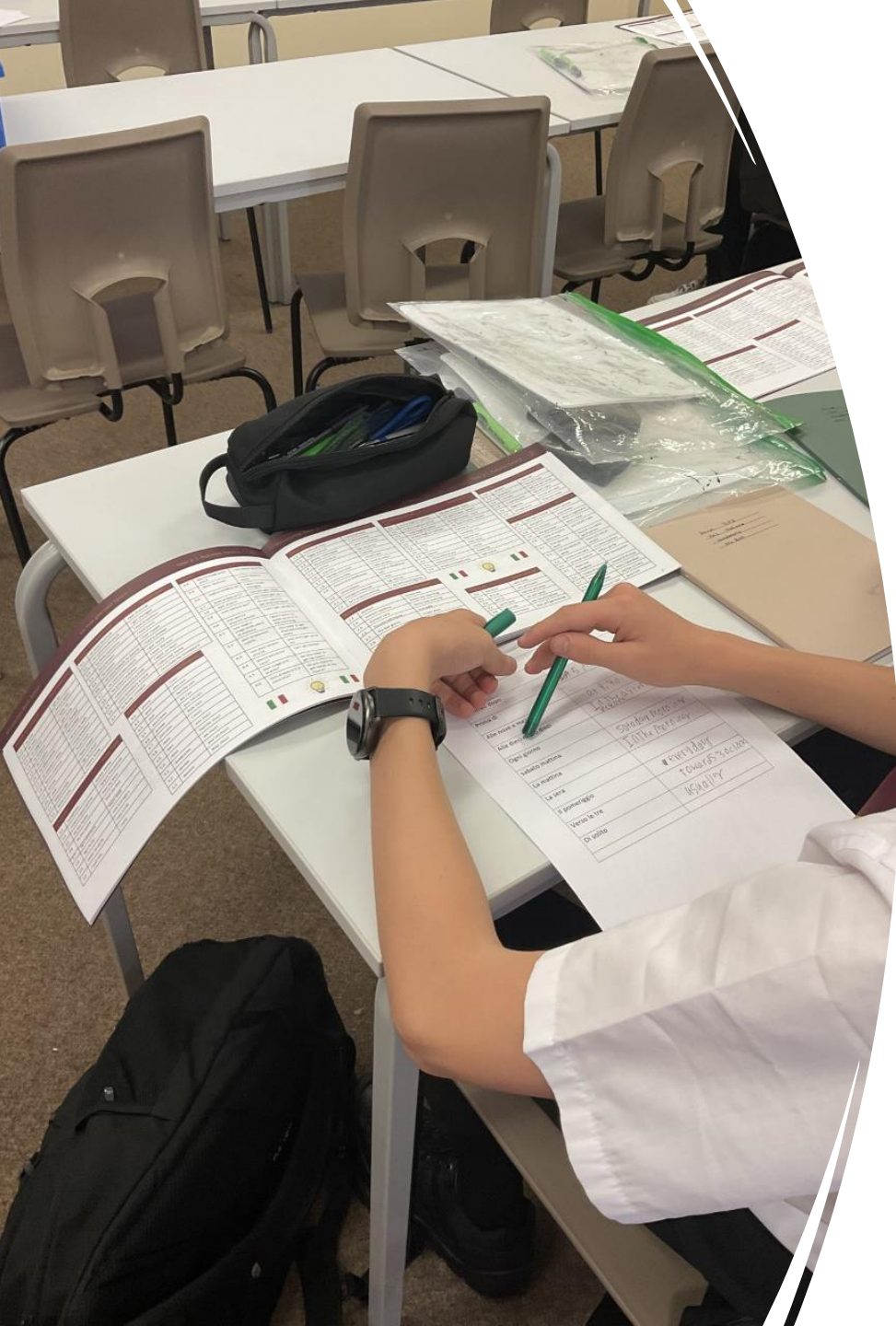


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YEAR 9
INFORMATION
EVENING

KNOWLEDGE
ORGANISERS



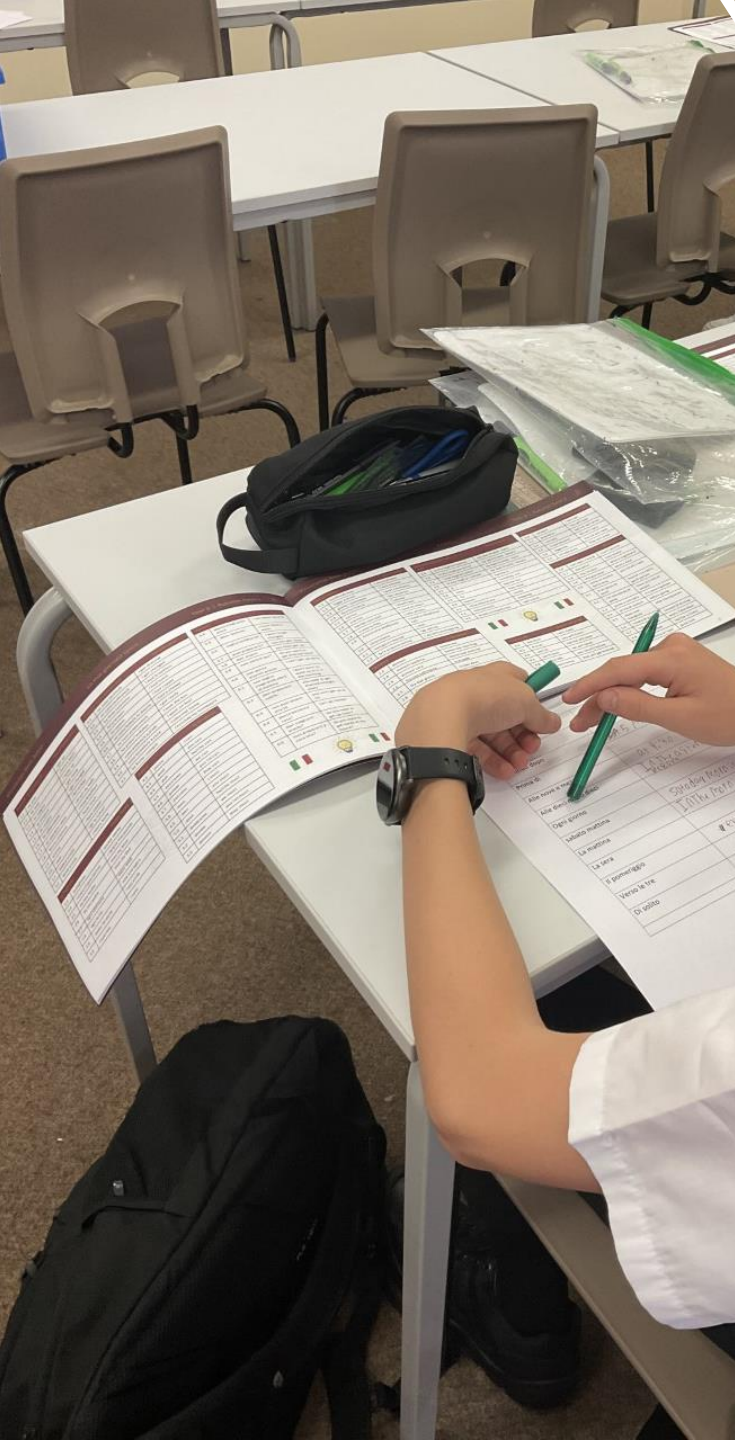
Why is knowledge important?

- The more you know, the more you learn
- Knowledge is power
- Knowledge helps you to solve problems



Knowledge Organiser

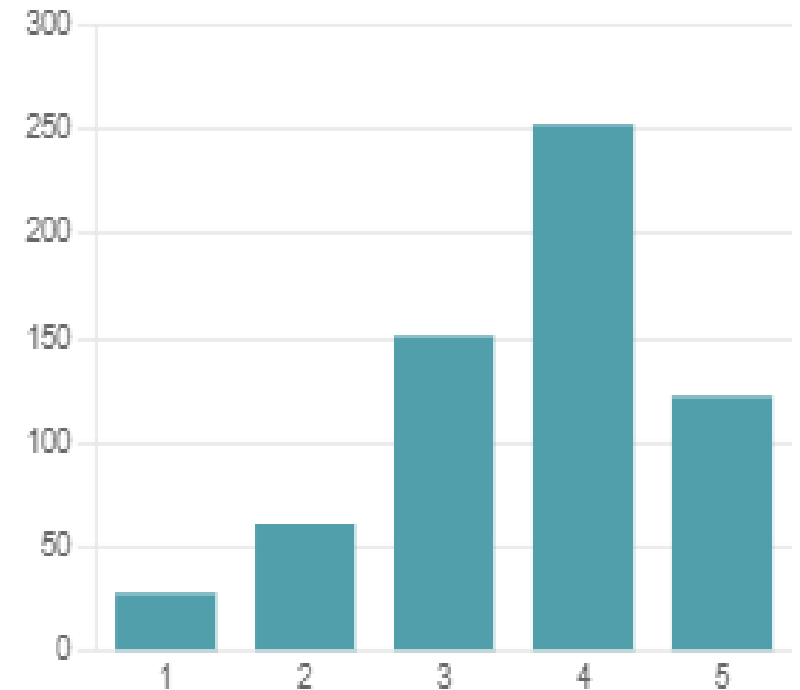
- Contains **basic knowledge**, not everything
- Two parts – knowledge base and knowledge builder

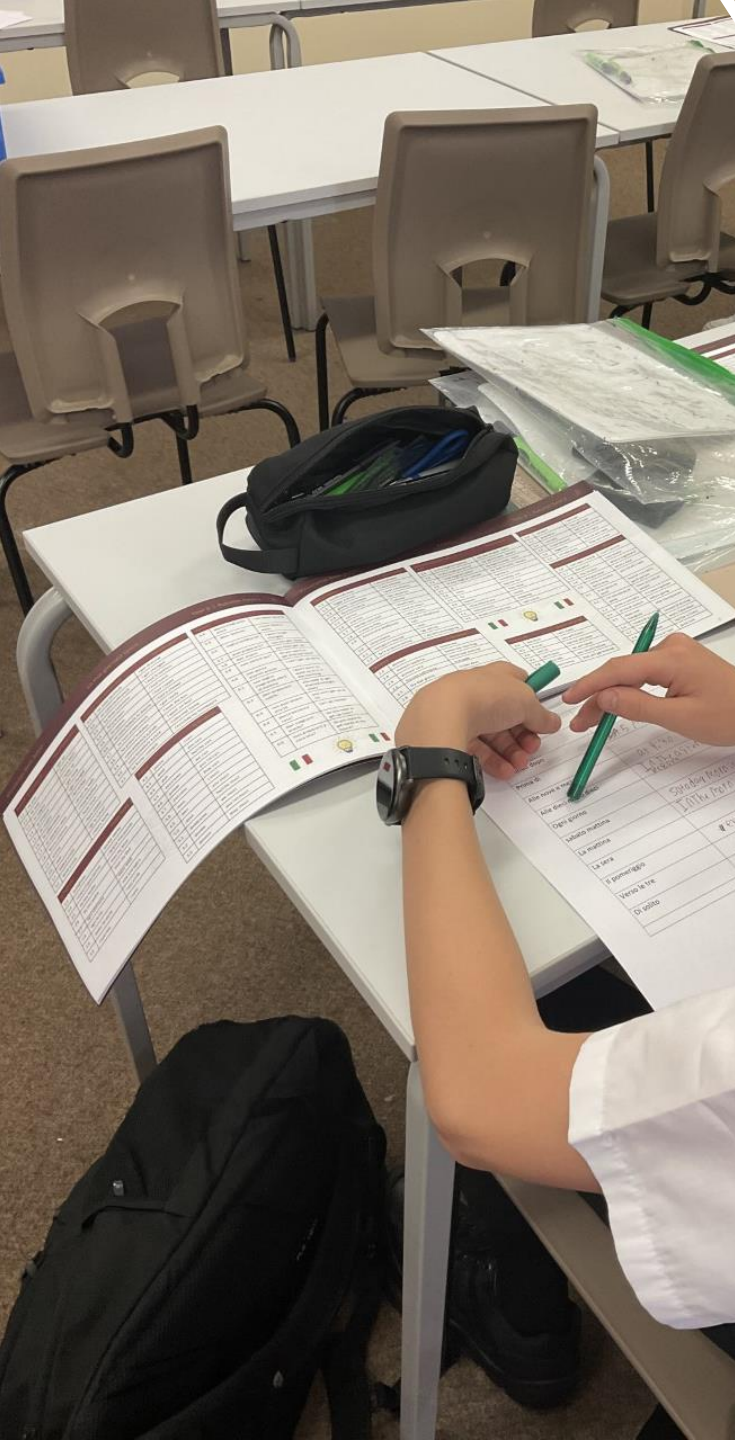


What do pupils think?

How useful is your Knowledge Organiser in lessons?

3.62
Average Rating

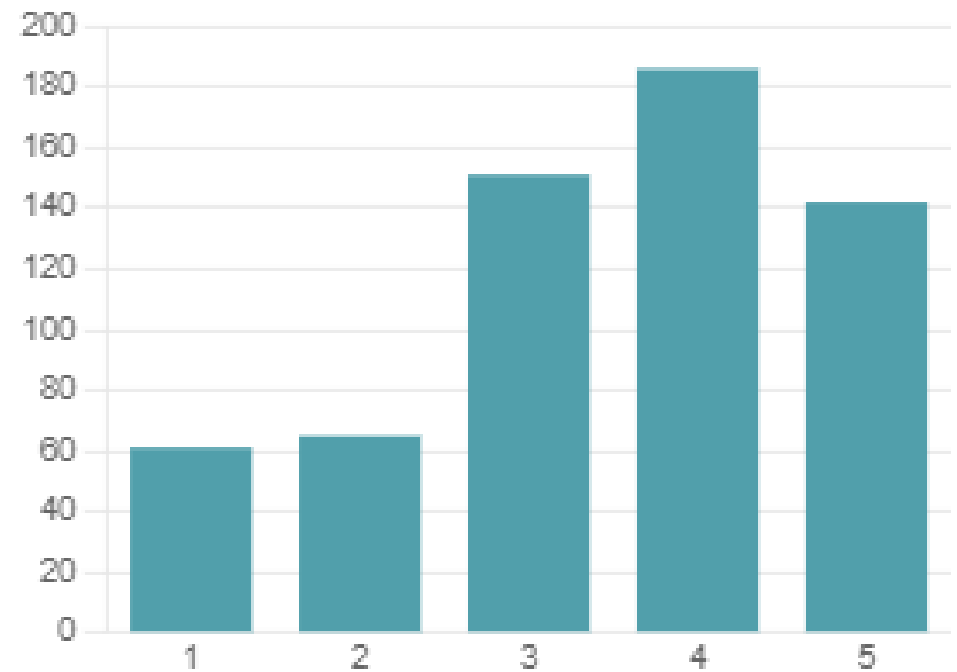


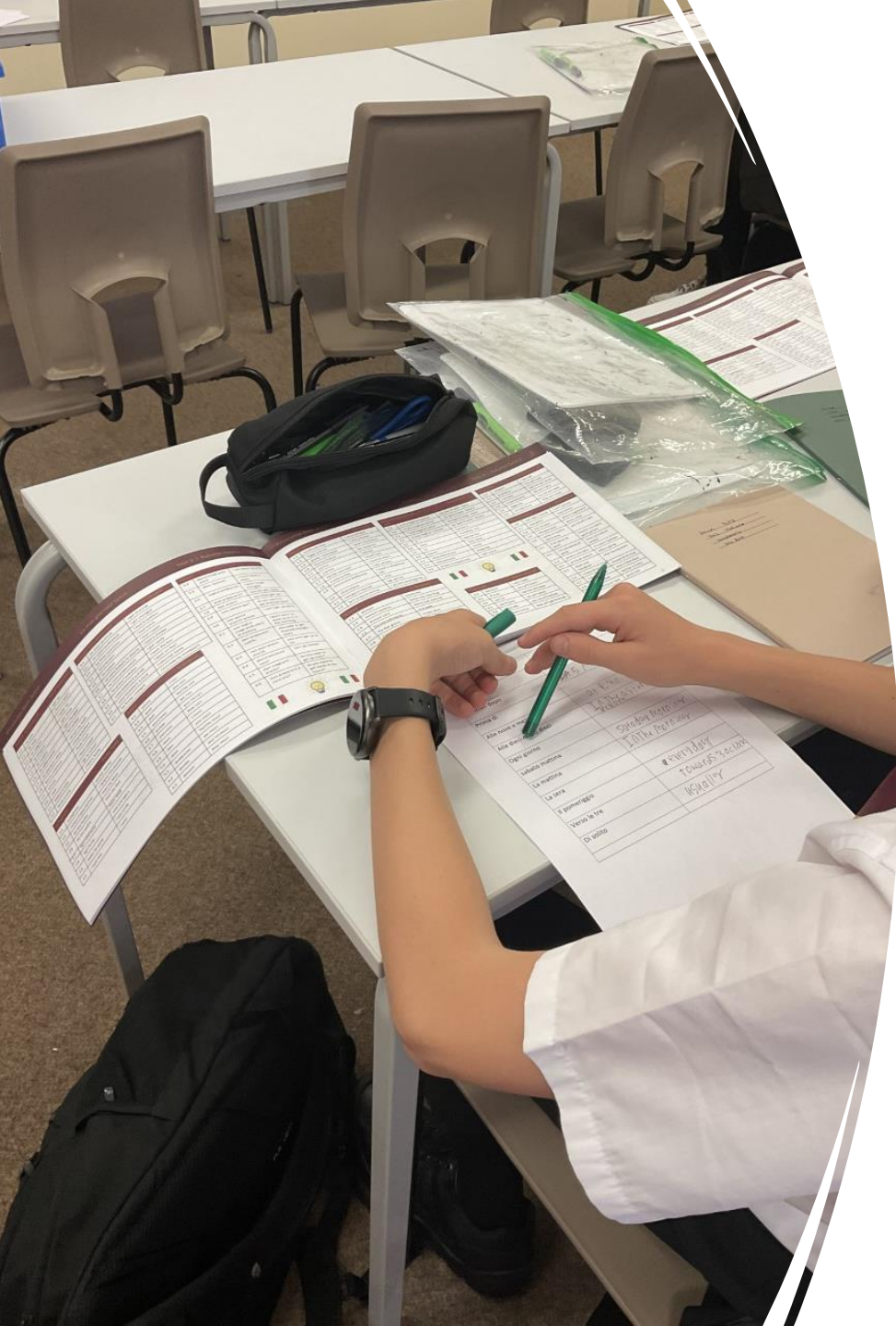


What do pupils think?

How useful is your Knowledge Organiser at home?

3.47
Average Rating





How can you help your child?

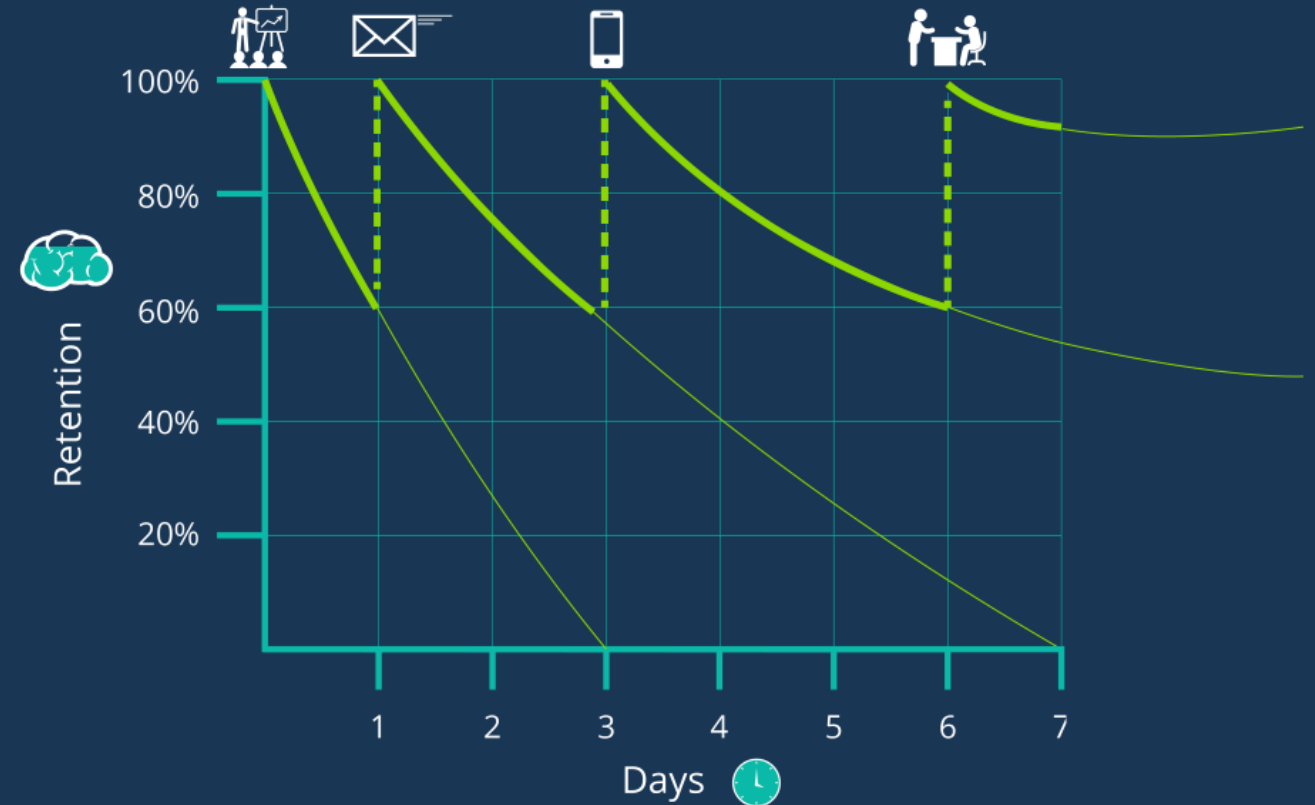
- Complete Look Cover Write Check method
- Test them (create flashcards) or just ask them questions

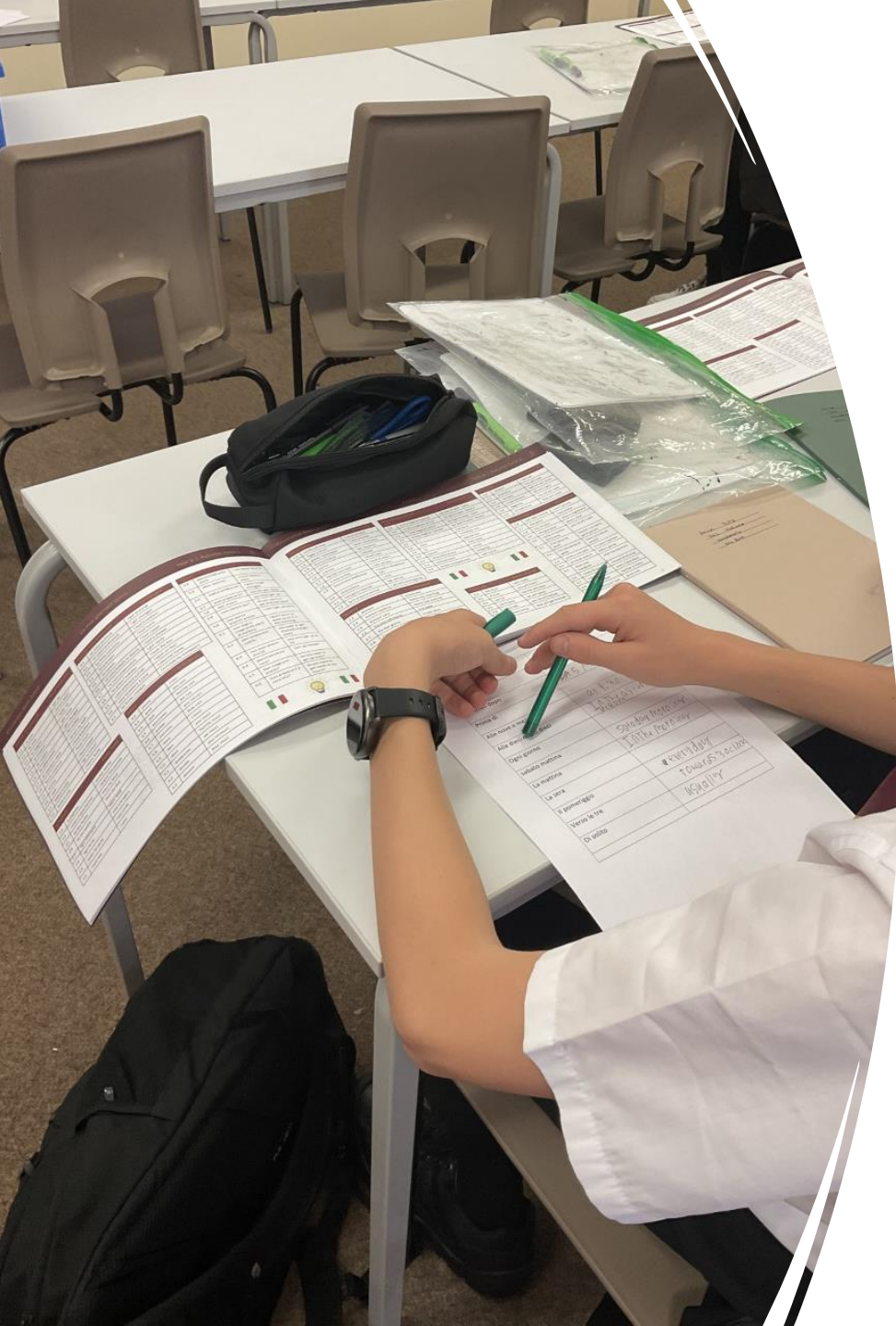
Why is testing important?

1. Improved memory
2. More confident learner
3. Reduces exam nerves
4. Enhances memory during stressful situations
5. Helps you identify what you do not know
6. One of the most effective revision strategies

Why is it
important to
revisit
material?

COMBATING THE FORGETTING CURVE





Where can I find the Knowledge Organisers?

- Your children have them
- They are on the school website
 - <https://kings-hants.com/curriculum/key-stage-3/>



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SUPPORTING YOUR CHILD'S WELFARE



THE GROUND RULES

- Social media use – monitor and use carefully
- Healthy eating
- Sleep (avoid screens in bedroom if possible)
- Balance – work/ downtime
- Healthy friendships
- Smoking/e-cigarettes



ANXIETY

- Worry is normal
- Acknowledge and reassure
- If you are worried about your child's emotional wellbeing or mental health – talk to someone (GP/ school)



FINDING SUPPORT ONLINE

MIND – Information for parents, carers and guardians

NHS – Every Mind Matters

Barnardo's – Talk 2 Service

CAMHS – Resources website – with links to a range of organisations which support.



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PASTORAL CURRICULUM

MISS WOOD

HEAD OF YEAR



CURRICULUM



Summer Holiday

Exceptional Character

Discrimination & Equality

Half Term

Academic Excellence

Healthy Relationship

Christmas Holiday

Inspiring Futures

Online Presence

Half Term

Exceptional Character

Discrimination & Equality

Easter Holiday

Academic Excellence

Healthy Relationship

Half Term

Online Presence

Inspiring Futures

OPTIONS

Year 9 Options Evening
Wednesday 1st February 2023



ATTENDANCE

We all feel in our comfort zone if our child is achieving a high percentage in tests/assessments and 80% in a test is generally excellent news! The danger is that we may feel the same way about attendance until it is explained!

If a child has an attendance percentage of 80%, then this is equivalent to **missing a whole day of school every single week.**

If a child has an attendance percentage of 80% each year from Year 7 to Year 11, then this is equivalent to **missing an entire year of school.**