



KINGS'
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Year 11 Period 6 Revision Timetable

Working together for exam success

We would like to ensure our pupils have every opportunity to work towards attaining successful GCSE grades. To facilitate this, Kings' school runs bespoke 'Period 6' sessions for all our pupils from January 30th to the beginning of exams.

The Core subjects of English, Maths and Science will provide onsite Period 6 sessions each week, the Options subjects will provide onsite Period 6 sessions once every 2 weeks.

Some department areas may also provide online learning revision to support their subject.

In addition to this provision, we are aware that for some pupils, staying onsite to work is more beneficial than trying to complete work at home. We will therefore have a room open in school until 5.00pm for quiet independent revision.



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Core subjects



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Jan 30th – March 3rd

English

Date / Day	Revision topic
In school Friday 3rd Feb	'An Inspector Calls'
10th Feb	No session (last day of half term)
In school Friday 24 th Feb	English Language Paper 1 (Fiction) Writing
In school Monday 27th Feb	Shakespeare – Macbeth or Romeo and Juliet

Maths

Day/ Date	Topic
In school: Monday 30th Jan	Number, ratio and proportion
In school: Monday 6th Feb	Algebra
In school: Monday 20th Feb	Geometry
In school: Thursday 2nd March	Statistics and Probability

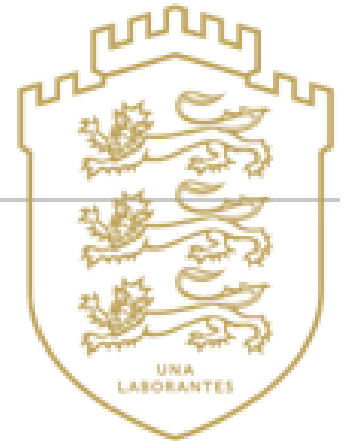
All sessions will also include past paper workshops.

Science

	Triple Science	Triple Science	Higher Tier	Higher Tier	Foundation Tier
Thursday 2 nd February	SPN P7 Magnetism and Electromagnetism	HUR P7 Magnetism and Electromagnetism	CLD P6 Waves	HNY P6 Waves	DRK P6 Waves
Thursday 9 th February	CHM C6 Rate and Extent of Chemical Change	HNT C6 Rate and Extent of Chemical Change	RKC C6 Rate and Extent of Chemical Change	ALN C6 Rate and Extent of Chemical Change	TOY C6 Rate and Extent of Chemical Change
HALF TERM					
Thursday 23 rd February	TOY B5 Homeostasis and Response	SNO B5 Homeostasis and Response	WTT B5 Homeostasis and Response	GBS B5 Homeostasis and Response	FST B5 Homeostasis and Response
Friday 3 rd March	ALN P1 Energy	SPN P1 Energy	EIL P1 Energy	HNY P1 Energy	DRK P1 Energy



Options Subjects



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Art/ Textiles

Date /Day	Revision topic
In school: 8th Feb	Support in Art rooms for coursework
In school: 1 st March	Support in Art rooms for coursework

Business Studies

Date/ Day	Revision topic
31st January P6	Boundary Jumpers – How to achieve a grade 4 / 5 in GCSE Business – Focusing on Explain and Multi Choice questions.
21st Feb P6	Aiming for the Higher Grades – How to achieve a grade 7+ in GCSE Business – Focusing on Justify Questions (9 marks)
Tues Morning 8.15 - 8.45	Every Tuesday – Calculation workshop – Quantitative skills
Working Lunch Weds & Thurs	Every week join Mrs Bamford for a working lunch. Focusing on exam technique / exam support and calculations

Child Development/ Health and Social Care

Year 11s: Tuesdays – individual coursework support

Exams have already been completed, but in order to gain a final grade, the coursework must also be completed and submitted.

Computer Science

Date / Day	Revision topic
7th Feb	The Function of the CPU revision and practice answering exam questions and exam technique Work will be placed on Satchel One – staff are unavailable 'live' due to Year 8 Parents' Evening
28 th Feb	Von Neumann Architecture revision and practice answering exam questions and exam technique

Drama

Date / Day	Revision topic
Tuesday 31 st Jan	Component 1 Live Review of Performance
In school Tuesday 21 st Feb	Component 1 Live Review of Performance

Food and Nutrition

Weds 22nd February:

On site session will be an opportunity for coursework catch up and support – NEA2 both practical and theory.

French

Date / Day	Revision Topic
Tues 31 st Jan	Speaking and Writing practice from Theme 1
Monday lunch times	General conversation questions – speaking exam practice
Tues 21 st Feb	Speaking practice from Theme 2 Translation practice

Geography

Day/ Date	Revision topic
Tues 7th Feb	River flooding
Tues 28 th Feb	Lagos

German

Date / Day	Revision topic
Tues 31 st Jan	Planning the 150-word task – how to come up with ideas and how to plan to include a good range of language. (LEE)
21 st Feb	Reading and listening practice from theme 1 and 3, to cover what we covered last year and to have a look at what is coming up. (LEE)

History

Date / Day	Revision topic
Industrial Action Weds 1st Feb	
Wed 22nd Feb	The Nazi Revolution and some aspects of the Nazi dictatorship

Italian

Date / Day	Revision topic
Weds 1 st Feb	School closed due to industrial action
Weds 22 nd Feb	Speaking task: Photo task Holidays and local area reading and understanding

Latin

Date/ Day	Revision Topic
Weds 1 st Feb	School closed due to industrial action
Weds 22nd Feb	Latin Literature – Practice questions –

Media Studies

Room 51 is also open every morning from 7.30am for quiet revision.

Date / Day	Revision Topic
Weds 8th Feb	Film Promotion (No Time to Die) – Representation / Historical Context / Social Context Theories Covered: Strauss / Blumler & Katz / Propp
Weds 29th Feb	Radio & Audience (Archers) - Theories Covered: Hall's reception theory / Blumler & Katz

Music

2 nd / Wed	Revision topic
Thursday 2nd February - LUNCHTIME	<u>SESSION 1: Area of Study 1 – Baroque</u> Baroque knowledge organiser & key characteristics Aural exercises Mock exam questions Musical elements and how each were used in the Baroque period Vocab recall
Weds 8th Feb AFTER SCHOOL	<u>SESSION 2: Area of Study 1 – Classical</u> Classical knowledge organiser & key characteristics Aural exercises Mock exam questions Musical elements and how each were used in the Baroque period Vocab recall
Thursday 23rd Feb LUNCHTIME	<u>SESSION 3: Area of Study 1 – Romantic</u> Romantic knowledge organiser & key characteristics Aural exercises Mock exam questions Musical elements and how each were used in the Romantic period Vocab recall
Weds 1 st March AFTER SCHOOL	<u>SESSION 4: Rock & Pop Music</u> Knowledge organiser & key characteristics Aural exercises Mock exam questions Musical elements and how each were used in the Romantic period Vocab recall



Photography

Room 51 is open every morning and lunchtime for coursework catch up in addition to every Mon / Weds after school if needed.

GCSE Physical Education

Please log on to your Everlearner account and complete the **10-minute** test each day (Miss Doubleday will set a different topic each day until the exam)
From the results of this please focus your revision on areas where you are less confident

Psychology

Date / Day	Revision topic
Tues 7th March	Memory
Tues 28th Feb	Perception



Religious Studies

Date / Day	Revision topic
Weds 8 th Feb	<u>Paper 1 How to answer 6 mark questions Beliefs and Practices</u> Christianity and Islam
Weds 1 st March	<u>Paper 2 The Existence of God:</u> Key topic areas Key SOWA

Sociology



Day/ Date	Topic
Tuesday 7th Feb	Crime and Deviance.
Tuesday 28 th Feb	Social Stratification

Spanish

07/02

No live session available today due to the Year 8 Parents' Evening. Static revision work will be provided with a drop in opportunity at lunch in the week. Speak to your Spanish teacher for more details.

28/02

Grades 6-7

Aiming high on the 130-150 words essay.

Role-play and photo practice.

Tenses you “have to know” for the writing exam.

Complex structures you “have to use”

14/03

Grades 8-9

Aiming for top marks on the 130-150 words essay.

Role-play and photo practice.

Tenses you “have to know” for the writing exam.

How to efficiently use golden vocabulary and complex structures.

Sports Studies (OCR)

Session 1	Ensure that you have completed a detailed, comprehensive description of all the roles, responsibilities, qualities and styles of sports leadership
Session 2	Complete a detailed breakdown of two different sports leaders: you should include how the responsibilities, qualities and styles might apply to them at different times in their role. You must pick two DIFFERENT roles, for example, captain and PE teacher or coach and expedition leader.
Session 3	Please go back over your work from Session 1 and Session 2 – have you made it clear that this is RO53, Sports Leadership LO1? Have you used sub-headings to demonstrate and emphasize your developed knowledge?