

Curriculum Map – Year 7

	Autumn Term – first half	Autumn Term – Second half	Spring Term – First half	Spring Term – Second half	Summer Term – First half	Summer Term – Second half
PE & Games						
Intent To introduce and engage all pupils to a range of physical activities, with the aspiration that they pursue them after and out of school, as part of an extracurricular programme or through sports clubs/organisations in the local area. To also ensure that all pupils organise themselves suitably for all activities and know how to exercise safely. To expose pupils to increasingly pressurised and competitive situations across the activity spectrum. To present pupils with some curricular and extra-curricular based leadership opportunities. To allow pupils the chance to be creative and develop rhythm and timing.						
Implementation	<u>Games</u> Boys: Rugby Girls: Football	<u>Games:</u> Boys: Rugby Girls: Hockey	<u>Games:</u> Boys: Hockey Girls: Netball	<u>Games:</u> Boys: Football Girls: Tag-Rugby	<u>Games:</u> Boys: Cricket Girls: Tennis	<u>Games:</u> Boys: Tennis Girls: Cricket
	<u>PE</u> All pupils then do a half term Unit of work on each of the following until the end of the spring term: <ul style="list-style-type: none"> - Gymnastics to music - Swimming - Health Related Exercise/ Outdoor and Adventurous Activities - Basketball or badminton to develop hand eye coordination - A term of track and field Athletics in the summer term 					

Impact

Assessment through extensive informal pupil questioning and sharing of work, ideas and skills. Pupils are sufficiently enthused and motivated by the PE curriculum that they attend the sports related House activities and participate in aspects of the school's extra-curricular programme. MSFT scores as an indication of aerobic fitness (VO2 Max) are recorded before the end of the year. Pupils engage with Sports Day and Legacy Day. Pupils complete an annual sports survey and possibly attend the annual Sports Awards Evening. Some pupils might help or assist with a primary school sports festival. Pupils are assessed in each activity each half term.

Curriculum Map – Year 8

	Autumn Term – first half	Autumn Term – Second half	Spring Term – First half	Spring Term – Second half	Summer Term – First half	Summer Term – Second half
PE						
Intent						
Pupils demonstrate a better understanding of how to exercise safely and effectively and at a higher intensity. They enthuse about all aspects of the non-games curriculum and can see measurable improvements in their performance. They can analyse and constructively criticise their own and others' work using key language.						
Implementation	All pupils in their other PE lesson then complete the following until Easter: -Swimming -Health related exercise (Boys) -Young Leaders Award -Gymnastics to music -Dance (girls) -They then do a term of track and field athletics on the summer term					

Impact

Assessment through extensive informal pupil questioning and sharing of work, ideas and skills. Pupils are sufficiently enthused and motivated by the PE curriculum that they attend the sports related House activities and participate in aspects of the school's extra-curricular programme. Improved MSFT scores as an indication of aerobic fitness (VO2 Max). Pupils engage with Sports Day and Legacy Day. Pupils complete an annual sports survey and possibly attend the annual Sports Awards Evening. All pupils will undertake the Young Leaders Award and develop the associated social skills.

Games**Intent**

Pupils cement the basic skills and strategies they learned in Year 7 and move on to more challenging tasks and scenarios. They appreciate what it is to play in a 'game' and the range of roles and responsibilities that this might entail. They enthuse about what they are doing and extend themselves both recreationally and/or as a performer by attending a range of House activities and extra-curricular clubs. Pupils become more altruistic through their exposure to team games.

Implementation

Boys: Rugby,
Girls: Football

Boys: Football
Girls: Hockey

Boys: Hockey
Girls: Netball

Boys: Hockey
Girls: Basketball

Boys: Cricket
Girls: Tennis

Boys: Tennis
Girls: Cricket

Impact

Assessment through extensive informal pupil questioning and sharing of work, ideas and skills. Pupils are sufficiently enthused and motivated by the PE curriculum that they attend the sports related House activities and participate in aspects of the school's extra-curricular programme. Improved MSFT scores as an indication of aerobic fitness (VO2 Max) are recorded before the end of the year. Pupils engage with Sports Day and Legacy Day. Pupils complete an annual sports survey and possibly attend the annual Sports Awards Evening.

Curriculum Map – Year 9

Subject	Autumn Term – first half	Autumn Term – Second half	Spring Term – First half	Spring Term – Second half	Summer Term – First half	Summer Term – Second half
<p>PE</p> <p>Intent</p> <p>Pupils demonstrate a developed understanding of how to exercise safely and effectively and at a higher intensity. They enthuse about all aspects of the non-games curriculum and can see measurable improvements in their performance. They can analyse and constructively criticise their own and others’ work using key language. Pupils embrace more challenging tasks as individuals that are relative to their physical and emotional development. Pupils consider whether they would be suitable to take Physical Education as a KS4 option.</p>						
Implementation	<p>All pupils in their other PE lesson then complete the following until Easter: - -</p> <ul style="list-style-type: none">-Gymnastics- Basketball (boys)- HRE & Young Netball Leaders (girls)- Dance (girls)- HRE through OAA & Handball (boys)- Swimming <p>-All pupils do a term of track and field athletics in the summer term</p>					
<p>Impact</p> <p>Assessment through extensive informal pupil questioning and sharing of work, ideas and skills. Pupils also fill out staff awarded assessment grades on their halftermly tracker and staff monitor and record this for both games and non-games activities. Pupils are sufficiently enthused and motivated by the PE curriculum that they attend the sports related House activities and participate in aspects of the school’s extra-curricular programme. Improved MSFT scores as an indication of aerobic fitness (VO2 Max). Pupils engage with Sports Day and Legacy Day. Pupils complete an annual sports survey and possibly attend the annual Sports Awards Evening.</p>						

Games

Intent

Pupils understand how to implement the games playing skills they have learned in Years 7 & 8 into preparing for and taking part in competitive games and/or competitions. Pupils enjoy feeling valued as a team and begin to make firm decisions about the activities they might pursue in KS4 and into young adulthood. Pupils continue to make the best of the extra-curricular sporting opportunities available to them to extend their learning further. Pupils consider whether they would be suitable to take Physical Education as a KS4 option.

Implementation	Boys: Sport Ed Football Girls: Badminton	Boys: Sport Ed Football Girls: Hockey	Boys: Hockey Girls: Football	Boys: Rugby Girls: Basketball	Boys: Softball Girls: Striking & Fielding	Boys: Tennis Girls: Volleyball
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Impact

Assessment through extensive informal pupil questioning and sharing of work, ideas and skills. Pupils are sufficiently enthused and motivated by the PE curriculum that they attend the sports related House activities and participate in aspects of the school's extra-curricular programme. Within games lessons, pupils undertake a sports education model and assume a variety of roles and responsibilities.

MSFT scores as an indication of aerobic fitness (VO2 Max) are recorded before the end of the year. Pupils engage with Sports Day and Legacy Day. Pupils complete an annual sports survey and possibly attend the annual Sports Awards Evening.

