

Curriculum Map – Year 7

Subject	Autumn Term – first half	Autumn Term – Second half	Spring Term – First half	Spring Term – Second half	Summer Term – First half	Summer Term – Second half
<p style="text-align: center;">Spanish</p> <p>Intent</p> <p>Pupils should gain an understanding of the basic grammar concepts of verb conjugations in the present tense, masculine and feminine nouns and agreements of adjectives. They should gain an approximate working knowledge of pronunciation and be able to speak and understand some simple language both written and spoken on topics they understand. They should start to be able to use strategies to access previously unknown language. They should start to gain an insight into Spanish speakers' cultures around the world.</p>						
Implementation	Introduction to Language learning and literacy	Mi vida-all about myself	Mi tiempo libre-what I do	Mi insti-my school	Mi familia y mis amigos-what I do with my family and friends	Mi ciudad-what my town ins like
<p>Impact: Pupils will be assessed in accordance with the pupil skills checklist for Year 7 as well as the assessment framework for pathways in Languages in Key Stage 3.</p>						

Curriculum Map – Year 8

Subject	Autumn Term – first half	Autumn Term – Second half	Spring Term – First half	Spring Term – Second half	Summer Term – First half	Summer Term – Second half
Spanish						
Intent: Pupils should gain an understanding and start to be able to manipulate the basic grammar concepts of verb conjugations in the present, near future and preterite tenses as well as reflexive verbs, They should be able to use comparatives and superlatives and basic conditional structures (me gustaría). They should have a reasonable idea of how to pronounce new words and be able to speak and understand some language both written and spoken on topics they understand. They should be able to use some strategies to access previously unknown language. They should be able to research cultural aspects of Spanish speakers people's around the world.						
Implementation	Mis vacaciones- talking about holidays in 3 tenses	Todo sobre mi vida - details about my life	¡A comer! learning about food and health in Hispanic countries	¿Qué hacemos? – making arrangements to go out	Operación verano -Talking about activities in the summer	Revision/Assessment/Project work Consolidation work
Impact: Pupils will be assessed in accordance with the pupil checklist for Year 8 as well as the assessment framework for pathways in Languages in Key Stage 3.						

Curriculum Map – Year 9

	Autumn Term – first half	Autumn Term – Second half	Spring Term – First half	Spring Term – Second half	Summer Term – First half	Summer Term – Second half
<p style="text-align: center;">Spanish</p> <p>Intent:</p> <p>Pupils should consolidate their understanding and be able to manipulate the basic grammar concepts of verb conjugations in the present, near future and preterite tenses as well as reflexive verbs and common radical changing verbs. They should be able to use some impersonal verbs, comparatives and superlatives. They should also be able to understand and use the conditional and simple future tenses and recognise situations where these can be used. They should have a reasonable idea of how to pronounce new words and be able to speak and understand some language both written and spoken on topics they understand. They should be able to use a variety of strategies to access previously unknown language and to make their own spoken work richer. They should have an understanding of and empathy with Spanish speaking peoples around the world.</p>						
Implementation	Somos así – talking about media/social media	Oriéntate – talking about the world of work	En forma - talking about diet and health	Jóvenes en acción - talking about fairtrade and recycling	Una aventura en Madrid - learning about the capital, shopping	Revision/ Project work - consolidation and cultural themes
<p>Impact: Pupils will be assessed in accordance with the pupil checklist for Year 9 as well as the assessment framework for pathways in Languages in Key Stage 3.</p>						