

	Autumn Term – 1 <sup>st</sup> half	Autumn Term – 2 <sup>nd</sup> half	Spring Term – 1 <sup>st</sup> half	Spring Term – 2 <sup>nd</sup> half	Summer Term – 1 <sup>st</sup> half	Summer Term – 2 <sup>nd</sup> half
<b>Year 7 Geography</b>	<u>Amazing Places</u> What is Geography? An awareness of UK and world geography. Focus on very different places to the UK.	<u>Geographical Skills</u> How do we use Ordnance Survey Map and atlases?	<u>Population &amp; Settlement</u> How does population increase over time and how do we measure population patterns? What different ways are there for managing population? What are the different reasons for locating a settlement and how are they organised?		<u>Coastal Processes</u> The processes at work along the coastline. Case study areas of extreme erosion. How do people manage these environments? Students will take part in a decision-making activity on uses of a coastal area. Hengistbury Head Field Trip	

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<b>Year 8 Geography</b>	<b>Weather and Climatic Hazards</b> The study of weather systems and hurricanes. Including an assessment on key terms and a school microclimate project. Why does the weather change with the passage of a depression?		<b>Ecosystems</b> The distribution of biomes. A study of tropical rainforest regions and an assessment on adaptations in response to specific environments. Kew Gardens visit Decision making exercise on the use of the Madagascan rain forest.		<b>Development Issues</b> How do different countries develop over time and how can we measure the differences in development? How do we classify countries? Are there ways we can help a poorer country develop sustainably?	

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<b>Year 9 Geography</b>	<u>Plate Tectonics</u> How has the earth changed over geological time? Plate tectonics, earthquakes, volcanoes, super volcanoes and tsunamis. How humans can manage to live in hazardous areas?		<u>Environmental Issues (Global Commons)</u> What is your environmental impact on our planet? Dealing with Global warming. How can special environments such as Antarctica be protected? The design of sustainable living for the future. Is plastic the way forward?			<u>Rivers</u> How river systems shape the landscape. How can people manage the landscape and influence the natural processes? Planning for flooding in vulnerable areas.