

## French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Year 7</b>	Likes and dislikes Numbers 1-31 Describing yourself and others Agreeing and disagreeing Using opinions	Telling the time. School and school subjects. Opinions on subjects. Describing your school day. School meals.	Talking about computers and mobile phones. Timeframes. Intensifiers.	Using the verb “pouvoir and vouloir”. Using question words.	Describing where you live. Saying where you go and what you can do.	Saying where you go and what you can do. Using the verb aller Talking about holidays. Future plans
<b>Year 8</b>	Identity and culture. Talking about free time activities. Using the perfect tense. Giving opinions.	Local area, holiday and travel. Saying what you can do in Paris. Using perfect tense of regular and irregular verbs. Using two tenses together.	Identity and culture. Talking about personality (adjective and agreements). Talking about music/clothes (near future tense) Talking about your passion (using a range of tenses)	Local area holiday and travel. Describing where you live (comparative) Describing your home (prepositions) Talking about meals/food Talking about an event using three tenses.	Identity and culture. Talking about talent and ambition. Encouraging/persuading someone (vouloir + infinitive, pouvoir/devoir + infinitive) Saying who is the best/the most/the least (superlative adjectives)	Revision World Geography and French Speaking Countries.
<b>Year 9</b>	Identity and culture. Talking about Facebook (using present tense). Giving opinions about someone. Arranging to go out (near future tense). Describing the date (the perfect tense)	Identity and culture Body parts – talking about sport. Learning about healthy eating (Future Tense) Making plans to get fit (future tense)	Future aspirations, study and work. Describing jobs (masculine/feminine nouns) Learning languages (modal verbs) Saying what you used to do (the imperfect tense) Describing your future and past	Local area and travel Discussing holidays. Imagining adventure holidays (the conditional tense). Discussing what happened on holiday (combining tenses)	International and global dimensions. Discussing what you are allowed to do Explaining what is important to you Describing what makes you happy	Revisions Cultural lessons (la Revolution française, film study, Roland Garros.