

Kings' History Vision & Key Stage 3 Curriculum Map

We challenge all to be open-minded, life-long learners in the discipline of History. We strive for sky high standards of learning and teaching, achieved through ambitious reflection and by championing hard thinking.

Year	Enquiry Question	Disciplinary Focus
How did storytelling shape the ancient and medieval worlds? c.2285 BCE to 1500 CE		
Autumn		
7	How can the people of the ancient world tell us about their diverse lives?	Sources
7	Why are religious texts valuable to historians as well as believers?	Sources
7	Why does Professor Peter Frankopan argue that Baghdad was the centre of the world in c.1000 CE?	Bodies of knowledge
7	How are 21 st century historians rewriting the story of medieval Europe?	Bodies of knowledge
7	Who made History in the story of Empress Matilda and her son?	Sources
Spring		
7	How did historian James Oliver learn the story of the world's richest ever person?	Sources
7	What were the consequences of the Black Death?	Consequences
7	How did the Renaissance period in Italy change the story of Europe's past?	Consequences
7	What are the plot twists in the epic narrative of Wales's relationship with England?	Change & continuity
7	Why did a Welsh nobleman use histories to establish a royal dynasty in England?	Causation
Summer		
7	Why are Margaret of Anjou and Isabella of Castile remembered so differently?	Significance
7	What's the story behind Winchester's landscape and landmarks? (Development study)	Significance

Year	Enquiry Question	Disciplinary Focus
How did struggles over identity cause lasting global changes? c.1500 CE to 1843 CE		
Autumn		
8	What was the world like in 1500 CE?	Similarity & difference
8	What were the consequences of the Age of Contact?	Consequences
8	What type of change was the European Reformation in the years 1517 to 1648?	Change & continuity
8	Why are historians now asking different questions about the Tudor times?	Historiography
Spring		
8	How did a Cambridge academic historian reframe the long 17 th Century?	Similarity & difference
8	What do the decisions of two warring rulers reveal about African politics in the 17 th Century?	Similarity & difference
8	How extraordinary was Scotland's union with England in 1707 when seen in a long view?	Change & continuity
Summer		
8	How did the USA's identity develop between 1607 and 1861?	Change & continuity (development)
8	How far do Salt and Wilberforce owe their reputations to Great Man Theory? (Britain's Industrial Revolution & the Abolition of the slave trade)	Historiography
8	How did Asante identity continue to develop despite European colonisation?	Change & continuity

Year	Enquiry Question	Disciplinary Focus
How did different ideas about justice collide after 1843? 1843 to present day		
Autumn		
9	How was justice being redefined across the world in the years 1843-1871?	Similarity & difference
9	How did conflicting ideas of justice create problems in Ireland, 1798 to 1998?	Change & continuity
9	Why did Dr Fern Riddell write a book she swore she never would?	Historiography
9	Why should textbook publishers select WW1 images carefully?	Historiography
Spring		
9	How did competing ideas of justice affect the big story of Russian history, 1855 to 1941?	Change & continuity
9	How have academics criticised US public histories of WW2?	Bodies of knowledge
9	Why is the Holocaust seen as significant in History?	Significance
Summer		
9	Why is the term 'Decolonisation' problematic?	Similarity & difference
9	What evidence is there to support Dr Mike Lynch's claim that Mao was more evil than Stalin or Hitler?	Similarity & difference
9	Was the Civil Rights Movement really the start of a social revolution in the 'Land of the Free'?	Change & continuity
9	Was the 1960s really the start of a social revolution in Britain?	Change & continuity