



KINGS'  
SCHOOL • WINCHESTER

# YEAR 10 PARENTS' INFORMATION EVENING 11<sup>TH</sup> DECEMBER 2023



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# HEAD OF DEPARTMENT COMMENTS



WE ARE ABSOLUTELY BOWLED OVER BY THE START YEAR 10 PUPILS HAVE MADE IN MEDIA AND PHOTOGRAPHY. THEIR WORK ETHIC, GENERAL POLITENESS AND HOMEWORK OUTPUT HAVE PAVED THE WAY TO MAKING RAPID PROGRESS. IN MEDIA, PHOTOSHOP SKILLS ARE BLOSSOMING ALONGSIDE MATURE AND WELL STRUCTURED ESSAY RESPONSES. IN PHOTOGRAPHY, THEIR KNOWLEDGE IN CAMERA HAS BEEN CEMENTED THROUGH THEM ADOPTING OUR ROUTINES AND SETTLING IN EARLY TO LEARN.

THEY HAVE BEEN A REAL PLEASURE TO TEACH, SO MUCH SO WE REALLY LOOK FORWARD TO YEAR 10 LESSONS IN OUR TIMETABLES.

MR PALMER (HEAD OF MEDIA AND PHOTOGRAPHY)

# HEAD OF DEPARTMENT COMMENTS

OUR YEAR 10 PUPILS HAVE MADE A SUPERB START TO THEIR GCSE MUSIC COURSE. THEY HAVE ALREADY MADE SUBSTANTIAL PROGRESS WITH DEVELOPING THEIR AURAL SKILLS AND DEEPENING THEIR KNOWLEDGE AND UNDERSTANDING OF MUSICAL ELEMENTS, AND I HAVE BEEN IMPRESSED WITH THEIR ENTHUSIASM AND INTEREST IN CURATING IDEAS FOR THEIR FIRST COMPOSITION. KEEP UP THE GREAT WORK!

MR CLARKE (HEAD OF MUSIC)

WE HAVE OVER 60 PUPILS TAKING PSYCHOLOGY THIS YEAR. THEY HAVE STARTED THE COURSE WELL, FOCUSING ON THE TOPICS OF MEMORY AND PERCEPTION. THE TWO CLASSES HAVE TAKEN PART IN LIVELY, THOUGHT-PROVOKING DISCUSSIONS ABOUT DIVERSE TOPICS SUCH AS VISUAL ILLUSIONS AND EYE-WITNESS TESTIMONIES.

MISS PLAYER (HEAD OF PSYCHOLOGY)

# HEAD OF DEPARTMENT COMMENTS

YEAR 10 ART AND TEXTILES PUPILS HAVE MADE AN EXTREMELY PROMISING START TO THEIR GCSE COURSES. I AM ABSOLUTELY THRILLED TO SEE SUCH COMMITMENT AND PASSION FOR THE SUBJECT AT THIS EARLY STAGE AND THE SKILLS THEY HAVE DEMONSTRATED SO FAR HAVE BEEN QUITE ASTOUNDING. THEY HAVE BEEN BRILLIANT AMBASSADORS FOR OUR SCHOOL AND VISITORS TO THE DEPARTMENT HAVE EXPRESSED THEIR DELIGHT AT THE POLITENESS AND CONFIDENCE OF OUR YEAR 10. I HAVE BEEN SUPER IMPRESSED WITH THEIR MATURITY AND INDEPENDENT THINKING BUT ABOVE ALL THEY ARE THOROUGHLY LOVELY YOUNG PEOPLE TO BE WITH. I AM REALLY LOOKING FORWARD TO SEEING HOW THEY PROGRESS OVER THE REMAINDER OF THEIR TIME AT KINGS.



# HEAD OF DEPARTMENT COMMENTS



IN ENGLISH LITERATURE THIS TERM, ALL PUPILS HAVE BEEN STUDYING 'AN INSPECTOR CALLS', A DETECTIVE PLAY WITH A GHOSTLY TWIST. THE STANDARD OF DISCUSSION AND ENGAGEMENT WITHIN LESSONS HAS BEEN EXCELLENT WITH PUPILS PRODUCING SOME HIGH QUALITY ASSESSMENTS USING THE NEW 'SKELETON' STRUCTURE.

IN ENGLISH LANGUAGE, PUPILS HAVE BEEN STUDYING A SERIES OF EXTRACTS BASED ON THE THEME OF 'OUR AMERICAN COUSINS' IN PREPARATION FOR THEIR YEAR 10 MOCKS AFTER CHRISTMAS. THIS HAS ALSO INVOLVED WRITING CREATIVE RESPONSES BASED ON PICTURES - OUR PUPILS ARE CLEARLY AN IMAGINATIVE GROUP.

# HEAD OF DEPARTMENT COMMENTS

THE LARGE SPORTS STUDIES COHORT HAS MADE A REALLY ENCOURAGING START TO THE COURSE. THEY HAVE SPENT THE ENTIRE TERM LOOKING AT PERFORMANCE AND LEADERSHIP IN SPORT. IN THEORY LESSONS THEY HAVE ACQUIRED THE NECESSARY KNOWLEDGE TO TACKLE AND BREAKDOWN A WEIGHTY ASSIGNMENT AND IN PRACTICAL LESSONS THEY HAVE FOCUSED ON TABLE TENNIS, LOOKING CLOSELY AT ALL THE SKILLS, TECHNIQUES, TACTICS AND STRATEGIES THAT THIS ENTAILS. SOME OF THE PUPILS HAVE SHOWN EXCELLENT LEADERSHIP QUALITIES WHICH WILL PUT THEM IN GOOD STEAD WHEN THIS BECOMES THE FOCUS NEXT TERM.

MR BIRCH (HEAD OF PE)



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# HEAD OF DEPARTMENT COMMENTS



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THINGS ARE GOING REALLY WELL IN THE RS DEPARTMENT WITH THE YEAR 10S STARTING THE NEW AQA COURSE. ALL PUPILS REALLY ENGAGED AND ENJOYING THE COURSE, AS WELL AS MISS BANWELL AND MISS MERLANO. WE ARE REALLY IMPRESSED WITH THE STANDARD OF COMMITMENT AND WORK PUPILS ARE PRODUCING. HERE'S LOOKING FORWARD TO 2024 FOR MORE OF THE SAME.

MISS BANWELL (HEAD OF RS)



# HEAD OF DEPARTMENT COMMENTS



IN DRAMA THE YEAR 10 PUPILS HAVE MADE AN EXCELLENT START TO THEIR GCSE COURSE. THEY HAVE APPROACHED THE SCRIPTED PIECES OF 'TEACHERS' BY JOHN GODBER WITH ENTHUSIASM, SHOWING A RANGE OF PERFORMANCE SKILLS, CREATING COMEDY FOR THE AUDIENCE. THE PUPILS HAVE ALSO COMMITTED A HUGE AMOUNT OF TIME TO DEVELOPING THEIR KNOWLEDGE AND UNDERSTANDING OF THE SET TEXT 'BLOOD BROTHERS', BOTH IN LESSON TIME AND FOR HOMEWORK. THEY HAVE STARTED THE COURSE WITH REAL ENERGY, FLAIR AND ENTHUSIASM AND WE ARE SO EXCITED TO SEE HOW THEIR SKILLS AND ABILITIES WILL DEVELOP OVER THE GCSE COURSE.

MISS HAWKER (HEAD OF DRAMA)



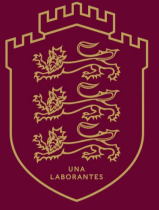


# HEAD OF DEPARTMENT COMMENTS



YEAR 10 GCSE DESIGN TECHNOLOGY PUPILS HAVE SHOWN GREAT ENTHUSIASM AND WILLINGNESS TO LEARN AND MADE A REALLY POSITIVE START TO BOTH THEIR PRACTICAL AND THEORY BASED LESSONS. THEY BEGAN WITH A SHORT CAD COURSE AND CREATED THEIR OWN CAD/CAM LASER CUT STORAGE BOXES FOR THEIR CLASS BASED LEARNING CARDS. THEY ARE NOW FABRICATING A RANGE OF WOOD JOINTS IN BOTH TIMBER AND MANMADE BOARD, TO CREATE BESPOKE DESK ORGANISERS. THE STUDENTS ARE SHOWING INTEREST AND FOCUS IN THEIR AQA THEORY SESSIONS, ACCESSING REVISION AND HOME BASED LEARNING TO PRODUCE ENCOURAGING RESULTS IN THEIR FIRST END OF UNIT TEST ON DESIGNING PRINCIPLES.

MR CHAINEY (HEAD OF DESIGN TECHNOLOGY)



# HEAD OF DEPARTMENT COMMENTS



THE CHILD DEVELOPMENT AND HEALTH & SOCIAL CARE PUPILS HAVE MADE AN EXCEPTIONAL START, I AM REALLY PLEASED WITH THEIR ENTHUSIASM, EFFORT AND ATTITUDE. THEY ARE QUITE HONESTLY AMAZING! IF THEY KEEP THIS UP, THEY WILL ALL GIVE THEMSELVES THE BEST CHANCE OF GAINING AN INCREDIBLE SET OF RESULTS NEXT YEAR.

IN HEALTH & SOCIAL CARE, PUPILS HAVE BEEN LEARNING ABOUT THE IMPORTANCE OF EFFECTIVE COMMUNICATION AND THE VALUES THAT UNDERPIN INTERACTIONS IN VARIOUS SETTINGS. THEY HAVE MADE A GREAT START WITH THEIR FIRST NEA, INTERVIEWING SOMEONE IN ADOLESCENCE AND EXPLAINING THE DEVELOPMENTAL MILESTONES THEY HAVE EXPERIENCED AND WHEN.

IN CHILD DEVELOPMENT, PUPILS HAVE BEEN LEARNING ABOUT PRE-CONCEPTUAL CARE FACTORS, REPRODUCTIVE SYSTEMS, CONCEPTION AND CONTRACEPTION. THEY HAVE MADE A GREAT START WITH THEIR FIRST NEA, RESEARCHING EQUIPMENT SUITABLE FOR AN OUTDOOR PLAY AREA IN A PLAYGROUP SETTING AND WRITING ABOUT HOW TO PREVENT ACCIDENTS AND MAKE A DINING AREA IN THE PLAYGROUP AS SAFE AS POSSIBLE.

MRS ROSSITER (HEAD OF HEALTH & SOCIAL CARE AND CHILD DEVELOPMENT)

# HEAD OF DEPARTMENT COMMENTS

YEAR 10 HAVE HAD A FANTASTIC START TO THE YEAR AND HAVE PUT THEMSELVES AT THE FOREFRONT OF THE SCHOOL FOR THEIR ENGAGEMENT, FOCUS AND POSITIVE ATTITUDE. AS A DEPARTMENT, WE ARE REGULARLY IMPRESSED WITH HOW THEY CONDUCT THEMSELVES IN THEIR MATHS LESSONS AND THEY SHOULD BE INCREDIBLY PROUD OF THEIR START TO THE YEAR – LONG MAY IT CONTINUE!

MR DUMBLETON (HEAD OF MATHS)

# HEAD OF DEPARTMENT COMMENTS

IN SPANISH WE HAVE HAD A GREAT START TO YEAR 10. STUDENTS ARE VERY ENTHUSIASTIC AND ENJOYING THE THEME OF HOLIDAYS WHICH WE HAVE BEEN COVERING. GREAT START OF THE YEAR AS WE BUILD THE GRAMMAR FOUNDATIONS FOR THE REST OF THE GCSE COURSE.

MR LOPEZ (HEAD OF SPANISH)

WELL DONE TO ALL OF THE YEAR 10 ITALIAN PUPILS. THEY HAVE BEEN REALLY SUCCESSFUL WITH THE TRANSITION FROM KEY STAGE 3 TO KEY STAGE 4. THEY ARE WORKING REALLY HARD IN PREPARATION FOR THEIR FIRST ASSESSMENT. FANTASTICO!

MRS BIRCH (HEAD OF ITALIAN)

# HEAD OF DEPARTMENT COMMENTS

I AM OFTEN INSPIRED BY MY YEAR 10 GERMAN CLASSES. THEY ARE ALREADY RIVALLING SOME OF THEIR YEAR 11 PEERS WITH THEIR KNOWLEDGE OF GERMAN WORD ORDER AND TENSES.

A SENSE OF HEALTHY COMPETITION IS DEVELOPING WITH REGARD TO THE WEEKLY VOCAB TEST RESULTS. THOSE WHO HAVE FOUND WAYS OF OVERCOMING THEIR VOCAB LEARNING DIFFICULTIES ARE NOW COACHING THOSE WHO STILL DO, AS THERE ARE 1700 WORDS TO MASTER OVER THE TWO YEAR COURSE. A LOT OF THEM ARE GOING ABOVE AND BEYOND, CONSOLIDATING THEIR LANGUAGE WORK THROUGH THE USE OF THE DUOLINGO APP.

IN MY VIEW, THE DIFFERENCE BETWEEN A GRADE 8 AND A GRADE 9 IS THE PASSION YOU HAVE FOR THE SUBJECT. THIS COHORT IS REALLY SHOWING A LOT OF PASSION AT THE MOMENT, SO LET'S SEE WHERE IT TAKES US!

MRS WAINWRIGHT (HEAD OF GERMAN)

# HEAD OF DEPARTMENT COMMENTS

I HAVE BEEN REALLY IMPRESSED WITH HOW SERIOUS THE YEAR 10S ARE WITH THEIR STUDIES. THE PUPILS IN BUSINESS HAVE A GENUINE PASSION FOR THE SUBJECT AND A GREAT THIRST FOR KNOWLEDGE ON THE WHY AND HOW BUSINESSES MAKE CERTAIN DECISION. A REALLY IMPRESSIVE START.

MRS BAMFORD (HEAD OF BUSINESS)

YEAR 10 LATIN PUPILS HAVE TRANSITIONED INTO GCSE STUDY EXCEPTIONALLY WELL. THEY HAVE SHOWN GREAT RESILIENCE IN DEALING WITH COMPLICATED GRAMMAR AND HAVE BEEN REALLY ENTHUSIASTIC ABOUT THE CIVILISATION ELEMENT OF THEIR COURSE - THE CITY OF ROME.

MRS BAKER (HEAD OF LATIN)



# HEAD OF DEPARTMENT COMMENTS



WE ARE REALLY PLEASED WITH THE START THAT THE YEAR 10 GCSE PE COHORT HAS MADE TO THE COURSE. THEY HAVE SPENT THE TERM LOOKING AT THE BODY SYSTEMS IN THEIR THEORY LESSONS AND HAVE ALSO ACQUIRED PRACTICAL GRADES ACROSS A VARIETY OF ACTIVITIES. THEY HAVE SHOWN A GREAT WILLINGNESS TO LEARN AND DEVELOP THEIR SPORTING ACUMEN. WE ASK THAT THEY CONTINUE TO BROWSE THE BBC SPORTS APP REGULARLY FOR COURSE RELATED ARTICLES AND ALSO ATTEND AS MANY EXTRA-CURRICULAR CLUBS AS POSSIBLE TO ENHANCE THEIR PRACTICAL GRADES FURTHER.

MR BIRCH (HEAD OF PE)



# HEAD OF DEPARTMENT COMMENTS



THE YEAR 10 PUPILS IN THE FOOD TECHNOLOGY DEPARTMENT HAVE MADE A GREAT START TO THEIR KEY STAGE 4 STUDIES.

THE GCSE CLASS HAVE BEEN LOOKING AT NUTRIENTS - MACRO AND MICRO, THEN THE FUNCTION AND SCIENCE OF INGREDIENTS AND NOW FOOD PROVENANCE FOR THEORY LESSONS. IN PRACTICAL LESSONS, THEY HAVE COOKED A WIDE RANGE OF DISHES TO EXPAND THEIR RANGE OF SKILLS, INCLUDING FRESH PASTA AND HOLLANDAISE SAUCE. IT IS REALLY PLEASING TO SEE THEIR DETERMINATION AND ENTHUSIASM IN THESE LESSONS. WE ARE LOOKING FORWARD TO SEEING THEIR SKILLS DEMONSTRATED IN THEIR ASSESSED WORK NEXT YEAR.

MRS WRIGHT (HEAD OF FOOD TECHNOLOGY)



# HEAD OF DEPARTMENT COMMENTS

THE FRENCH DEPARTMENT IS THRILLED WITH THE WAY YEAR 10 PUPILS HAVE THROWN THEMSELVES INTO THEIR GCSE FRENCH COURSE. THEY ARE SHOWING A HIGH LEVEL OF COMMITMENT BOTH WITHIN THE CLASSROOM AND AT HOME TO LEARN AND INCLUDE A WIDE VARIETY OF VOCABULARY AND COMPLEX STRUCTURES ACROSS ALL THE FOUR SKILLS OF LISTENING, SPEAKING, READING AND WRITING. THEY ARE WELL-MANNERED, KEEN TO LEARN AND IMPROVE THEIR WORK AND FUN TO TEACH. A GREAT START TO YEAR 10, WELL DONE!

MRS COX (HEAD OF FRENCH)



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# YEAR TEAM

HEAD OF YEAR – MISS H WOOD

DEPUTY HEAD OF YEAR – MR C BREEN

YEAR OFFICER – MRS S CLARK

SLT LINE MANAGER – MRS J BERRIDGE



# ACADEMIC EXCELLENCE DEPARTMENTS



## ART

**Lawrence White**

**Tom Hudson**

## BUSINESS

**Alex Dzikiti**

**Diya Nichani**

## CHILD DEVELOPMENT

**Isabelle McGregor**

**Connie Clark**

## COMPUTER SCIENCE

**Emese Read**

**Maxx Gorman**

## DRAMA

**Emily Townley**

**Fraser Robertson**

## ENGLISH

**Fergus Robertson**

**Lily Gascoyne**

## FOOD TECHNOLOGY

**Felix Hoad**

**Ava Murley**

## FRENCH

**Jemima Townsend**

**Megan Wright**

## GEOGRAPHY

**Isla Brierley**

**Hector Carter**

## GERMAN

**Ben McCleery**

**Ben Reinhold**

## HEALTH & SOCIAL CARE

**Sienna Bradshaw**

**Lily Paine**

## HISTORY

**Isabella Hu**

**James McAfee**



# ACADEMIC EXCELLENCE DEPARTMENTS



## ITALIAN

**Lawrence Champion**

**Isabella Creagh**

## LATIN

**Robert Cross**

**Jaela Falcon**

## MATHS

**Wolfie Jones**

**Reed Paterson**

## MEDIA

**Seth Noott**

**Benji Williams**

## MUSIC

**Nora Cooney**

**Russell Pasley**

## PE

**Farrah Turvey**

**Myles Helyar**

## PHOTOGRAPHY

**Kara Holyoake**

**Erin Osborne**

## PSYCHOLOGY

**Bella Noble**

**Grace Clark**

## RS

**Eve Mollison**

**Joe Whitehead-Smith**

## SCIENCE

**Sophia Solomides**

**Isabelle Smith**

## SPANISH

**Ollie Corrie**

**Emily Byron**

## TECHNOLOGY

**Reece McColl**

**Dan Browning**



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# ACADEMIC EXCELLENCE DEPARTMENTS



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## TEXTILES

**Francesca Bradley**

**Collette Arriens**



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# EXCEPTIONAL CHARACTER TUTORS



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## BAK/FTR

**Saffia Rae**

**Lilah Mollison**

## DAV/KNT

**Amelie Neal**

**Zak Hafeez**

## DVS

**Nefeli Lekkas**

**Mason Payne**

## GRN/NKS

**Leo Krjacko**

**Summer Wells**

## HAR/STU

**Felix Walker-Nix**

**Aerin Ansell**

## JOS

**Bryn Gwilliam**

**Madison Leigh-Jones**

## KNY

**Evie Pate**

**Elsbeth Shaw**

## LHO

**Freddie Langford**

**Luke Moreto**

## POP

**Ruby Marchmont**

**Mofe Eyesan**

## PUD/STR

**Lois Hiscock**

**Reuben Macdonald**

## RAH/KHL

**Chloe Moore**

**Monty Brindle**

## RTT

**Maria Al-Khoury**

**Bianka Mlynkiewicz**



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# HOUSE TEAM



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# ACHIEVEMENT RECOGNITION POINTS

**CREDIT = 1 POINT**

**POSTCARD = 2 POINTS**

**PHONE CALL = 3 POINTS**

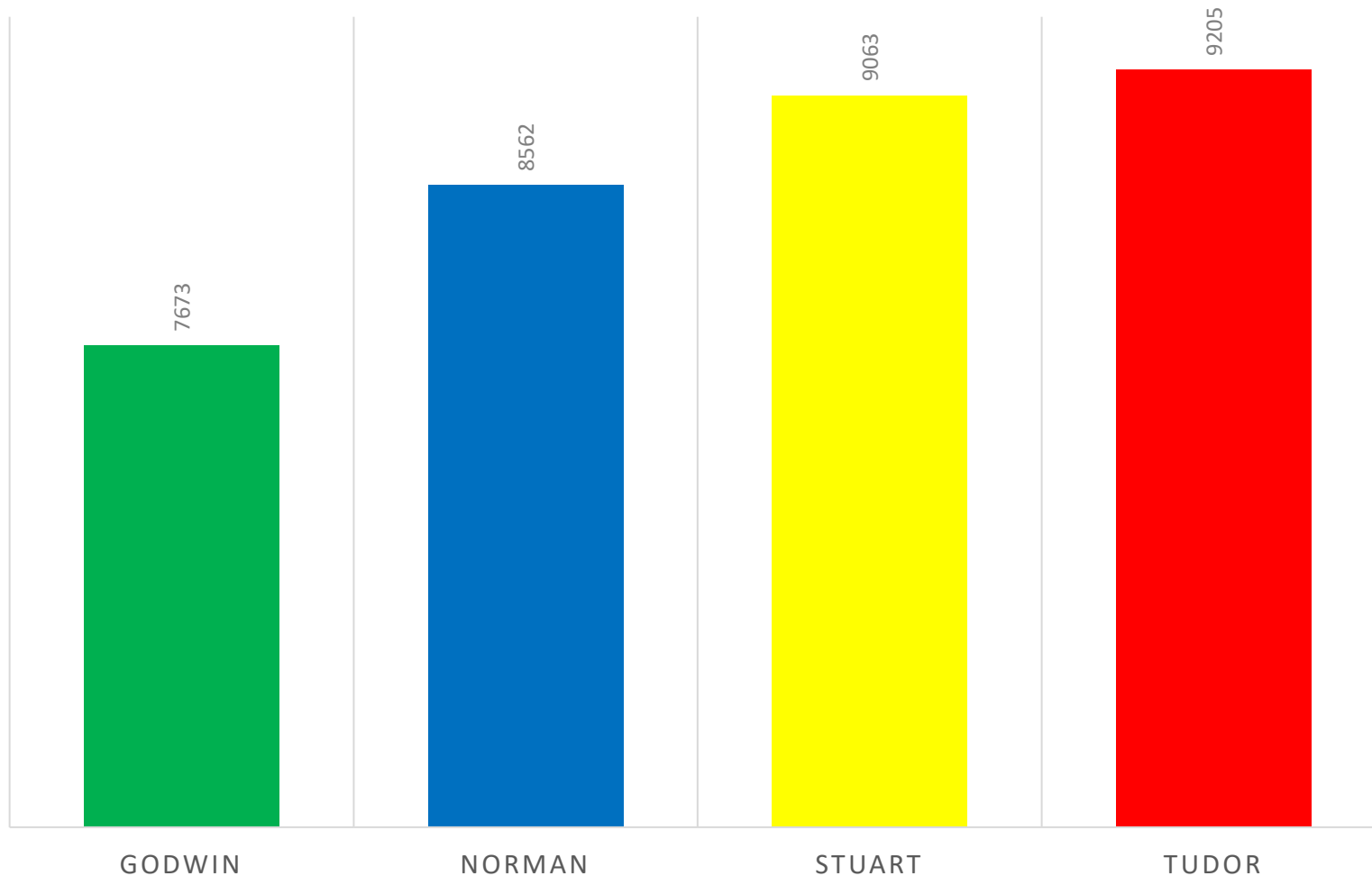
Since the start of the year,  
36,283 recognition points  
have been issued- that's  
more than 100 per day!

**Pupils can get recognition  
points for:**

- Positive behaviour and attitude towards learning
- Outstanding work
- Helping others
- Positively representing the school
- Getting involved in school life



# MOST RECOGNITION POINTS HOUSE



1st. Tudor  
2nd. Stuart  
3rd. Norman  
4th. Godwin



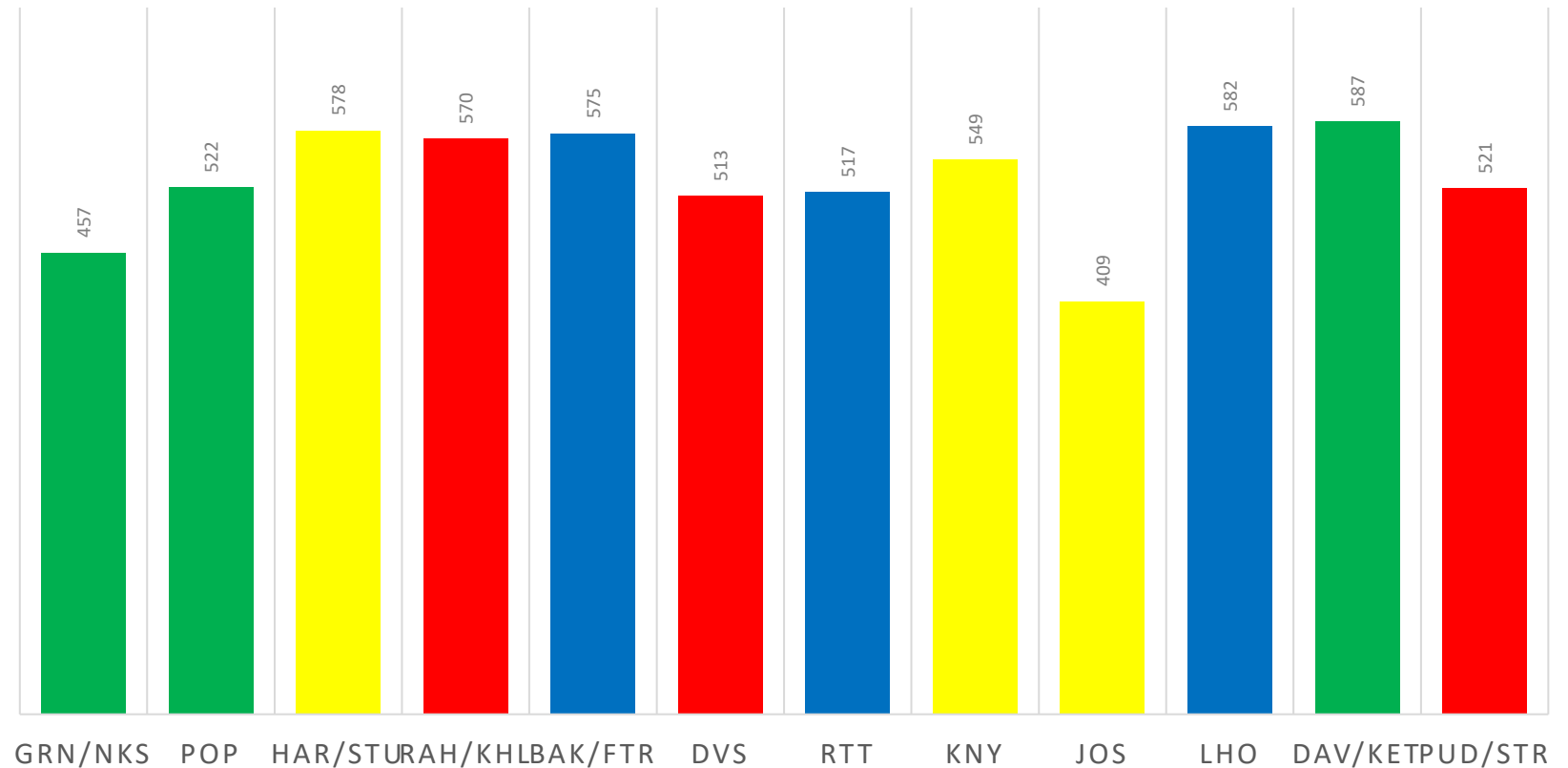
# MOST RECOGNITION POINTS TUTOR GROUP

**1st PLACE:**  
10DAV/KET

**2nd PLACE:**  
10LHO

**3rd PLACE:**  
10HAR/STU

YEAR 10 ACHIEVEMENT POINTS





# TOP ACHIEVERS THIS HALF TERM

**1st PLACE:**

**Ava Lovegrove**

INSPIRING FUTURES



EXCEPTIONAL CHARACTER

**2nd PLACE:**

**Lois Hiscock**

**3rd PLACE:**

**Sarah Nutbeam**



ACADEMIC EXCELLENCE





# STUDY SKILLS



# Growing Great Learners

So... How do  
I revise?



# Outline

- Why revise?
- Stages of revision
- Revision techniques

# What are MOCKS for?

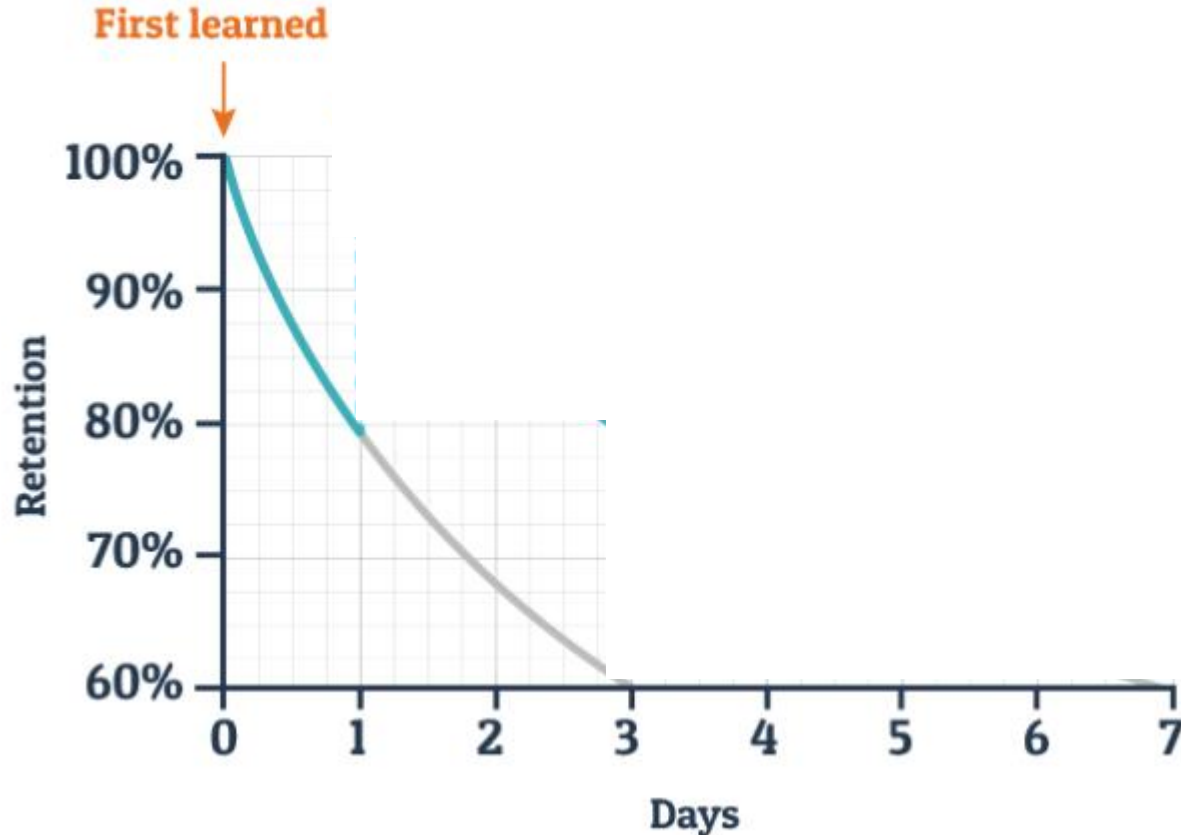
- Experience the conduct of GCSEs
- Practice GCSE-style questions
- Realise how well you are doing
- Understand where you need to improve



Why revise?

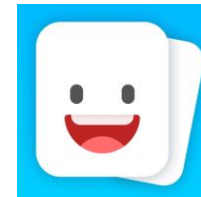
# EBBINGHAUS AND THE FORGETTING CURVE

## Typical Forgetting Curve for Newly Learned Information



If you don't review, you forget.

Reviewing around **3 times**, with **gaps between reviews**, will reduce your chances of forgetting.



# REVISION – WHAT AND WHEN?

- Revision happens in stages – only over time can you effectively revise.
- By the end of the Summer – have your Year 10 work made into revision resources.
- By Christmas, February and then Easter – have your Year 11 work sorted.

# Stages of revision

1, 2, 3 ... go!

- PREPARE
- LEARN
- APPLY

# PREPARE: getting starter (the basics)

- Make a realistic timetable (and stick to it!)

- Clear your desk

- Get the right stationary

- Get hold of ways to practise  
(*past papers, workbooks, checklists*)



# PREPARE: Now What?

- Get a drink and a snack if you need them.
- Specific goals for each session.
- Do the first five minutes
- Work on reducing your notes to a single A4 page for each exam
- Take a break (45-15 or 20-5)
- Getting distracted? Write it down. Do it later.
- Don't get it, despite trying as hard as you can? Talk to your teacher!
- Consider using an app to prevent getting distracted by your phone



# Put down your phone and focus on what's more important in your life



Whenever you want to focus, plant a tree.



The tree will grow in the following time.

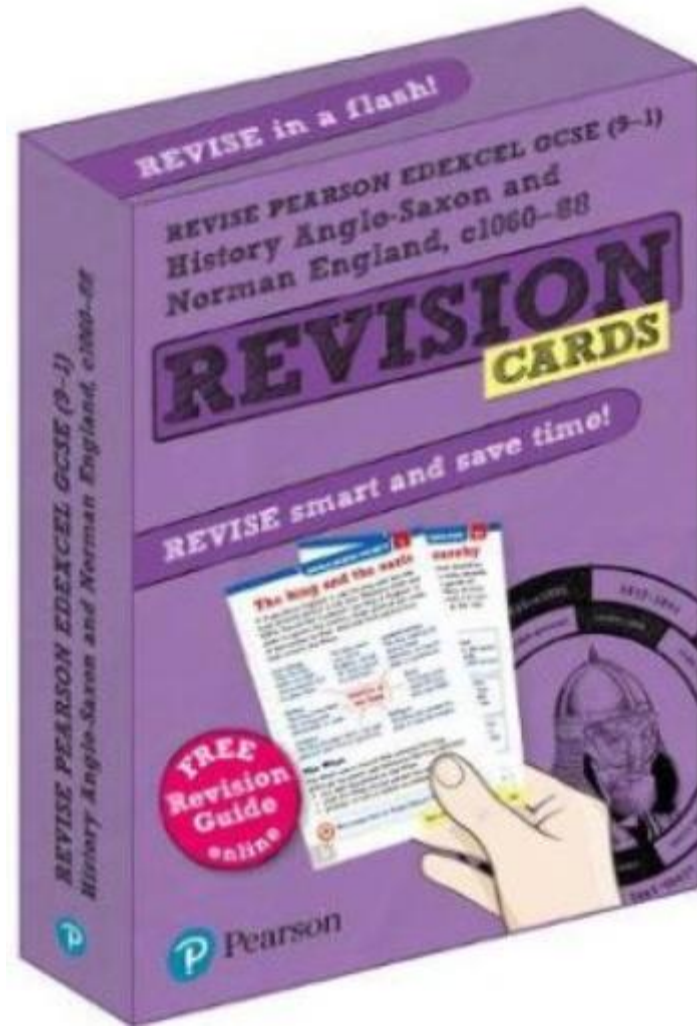


The tree will be killed if you leave this app.



# PREPARE/LEARN - making resources

- READ YOUR NOTES/ REVISION MATERIALS (REFRESH YOUR MEMORY)
- 5- MINUTE BRAIN DUMP (NO LOOKING AT NOTES) (ACTIVE RECALL)
- MIND-MAP (NO LOOKING AT NOTES) (ACTIVE RECALL)
- STOP, SAY IT OUT LOUD (NO LOOKING AT NOTES) (ACTIVE RECALL)
- WRITE POSSIBLE QUESTIONS



WHSmith  
100 Record  
Cards



white



card  
dimensions



narrow  
ruled

Sup. No. 340259

Batch: 20 E 12



<33301327>

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WH Smith 5843 316X UK

# REVISION - USING CARDS (LEARN)

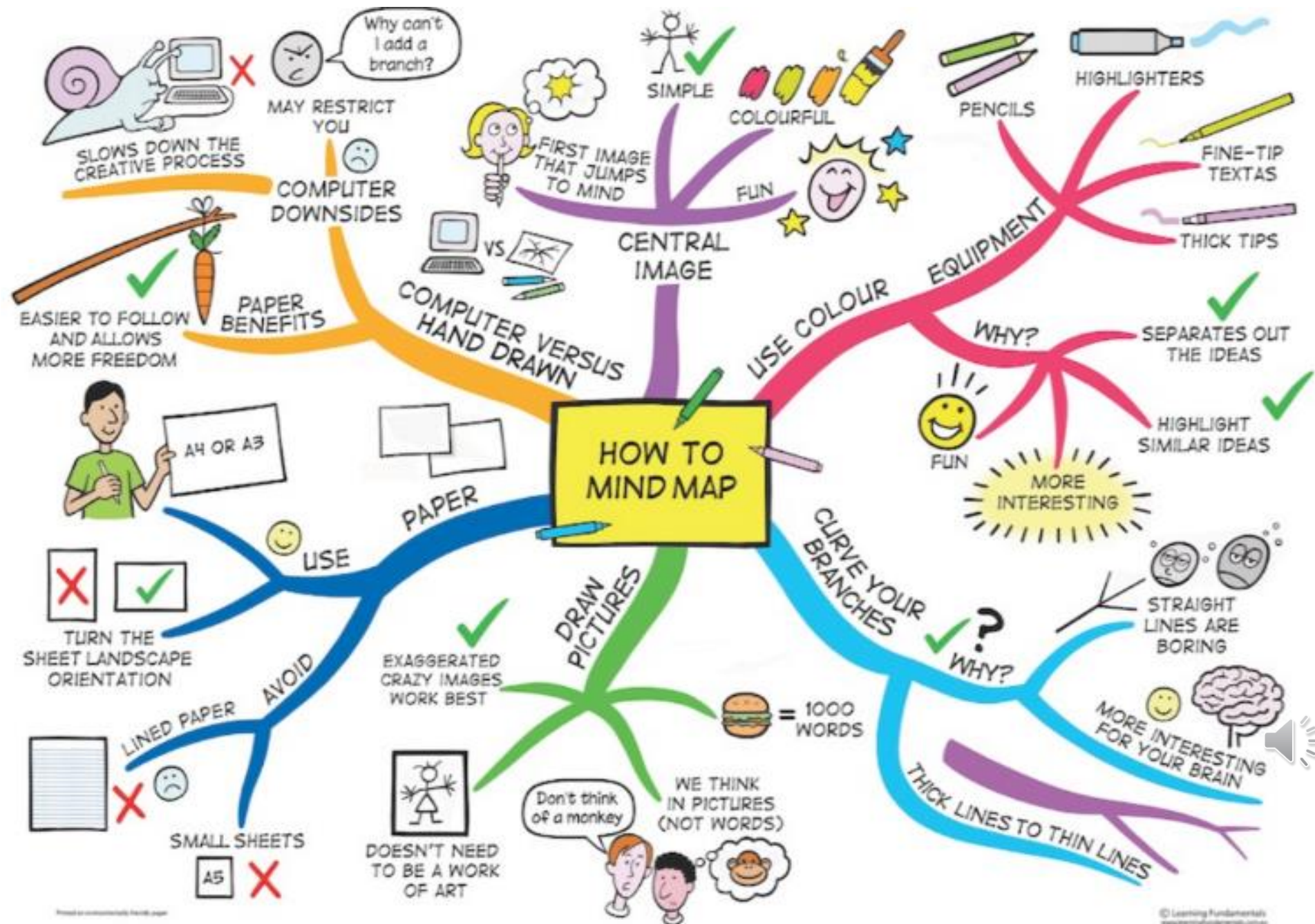
- These vary in style – Q/A, bullet points, one or double-sided.
- DO NOT WASTE TIME revising what you know – if you knew it easily, put it to the back of the pack – if not, visit it again promptly.
- Great for getting people to test you – if they can also read them!

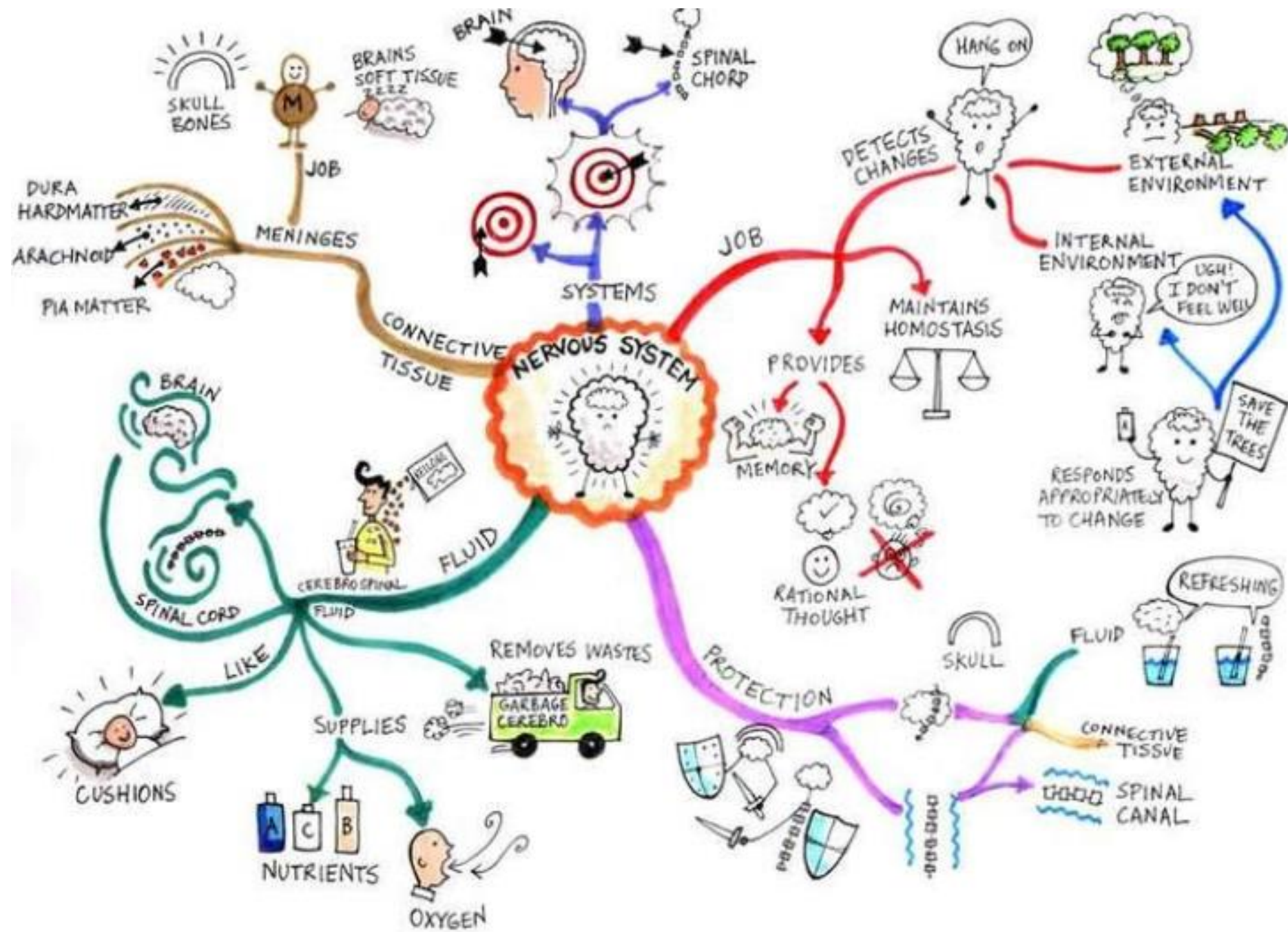


# MIND MAPS - WHY AND HOW? (PREPARE)

- Can be fun to make, interesting to look at and support visual memory.
- How? – Use colour, words and pictures, large pieces of paper (landscape). Make lines thick to thin.
- Don't use a computer for any resources unless you will also be using one in the exam.
- Stick them somewhere you will look often.









A black and white portrait of Albert Einstein, showing his characteristic wild, white hair and mustache. He is looking directly at the camera with a serious expression. The background is dark and out of focus.

Insanity:  
doing the  
same thing  
over and over  
again and  
expecting  
different  
results.

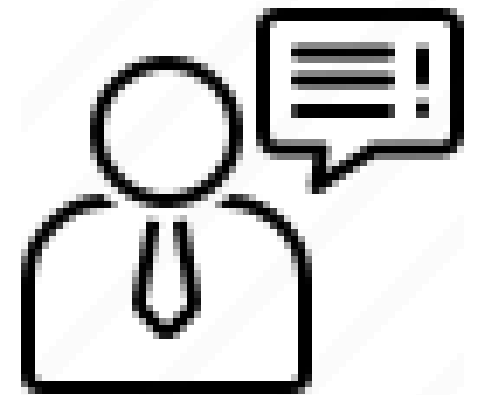
- Albert Einstein  
[www.quotesworthrepeating.com](http://www.quotesworthrepeating.com)

# FINAL STAGE - APPLY YOUR LEARNING

- You will get plenty of opportunities to practise exam style questions in lessons and revision sessions, especially in Year 11.
- Use past papers and revision workbooks – tackle the stuff you find the hardest (at your level)
- Get to know the mark schemes and command words for each subject.

# ADVICE FROM YOUR TEACHERS

- Don't be passive in lessons.
- You can only revise what you know and understand. Ask teachers for advice on this at your level.
- Focus on one topic at a time.
- Practice makes ..... permanent.



# MOCK EXAMS

MONDAY 11<sup>TH</sup> JANUARY – FRIDAY 19<sup>TH</sup> JANUARY

- EXAMS WILL BE HELD IN THE SPORTS HALL.
- MORNING EXAMS WILL START AT 9AM. AFTERNOON EXAMS WILL START AT 1PM.
- PUPILS NEED THE CORRECT EQUIPMENT. IF AN EXAM ALLOWS A CALCULATOR THEY MUST BRING ONE (BUT LEAVE THE LID AT HOME).
- NO BAGS WILL BE PERMITTED IN THE EXAM HALL. THEY MUST BE LEFT IN A LOCKER.
- ALL PHONES, HEADPHONES AND WATCHES MUST BE LEFT IN PUPIL BAGS, OTHERWISE THEY WILL BE COLLECTED IN AT THE EXAM HALL AND RETURNED AT THE END OF THE EXAM.



# MOCK EXAMS



DAY/DATE	MORNING		AFTERNOON	
Mon 8 Jan	Media	1hr 30min	PE	1hr 15
	Sports Studies -Class Based	3hr	Accelerated PE	1hr 15
			Latin	1hr 15
Tues 9 Jan	English	1hr 45min	Religious Studies	1hr
Wed 10 Jan	Biology Combined	1hr	French Writing	1hr 10min
	Biology Triple	1hr 15min	German Writing	1hr
			Italian Writing	1hr
			Spanish Writing	1hr 20min
Thurs 11 Jan	History	1hr	Geography	1hr
Fri 12 Jan	Maths Non Calculator	1hr	Health and Social	1hr



# MOCK EXAMS



DAY/DATE	MORNING		AFTERNOON	
Mon 15 Jan	Chemistry Combined	1hr	Food & Nutrition	1hr
	Chemistry Triple	1hr 15min		
Tues 16 Jan	Design & Technology	1hr	French Reading	45mins
			German Reading	45mins
	Music – Class Based during lesson at 10.20	1hr	Italian Reading	45mins
			Spanish Reading	45mins
Wed 17 Jan	Maths Calculator Paper	1hr	Computer Science	1hr
			Child Development	1hr
Thurs 18 Jan	Physics Combined	1hr	BEE	1hr
	Physics Triple	1hr 15min		
Fri 19 Jan	Drama	1hr 15min	Psychology	1hr



# ATTENDANCE



100%

attendance

190 days  
of learning

0

days absent

97%

attendance

184 days  
of learning

6

days absent

## EXCELLENT

High attendance leads to high achievement  
and a greater chance of success – Well done!

95%

attendance

180 days  
of learning

10

days absent

90%

attendance

171 days  
of learning

19

days absent

## CONCERNING

Poor attendance makes it harder to progress  
and limits opportunities for success

85%

attendance

161 days  
of learning

29

days absent  
*Half a term missed!*

80%

attendance

152 days  
of learning

38

days absent

## SERIOUS CONCERN

Very poor attendance seriously impacts on  
education and reduces life chances !





# ATTENDANCE



Research suggest that 17 days missed from school in an academic year equates to dropping a FULL GCSE GRADE across all subjects.

Attendance %	% Pupils gaining 5 GCSE Grades 4-9
94% +	74.3%
93% – 94%	60.4%
91% - 93%	53.1%
85% - 90%	34.7%
84% and below	26.7%





# APPS



## EDULINK

THIS APP ALLOWS YOU TO SEE GENERAL INFORMATION ABOUT YOUR CHILD. THIS INCLUDES ATTENDANCE, REWARDS AND BEHAVIOUR INFORMATION. YOU CAN ALSO REPORT ABSENCES THROUGH THE EDULINK APP INSTEAD OF HAVING TO PHONE THE ABSENCE LINE.

## SACHEL ONE

THIS APP INCLUDES ALL OF OUR HOMEWORK FOR PUPILS. IT INCLUDES A 'TO-DO LIST' AND CALENDAR TO HELP PUPILS ORGANISE THEMSELVES. WHEN LOGGING IN THEY MUST USE THE BUTTON THAT SAYS "SIGN IN WITH OFFICE 365".

# WORK EXPERIENCE

## PUPIL RESPONSIBILITIES:

- FIND A PLACEMENT
- COMPLETE AGREEMENT AND CONSENT FORMS (AVAILABLE ON THE SCHOOL WEBSITE)
- RETURN COMPLETED FORMS TO MRS TURNER, WORK EXPERIENCE CO-ORDINATOR
- DEADLINE FOR FINDING A PLACEMENT AND RETURNING FORMS: WEDNESDAY 31<sup>ST</sup> JANUARY 2024.
- CONTACT YOUR PLACEMENT HOST SIX WEEKS BEFORE YOU ARE DUE TO START TO CONFIRM DETAILS AND IF REQUIRED ARRANGE A PRE-PLACEMENT VISIT

## SCHOOL RESPONSIBILITIES:

- HEALTH & SAFETY CHECKS
- PLACEMENT APPROVAL
- SUPPORT IF YOUR PLACEMENT FALLS THROUGH



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# FURTHER EDUCATION



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**Peter Symonds Sixth Form College**  
Taster day – Tuesday 25<sup>th</sup> June 2024

**Eastleigh College**

**Barton Peveril Sixth Form College**

**Sparsholt College**

**Basingstoke College of Technology**



**Barton Peveril**  
Sixth Form College





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# CHARACTER CURRICULUM



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THANK YOU FOR ATTENDING.

IF YOU HAVE ANY QUESTIONS OR  
QUERIES PLEASE COME AND TALK TO  
US.