



KINGS'

SCHOOL • WINCHESTER

YEAR 8 PARENTS'
INFORMATION
EVENING.

WELCOME!



AGENDA

- Attendance
- The Character Curriculum
- House & Extra-Curricular Update
- Reports & Exams
- Parent Communication
- Y8 Study Skills
- Support

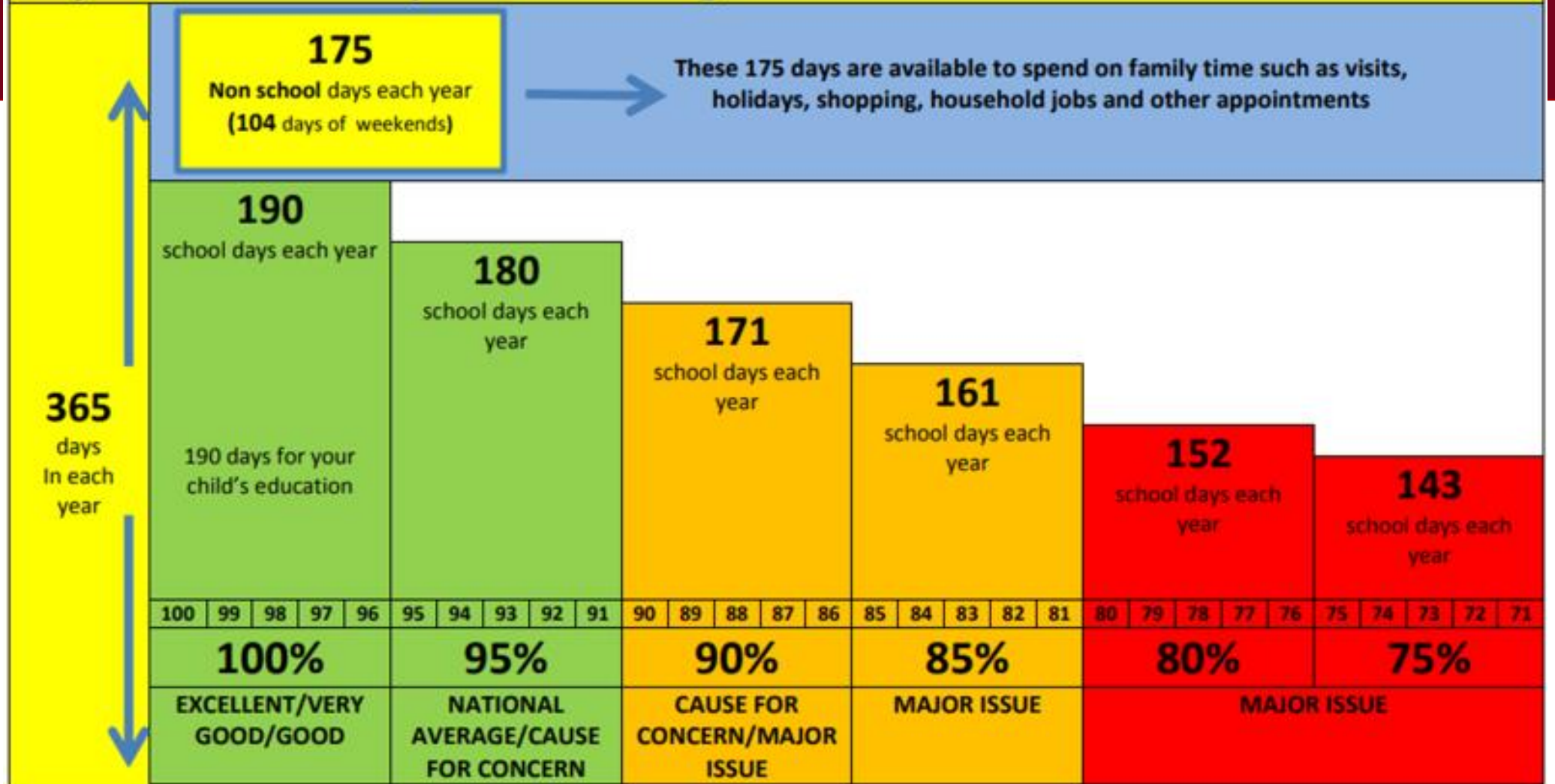


WHY IS ATTENDANCE IMPORTANT?

- Central to **raising standards** in education and ensuring all pupils can **fulfil their potential** is an assumption so widely understood that it is insufficiently stated – **pupils need to attend school regularly to benefit from their education.**
- Missing out on lessons leaves children **vulnerable** to **falling behind**. Children with poor attendance tend to achieve **less** in secondary school.



Days off school add up to lost learning!





REMINDERS ABOUT ATTENDANCE

We all feel in our comfort zone if our child is achieving a high percentage in tests/assessments and 80% in a test is generally excellent news! The danger is that we may feel the same way about attendance until it is explained!

If a child has an attendance percentage of 80%, then this is equivalent to **missing a whole day of school every single week.**

If a child has an attendance percentage of 80% each year from Year 7 to Year 11, then this is equivalent to **missing an entire year of school.**



THE CHARACTER CURRICULUM

At Kings' we firmly believe that teaching pupils about 'character' is vitally important to the holistic development of each and every child.

1 x Character Assembly every two weeks

1 x Character Tutor time every Monday

Character recognition points and postcards within the Pastoral Team

Celebration assemblies

Rewards

Opportunities outside the classroom

Leadership opportunities

Trips & Excursions



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KINGS' CHARACTER JOURNEY

- Be kind, humble & act with integrity
- Earn success
- Make a difference
- Discover brilliance in everyone
- Have unlimited ambition



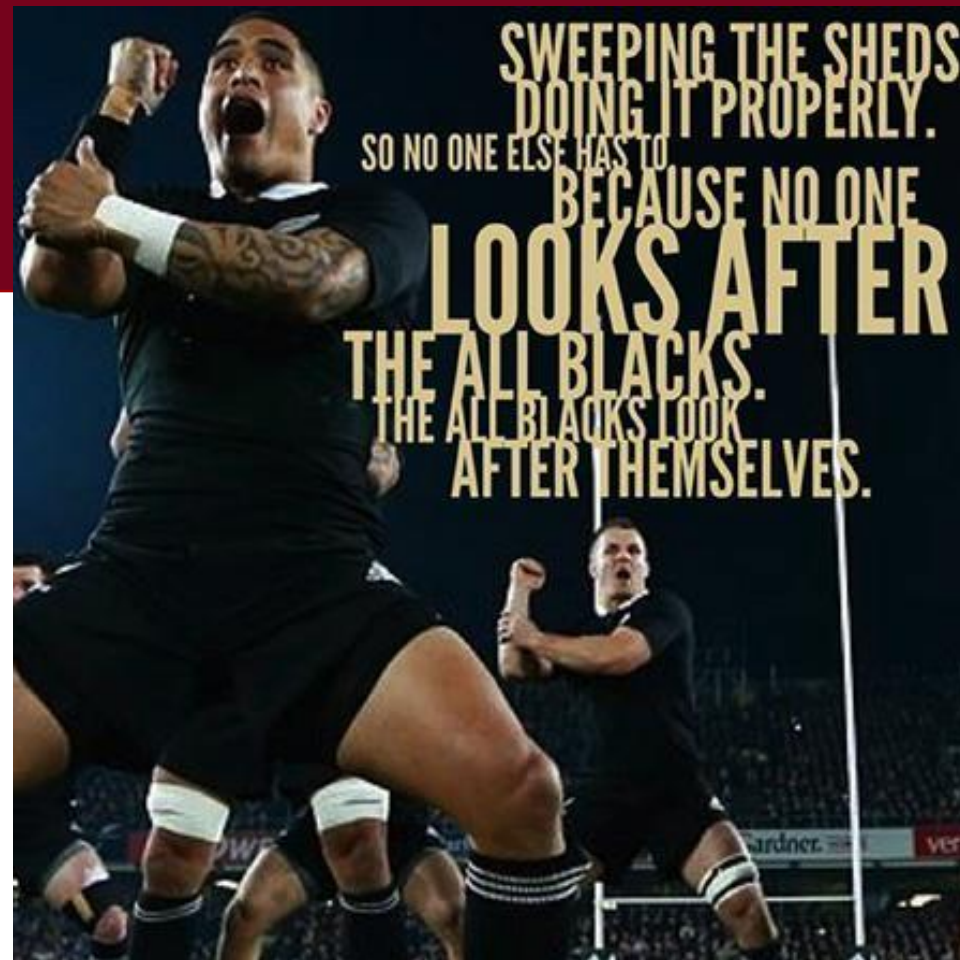
THE ALL BLACKS CULTURE

- Loyalty
- Good Sportsmanship
- Perseverance
- Teamwork

Better People, Make Better All Blacks.....

It's really about self-improvement and determination

To be a better person in life and in rugby





HUMILITY – SWEEP THE SHEDS



YEAR 8 RESIDENTIAL 2024 – ACTIVITIES DAYS WED 17TH – FRI 19TH JULY

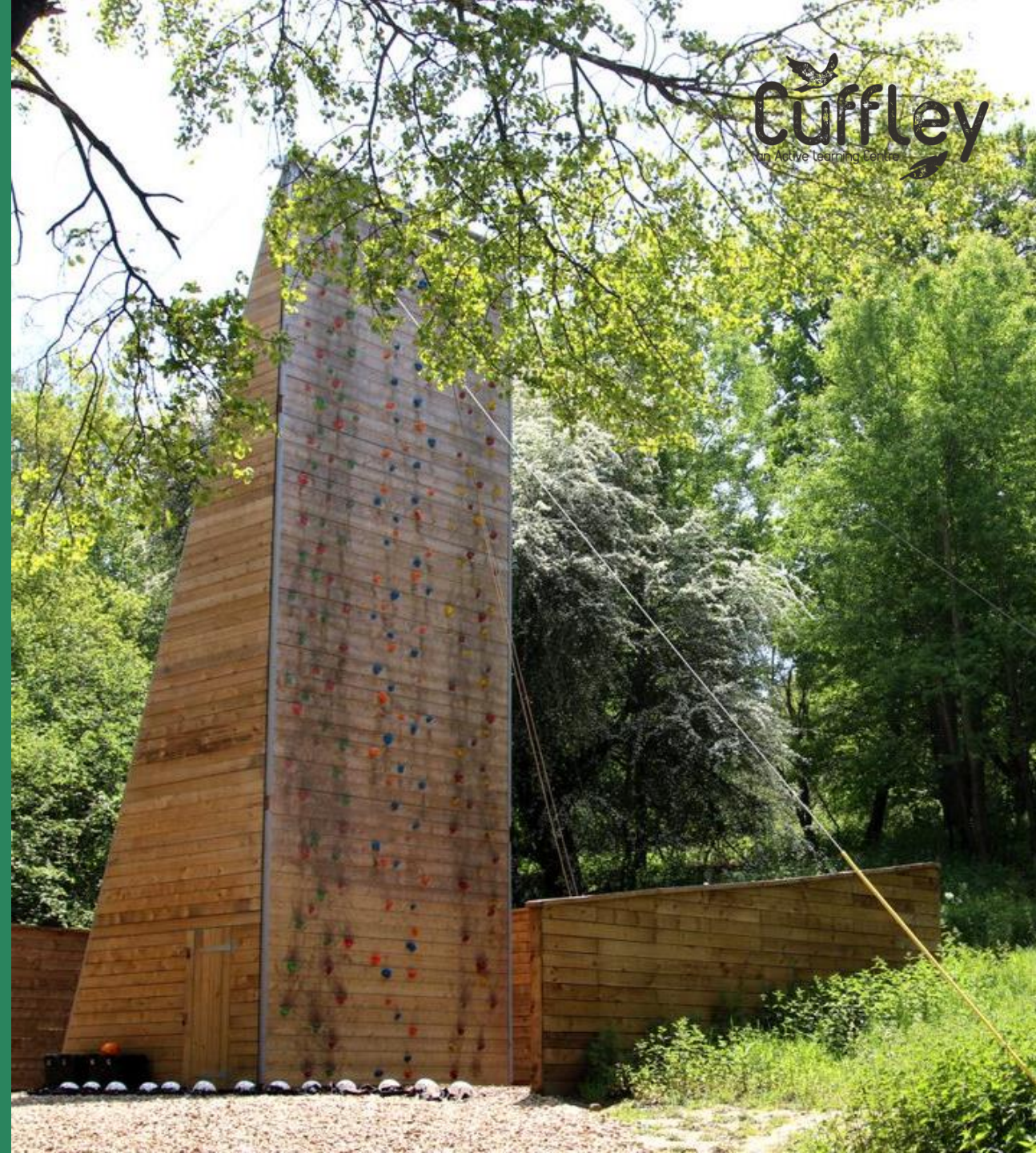


Activities

All our activities are based around 'challenge by choice'. We teach in a progressive way building from basic movement skills, on easy terrain, to more challenging activities.

These include:

- Zipwire
- High ropes
- Climbing
- Archery
- Tomahawk throwing
- Survival Skills
- Team Challenge
- Environmental trail and Forest Explore
- **Plus much more...**



Activities

All our activities are based around 'challenge by choice'. We teach in a progressive way building from basic movement skills, on easy terrain, to more challenging activities.

These include:

- Surfing
- High ropes
- Climbing
- Abseiling
- Coasteering
- Kayaking
- Stand Up Paddle Boarding
- Raft Build
- **Plus much more...**



Accommodation

Our Discrete Woodland Campsites vary in sizes so we can accommodate your group on their own private camp. Spread around a central yurt, with an open fire ablaze.

Each camp is equipped with porta-loos and there is nearby Toilet & shower block.





Sample Menu



	Refectory	Pizza Palace	Woodland Kitchen	Woodland BBQ
Breakfast	Cereal bar, Sausages, Hash brown, Baked beans & Bread roll		Cereal bar, Sausages, Hash brown, Baked beans & Bread roll	
Lunch	Filled baguette, Wrap or Sandwich, Fruit energy bar, Fruit squash	Filled baguette, Wrap or sandwich, Crisps, Fruit & Energy bar, Fruit squash	Filled baguette, Wrap or Sandwich, Fruit energy bar, Fruit squash	Filled baguette, Wrap or Sandwich, Fruit energy bar, Fruit squash
Dinner	Wraps - Breaded, chicken, Fajita beef strips. Vegetarian bean burger, Potato wedges, Cous cous, Choice of salads & sauces	Pizza - Cheese, Pepperoni, Mushrooms, Peppers, Sweetcorn. Choice of salads & Dressings	Pasta - Beef Bolognese, Alfredo, Ratatouille. Garlic bread, choice of salads	Burgers, Smoked chicken, Paprika & Garlic Halloumi, Vegetable kebabs, Jacket potato & Cron cobs, Choice of salads & sauces
Dessert	Chocolate chip muffin	Organic apple ice lolly	Flapjack	Chocolate brownie



REWARDS & RECOGNITION



ACHIEVEMENT RECOGNITION POINTS

CREDIT = 1 POINT

POSTCARD = 2 POINTS

PHONE CALL = 3 POINTS

Since the start of the year,
10,524 recognition points
have been issued to year 8.

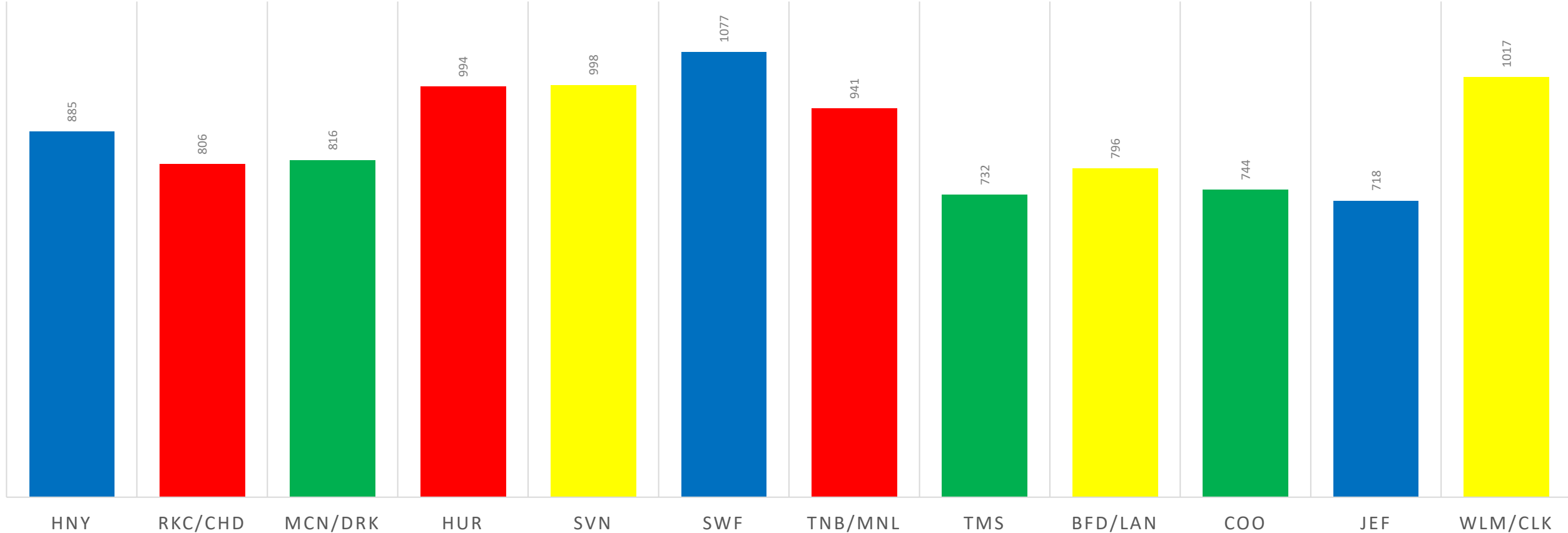
**You can get recognition
points for:**

- Positive behaviour and attitude towards learning
- Outstanding work
- Helping others
- Positively representing the school
- Getting involved in school life



MOST RECOGNITION POINTS TUTOR GROUP

YEAR 8 ACHIEVEMENT POINTS





ATTENDANCE SEPT-DEC 2023

Well done BFD/LAN for having the highest tutor group attendance YTD!

BFD/LAN	95.4%	TMS	92.1%
AKT/RKC	95.2%	SVN	92%
HUR	95.2%	MCN/DRK	91.9%
WLM/CLK	94.6%	COO	91.6%
TNB/MNL	94.2%	JEF	91.5%
SWF	93%	HNY	91.4%



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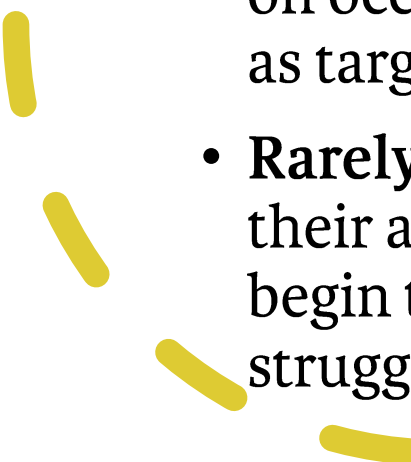
REPORTS

Attitude to Learning
is now reported
under 4 different
headings: all of them
relate to
the characteristics of
an 'Exceptionally
Successful Learner'

- **Exceptionally successful learners** will attain or exceed their target expectations throughout their time in education. In order to achieve this, their attitude to their learning is exemplary:
- They are **curious** – exploring ideas and asking questions in order to further their own understanding, both within the classroom and at home.
- They **actively work to develop** their vocabulary through reading widely and using words taught in class.
- They **welcome feedback**, acting on the advice of teachers and want to continue to improve their work, even when it may be difficult.
- They behave in a **calm and thoughtful** manner, displaying courtesy and understanding towards other members of the school community, at all times.
- They **revisit material** as part of their home learning, checking for their own understanding and asking questions of teaching staff if they do not feel confident.



ATL Descriptors

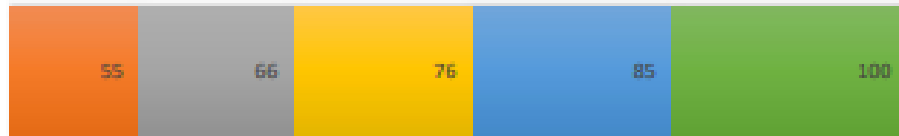
- **Always:** In this subject, your child exhibits all or nearly all of the characteristics of an exceptionally successful learner, all of the time.
 - **Mostly:** In this subject, your child exhibits some of the characteristics of an exceptionally successful learner, however, there are still areas they could work on to ensure they meet or exceed their target expectations.
 - **Sometimes:** In this subject, your child has exhibited some to these characteristics on occasion, but they need to do this consistently, focusing on each of these areas as targets for improving their attitude to learning.
 - **Rarely:** In this subject, your child's current attitude to learning is slowing down their ability to make progress. In order to be a successful learner, they need to begin to work on these target areas. Unless this change happens, your child will struggle to meet their target expectations in this subject.
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Quintiles

All values recorded below are Percentages

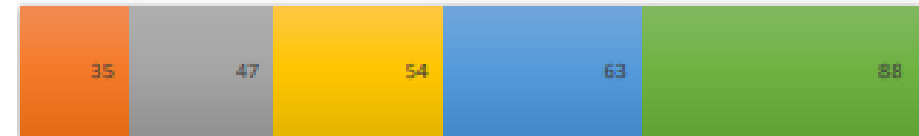
ART Quintile Zones

Quintile 5 Quintile 4 Quintile 3 Quintile 2 Quintile 1



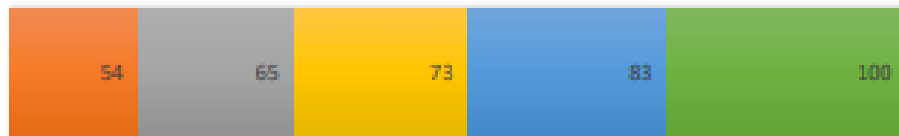
BEE Quintile Zones

Quintile 5 Quintile 4 Quintile 3 Quintile 2 Quintile 1



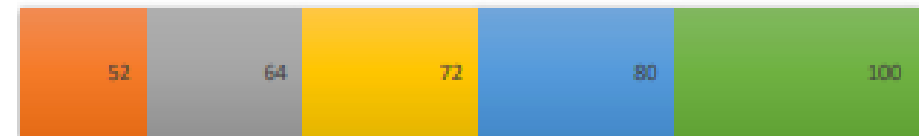
DRAMA Quintile Zones

Quintile 5 Quintile 4 Quintile 3 Quintile 2 Quintile 1



ENGLISH Quintile Zones

Quintile 5 Quintile 4 Quintile 3 Quintile 2 Quintile 1





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YEAR
8 INFORMATION
EVENING

STUDY SKILLS

What kind of parent are you?



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Being a parent in 2024



- What are the main threats to our young people that cause parents anxiety?
- Online Persona/mobile phone attachment disorder*
- Smoking/Vaping/Drinking/Drugs
- Relationships (inc friendships) and parental relationships
- Gaming/Social time
- Responsibility/growth - do we facilitate or stifle?
- Attention Spans

Top tips... to get the best out of school

- Give encouragement and acknowledge your child's achievements
- Enable them to have good personal organisation skills including teaching them to manage their time (don't do it for them!)
- Be realistic and avoid putting your child under pressure by having overly-high expectations of them
- Try to give feedback rather than criticism, ask them questions and encourage them to reflect, so that they can see where they went wrong and not just feel like a failure
- Have an open dialogue, create time for your relationship to grow

Top tips for keeping up with school...

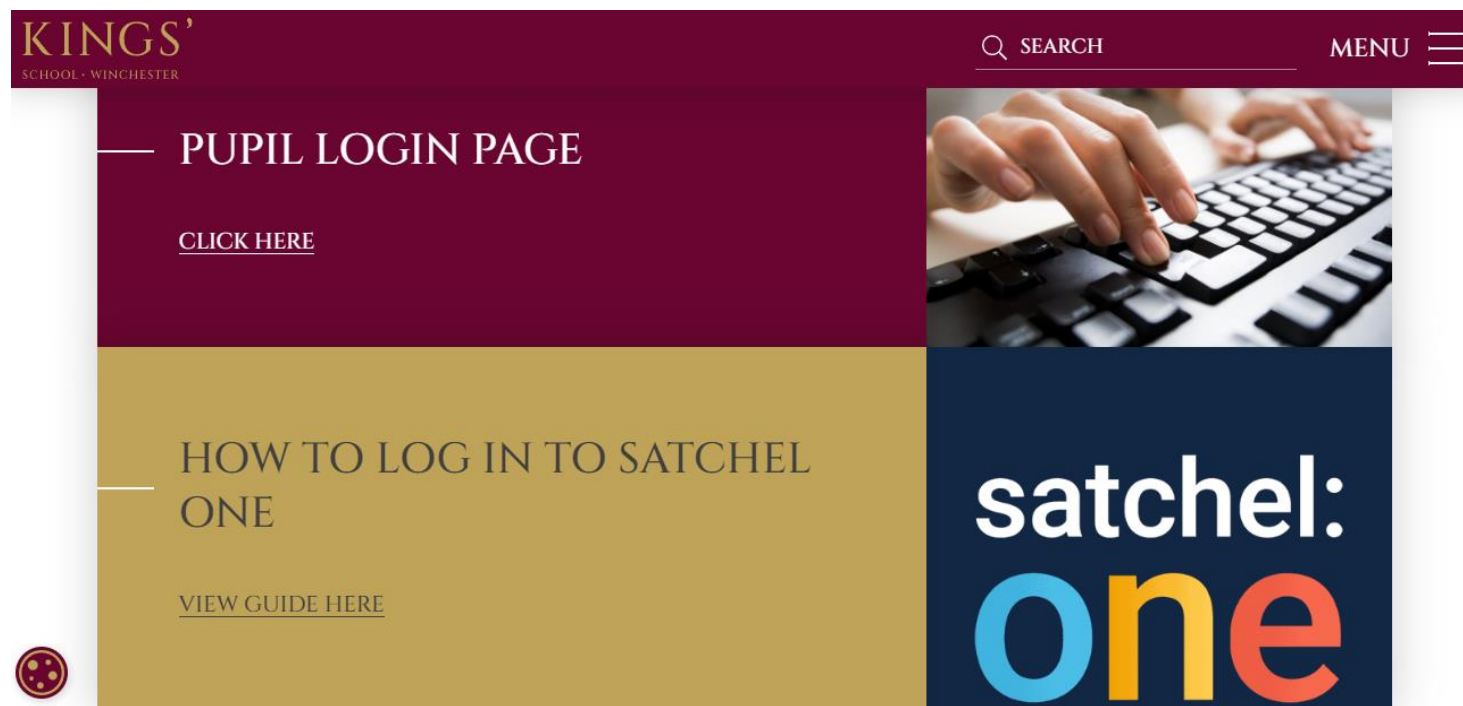
- Check you can login to Edulink One and that you can access information about attendance, progress and clubs
- Check you can access Satchel One for monitoring your child's homework
- Encourage your child to join you for parents' evenings and hear their feedback themselves
- Have a set routine to help them recharge, rest and complete homework
- Don't believe everything you hear!

EduLink One

- One stop shop for school communications
- Absence messages, behaviour records, clubs and activities sign up and timetables
- Notifications and messages about school clubs and trips
- If you are having problems accessing EduLink One, please contact the shared email account
- kings.school@kings-winchester.hants.sch.uk



How your
child should
login
from the
website –
Select Pupil
Login



The screenshot displays the Kings' School Winchester website. The header features the school's name in gold, a search bar, and a menu icon. The main content area is divided into two sections: a maroon section for 'PUPIL LOGIN PAGE' with a 'CLICK HERE' link, and a gold section for 'HOW TO LOG IN TO SATCHEL ONE' with a 'VIEW GUIDE HERE' link. A small red circular icon is visible in the bottom left corner. On the right side, there is a vertical banner with a photo of hands typing on a keyboard and the 'satchel:one' logo in white and colorful text on a dark blue background.

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Q SEARCH MENU

PUPIL LOGIN PAGE

[CLICK HERE](#)

HOW TO LOG IN TO SATCHEL ONE

[VIEW GUIDE HERE](#)

satchel:
one



WHAT SHOULD MY CHILD DO AT HOME?

- Check Satchel One daily
- What needs to be done?
- By when?
- Can someone help?
- Be accountable.



HOMework HELP IN SCHOOL

- Tutor or class teacher
- Homework club

Monday - Thursday 3.15 - 4.30pm Room 71



LEARNING – WHAT DOESN'T WORK?

- Copying notes

Copying notes

- Highlighting



LEARNING – WHAT DOES WORK?

- Look, cover, write, check –
Knowledge Organisers
- Self-testing
- Testing with someone else
- Using knowledge elsewhere

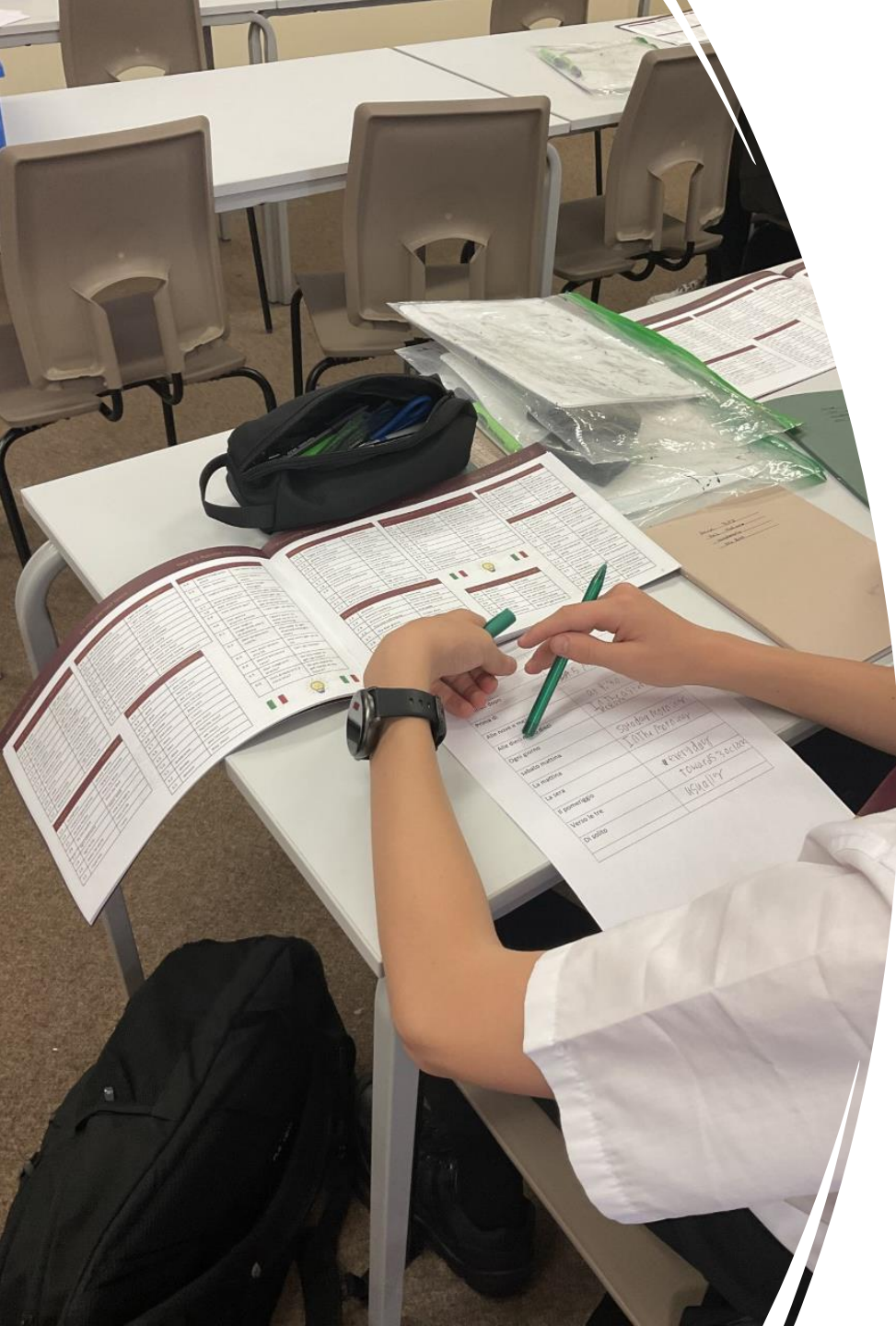


WORRIED ABOUT TESTS?

- Worrying is normal
- What are tests for?
- Talk to someone

Where can I find the Knowledge Organisers?

- Your children have them
- They are on the school website
 - <https://kings-hants.com/curriculum/key-stage-3/>





FINDING SUPPORT ONLINE

MIND – Information for parents, carers and guardians

NHS – Every Mind Matters

Barnardo's – Talk 2 Service

CAMHS – Resources website – with links to a range of organisations which support.