



KINGS'

SCHOOL • WINCHESTER

Job Description

Post Title	Teacher
<p>Purpose</p>	<ul style="list-style-type: none"> • Uphold and promote Child Protection and Safeguarding. • Plan, develop and deliver high quality learning. • Create a positive and supportive classroom climate. • Inspire pupils to develop their subject knowledge. • Use the school mission and values to guide the approach for each child. • Effectively manage a tutor group.
<p>Specific responsibilities & accountabilities</p>	<ul style="list-style-type: none"> • Meet and aspire to exceed the requirements of the Teaching Standards. • Treat all people fairly, equitably and with dignity and respect. • Develop a good knowledge and understanding of each pupil in order to meet their pastoral and academic needs. • Communicate effectively and in a timely manner with parents, support staff, HOY and teachers to support and improve pupils' achievement and development. • Keep accurate records of assessment and pupil attainment as required by the school and Head of Department. • Adhere to Kings' Child Protection and Safeguarding policies without exception. • Take actions that support high levels of pupil attendance. • Promote and deliver Kings' pastoral curriculum. • Utilise Kings' rewards and recognition systems to celebrate positive behaviours. • Implement Kings' sanctions appropriately to challenge negative behaviours. • Regularly review own practice, set personal targets and take responsibility for personal development in line with Kings' Performance Management process. • Consistently apply the policies of the school and those of the School Teachers' Pay and Conditions policy. • For examples of the type of actions a teacher and a UPR teacher might demonstrate please refer to the HCC Careers Framework in Kings' Pay and Conditions Policy.





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Person Specification

A Qualifications and Professional Development	
Qualified teacher status	A
Appropriate qualifications e.g. degree or equivalent	A
Professional qualification(s) in a relevant field	A
Evidence of safeguarding training	A/I
Evidence of recent relevant professional development (that has impacted on your practice)	A/I
B Knowledge and Experience	
Excellent (relevant) subject knowledge	I
Ability to build strong collaborative relationships with colleagues, parents and pupils	I/R
Track record of ensuring an effective classroom climate through the implementation of a range of behaviour management strategies	I/R
Thorough understanding of current educational issues and initiatives	A/I
Ability to evaluate and develop curriculum / teaching / assessment strategies that meet the needs of all pupils, inc. FSM and SEND	A/I/R
Commitment to safeguarding and promoting the physical and emotional health and well-being of young people	A/I/R
Continue to improve your own practice, to improve outcomes for pupils; together with a willingness to seek and be responsive to professional feedback	A/I/R
Excellent literacy, numeracy and IT skills	A/I/R
A proven track record of excellent outcomes in your own teaching, for all pupils	A/I/R
C Personal Qualities	
Demonstrate personal and professional integrity, including modelling the school's mission and values:	A/I/R
D Confidential Reference	
Positive recommendation from all referees, including current employer	R

A = application

I = interview

R = reference

