

Careers Programme

Our Careers Programme is benchmarked against Gatsby Benchmarks and the CDI Career Development Framework, to ensure pupils acquire the career development skills required to achieve positive careers.

BENCHMARK	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7  GBMs: 2,3,4,5,6,8	<i>Future Skills Baseline Questionnaire</i> <i>Brebas Computing Challenge</i>	<i>Introduction to Careers at Kings'</i> <i>Introduction to the World of Work</i> <i>Children's Rights in the world of work</i> <i>Skills Builder: Essential Skills</i> <i>Introduction to Career Pilot</i>	<i>Inspiring Futures Careers Masterclasses</i> <i>Local Government / Community LMI</i> <i>1:1 Personalised Careers Interviews for EHCP/SEND/Disadvantaged pupils</i> <i>Future Skills Progress Questionnaire</i> <i>Activities Week</i>
YEAR 8  GBMs: 2,3,4,5,6,8	<i>Brebas Computing Challenge</i> <i>World of Work – LMI (labour market info)</i> <i>Diversity in the workplace</i>	<i>Skills Builder: Essential Skills</i> <i>Career Pilot</i> <i>STEP into the NHS Careers Competition (PAL)</i> <i>Inspiring Futures Careers Masterclasses</i>	<i>Sparsholt Futures STEM Fair</i> <i>1:1 Personalised Careers Interviews for EHCP / SEND / Disadvantaged pupils</i> <i>Activities Week</i>
YEAR 9  GBMs: 2,3,4,5,6,8	<i>Brebas Computing Challenge</i> <i>Careers: Personal Values & Employability Skills Assessment</i> <i>Careers & Employability Fair</i> <i>Inspiring Futures Careers Masterclasses</i>	<i>GCSE Options: Career Pathways and Alumni Biographies</i> <i>Skills Builder Essential Skills</i> <i>Career Pilot</i> <i>STEP into Vocational Education and Apprenticeship Project (PAL)</i>	<i>Inspiring Futures Careers Masterclasses</i> <i>Sparsholt Futures STEM Fair</i> <i>1:1 Personalised Careers Interviews for EHCP / SEND / Disadvantaged pupils</i> <i>Work Experience Launch</i> <i>Future Skills Progress Questionnaire</i> <i>Activities Week</i>

YEAR 10  GBMs: 2,3,4,5,6,8	<i>Work Experience: Year 11 Case Studies</i> <i>Careers & Employability Fair</i> <i>Skills Builder: Essential Skills</i> <i>Career Pilot</i>	<i>Introduction to effective job applications and interview techniques</i> <i>Rights & Responsibilities in the Workplace</i>	<i>Preparation for Work Experience</i> <i>Post 16 Provider assemblies</i> <i>1:1 Personalised Careers Interviews for EHCP / SEND / Disadvantaged pupils</i> <i>Work Experience</i>
YEAR 11  GBMs: 2,3,4,5,6,8	<i>1:1 Personalised Careers Interviews for all students</i> <i>Careers & Employability Fair</i> <i>Post 16 Provider assemblies & workshops</i> <i>Post 16 applications</i> <i>Elevate Interview Ready Workshops</i> <i>Personalised mock interviews</i>	<i>Skills Builder: Essential Skills</i> <i>Career Pilot</i>	<i>Future Skills Knowledge Questionnaire</i> <i>Post 16 Provider taster events</i>
ACROSS THE ACADEMIC YEAR			
ALL YEARS  GBMs: 2,4,5,6,7	<i>Careers through the Curriculum</i> <i>Careers & Employability Fair</i> <i>National Careers/Apprenticeship/Sector Themed Weeks</i> <i>Careers Hub</i> <i>Career Pilot & Skills Builder – Online platforms for acquiring and recording career information and essential skills</i> <i>Kings' Career Companion: A bespoke hub for Careers Education, Information, Advice & Guidance Resources</i> <i>Alumni Resources/Case Studies</i> <i>Kings' Enterprise – pupil led businesses</i>		

PARENT/CARERS  GBMs: 2,3,4,5,6,7,8	• <i>Open Evenings</i> • <i>Meet the Tutor Events</i> • <i>Year 9 GCSE Options Evening</i> • <i>Careers & Employability Fair</i> • <i>Apprenticeship Workshops</i> • <i>Website</i> • <i>PSHRE Resources</i> • <i>Bespoke Activity Letters</i> • <i>Newsletters</i> • <i>Parent/Carer Bulletins</i> • <i>Attendance at 1:1 Personalised Careers Interviews</i>		
---	--	--	--

CDI Career Development Framework:



Gatsby Benchmarks:

- 1 *A stable careers programme*
- 2 *Learning from career and labour market information*
- 3 *Addressing the needs of each young person*
- 4 *Linking curriculum learning to careers*
- 5 *Encounters with employers and employees*
- 6 *Experiences of workplaces*
- 7 *Encounters with further and higher education*
- 8 *Personal guidance*